



**Vision Statement: Pasadena High School is committed to learning that enables achievement and excellence through personalised and engaging programs.**

<b>Principal</b>	Wendy House
<b>Senior Leader - Unit</b>	Erika Berresford
<b>Senior Leader - Pathways and Daily Operations</b>	Wendy Lowes
<b>Student Wellbeing</b>	Karen Jones

#### 2018 TERM DATES

Term 4 15 October - 14 December

#### 2019 TERM DATES

Term 1 29 January - 12 April  
 Term 2 29 April - 5 July  
 Term 3 22 July - 27 September  
 Term 4 14 October - 13 December

### IMPORTANT DATES

#### MAD Night

7pm - Friday 26 October

#### Transition Day - Year 8 students 2019

Thursday 8 November

**Mainstream** - all day

**Unit** - 9am - 10.30am

#### Transition Day

Thursday 15 November

**Unit** - 9am - 10.30am



## FROM THE PRINCIPAL

### Greetings

In the last 18 months staff and students at Pasadena High School have worked extremely hard to redesign and create a new school on this site. Considerable cooperative work, professional learning and exploration of rich learning and task design has occurred as we developed the State's first Science, Technology, Engineering, Arts and Mathematics (STEAM) focused secondary school. Amazing outcomes have been achieved through innovation, collaboration and creativity.

A wonderful interdisciplinary project has resulted in the *Putpa* indigenous garden that will be officially opened early next term. As we prepare for a significant increase in enrolment in Year 8 in 2019 and the commencement of the Basketball Academy we are excited to share an announcement that will declare the creation of a new school here. From the commencement of term 4 this year this school will be named:

### ***Springbank Secondary College***

While we acknowledge that this always was and always will be Kurna land, the name is a respectful acknowledgement of *Springbank RAAF Camp* that operated on this school site during World War 11. It is an important part of recent local history.

A ceremony to officially commence the new school year under this name will occur in early 2019. We have commenced negotiations about a new logo and signage and other marketing strategies. Our website will reflect the new school and the future school. Devon has consulted with Governing Council and student groups to create a new uniform that will be gradually introduced over the next year or two. Don't panic if you have purchased a current uniform - that will be good for at least a year or two. We will soon provide details of the new uniform and how we can help students transition to the new range.

We were funded late last year to market and promote the new school once the name change was approved and we expect the next few months will be very exciting. The \$10M Building Better Schools funding will also enable us to establish innovation spaces and purchase digital technologies and refurbish aspects of the school.

The final emptying of the building that formerly housed the resource centre and disability unit will enable the demolition and making good of that area. By early next year we hope to have properly relocated both parts of the school into the refurbished main building areas.

Much has been achieved and there is still a lot to be done. I look forward to sharing more news soon.

**Wendy House**  
**Principal**



## News from the Unit

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**Erika Berresford**  
**Senior Leader**



### **Traffic Lights analysis:**

On Tuesday 7 August all teachers spent the afternoon 2pm – 5pm in round table discussions in assessing the progress that each student had made since the last term in the areas of literacy and numeracy. The results of these discussions were then communicated to families by the care group teachers.

### **Student Led Conferences:**

On Tuesday 14 August 2pm – 7.30pm all the students had a valuable opportunity to present their learning to their parents in their student led conferences assisted by their care group teachers. This is always a very much anticipated event as students prepared samples of their best work for their parents or carers. Senior students in Years 10 and 11 also had the task of making choices about the subjects that they wished to experience in 2019 from a possible list of five subjects.

### **Hutt St Centre visit:**

As part of our citizenship focus in the Unit, the Year 11 and 12 students have recently raised money for the Hutt Street Centre. On Monday 13 August the senior students and staff held a fund raising barbecue at lunch time in the quadrangle area. On the day \$146.75 was raised for the chosen charity. The group of senior students and their care group teachers visited the Hutt Street Centre on Tuesday 28 August to present the donation. The student group was shown around the Centre and the school was presented with a Certificate of Appreciation from the Hutt Street Centre charity organisation.

### **The Royal Adelaide Show Visit:**

The Royal Adelaide Show has kindly donated free tickets for Unit students to attend the 2018 show. On Tuesday 4 September Year 9 – 12 students were able to attend and experience and enjoy this learning experience. At the Show the students visited the food exhibits and were able to taste the different foods that are produced in South Australia. Students spent time prior to the Show visit to map their way around the show grounds and also to compare the price of show bags and decide which bag is value for money. These two activities built upon their work in maths (mapping and money). Students were encouraged to take photographs of the food and animals at the Show and prepare a short presentation on what they did and learnt on the excursion. This literacy activity demonstrated students' learning and understanding of what they had seen at the Show and allow them to reflect on their learning.

### **Citizenship excursion:**

During Citizenship in Semester 2 2018, Unit 11-12 students have been investigating volunteering as a possible community service pathway. Each student has researched a volunteer organisation and prepared an informative PowerPoint for presentation to fellow students and staff. One of the organisations investigated is Trees for Life. A visit to its premises at May Terrace Brooklyn Park has been organised for Tuesday 25 September 2018. This will include visiting the office, seedbank and nursery. There will also be a presentation by an officer from Trees for Life outlining possible volunteer activities.

## SRC news

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**Mrs Jones, for the SRC**



The SRC have been involved in several projects concerning the welfare of students. A 'Dress to Express' casual day to support students in accepting their bodies and being happy with who they are, helped raise funds for The Butterfly Foundation.

Middle and Senior School representatives were involved in two workshops run by Reconciliation SA. They learnt about how racism affects students and the way they feel about themselves and others.

They participated in a drama performance with professional actors playing the roles of a group of students. In the play, two of the actors were being picked on because of their race. The Pasadena students were asked to 'interrupt' the action and change the conversations to intervene and support those actors. They came up with ideas on how to handle this type of situation should it occur.

They learnt that it is not OK to just stand there and watch but that everyone has a role to play in recognising what is racism and how to deal with the situation.

Thank you to Miss Van Heerde for supporting the SRC while I was on leave.

## Master Chef 2018

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**Wendy Lowes**  
**Senior Leader**

**David Moore**  
**SSO**



Pasadena High School and the Australian Science and Maths School (ASMS) worked together in an annual Master Chef challenge during Week 7. This collaboration



had students visit Adelaide's Central Market with a modest budget to purchase ingredients that conform to the Institute of Sustainable Futures (ISF) standards of sustainable and ethical sources.



The following day teams of students from ASMS descended upon the PHS food and hospitality kitchens to bring their culinary plans to life. Dishes such as Chick Pea Curry, Cold Rolls, Spiced Lamb, Pizza and Salmon with a basil pesto topping were being skilfully prepared in a room filled with the intensity and sensory delights of a professional chef's kitchen.



Once teams had plated up judges visited work stations to learn about the sustainable endeavours of the meals presented and of course the enviable task of tasting each creation.



Pasadena High School would like to congratulate the PHS and ASMS students involved in this event and look forward to sharing many more successful partnerships in the future.

## Film crew comes to Pasadena

Last week Pasadena High School hosted about twenty Flinders University students who were creating a film "The Last Straw". The film was produced by Ellen McCarthy, along with Director Siena Hackett and Cinematographer Jack Davis.

It was another opportunity to collaborate with our major partner Flinders University.



**Wendy House**  
**Principal**

## Visit to ASMS to meet Eddie Woo

**Li Teng**  
**Mathematics Teacher**



Our Year 10 and 11 students were invited to visit ASMS (Australian Science and Mathematics School) to meet Eddie Woo, "Australia's coolest mathematics teacher". ASMS and Pasadena High School students had a round table conversation and interaction with Eddie Woo before the large group presentation.

Students actively engaged and asked interesting and relevant questions about the place of mathematics in the real world. One of the things Eddie spoke about was how mathematics can be used to create some amazing art works and how mathematics exists in nature. Eddie Woo demonstrated to the students how mathematics can be fun and intriguing and that it is important for students to take up the challenges that mathematics offers.



## Probability Investigation with M&M Lollies

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After learning probability theory, Year 8 students conducted a fun and hands-on probability investigation with “yummy” M&Ms on Friday afternoon in week 7.

Students acted like scientists to pose a question of their own by viewing a packet of M&Ms and then collaboratively designing the procedure of investigation in pairs or a group of three. After the group procedure had been approved, students actively conducted their own investigation utilising experimental probability theory, percentages and statistics learned this term. They compared experimental data with their theoretical data and discovered variations between them and analysed associated reasons that led to this result. Students also compared their data with other groups confirming the reliability of the results.

Their recommendation is to investigate more packets of the same brand in order to draw an informed conclusion. Clever!



## New Pastoral Care Worker Appointed

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My name is Belinda Gray and I am a mother of three beautiful children (as well as a Maltese Shih Tzu and a cockatiel!). As a family we enjoy and connect with each other through our love of basketball and all things baking.

I believe strongly that all of us are individuals with our own special gifts and talents. My aim in working as a Pastoral Care Worker is to help students identify these gifts within themselves, to help them grow in both

confidence and ability, and to discover their own self-worth.

I have worked with adolescents and adults, with both mental health and physical challenges for over 15 years. My background has primarily been in a vocational setting and included identifying and referring people to the appropriate assistance and services. Connecting with people and assisting them is what I love doing, and I find that most people find me approachable, friendly and easy to talk to (based on their feedback!).

I consider my main personal strengths to be my ability to listen and relate to individuals from all walks of life. Having worked with so many different people in various challenging situations, I can bring to the role the experience, as well as knowledge and understanding of the many issues that students and adults face. I believe that this knowledge and experience will help me be able to relate to them, support them and travel with them in their life's journey.

**Belinda Gray**  
**Pastoral Care Worker**

## Year 8 – Hallett Cove Conservation Park

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Year 8 students actively participated in an integrated geology and maths excursion to the Hallett Cove Conservation Park on Thursday 20 September. They investigated the evidence of rock formations and glacial activity in South Australia's distant past. Students took photographs of significant geological landmarks as part of creating a virtual tour of the park. They also collected data relating to time and the distance covered during their investigation. The data collected was then used to estimate the average speed of it took them to complete their research. The students worked in pairs to achieve their outcomes.

**Patrick Anderson**  
**Science Teacher**

**Li Teng**  
**Maths Teacher**







## S.T.E.A.M.

Year 10 students actively participated in the design and creation of a roller coaster in an integrated activity with maths, science, art and technology. Students researched real life examples of roller coasters in theme parks, designed their own in two dimensions and selected individual materials to construct it.

Their challenge was to design and build a roller coaster that is a thrilling but safe experience. By learning the physics theory of motion, force and energy and the mathematical functions and graphs, and product design in art, students applied their knowledge to solve the challenge they would face as engineers.



**Anna-Maria Zupancic**  
**Art Teacher**

**Li Teng**  
**Science Teacher**

## Ice Factor Term 3

**David Moore**  
**SSO**



Pasadena's hockey team returned to the ice last week to compete in the end of term Ice Factor Tournament. With many of the senior team members unavailable it was a day for the younger, less experienced players to take hold of the baton and skate with it ... and that they did!

With Seth, Harry and Jay working in defence to keep the puck away from the goal line, Avril, Lachlan and Lucy pressed forward offering many goal opportunities in offence.

After four games, plenty of checks (steals) and the occasional body check (ice hockey's version of the hip and shoulder) our Pasadena Predators came home with two draws and the honour of only conceding three goals throughout the competition.

Lucy was all smiles as she stated "I am very proud of my team mates. We tried as hard as we could and showed great spirit for giving it our best and not giving up".

The school is proud to be represented by such a committed team of students, both on the ice and in their studies; a prerequisite for involvement in the Ice Factor program.



## Ice Factor Extravaganza

**Paul Howlett**  
**Ice Hockey Manager**



A team of nine players from Pasadena High School was involved in this year's Ice Factor Spectacular. We took public transport to the Hilton Hotel. There were over 100 participants and the hotel was buzzing with excitement. The students from all twenty teams had

been waiting for this day and night event since the beginning of the year.



In the lead up to this special day, our students had been to numerous fashion houses around Adelaide to be fitted for their outfits, a very generous benefit to the students of Ice Factor.

There were three rehearsals during the day with the first at 11.30am and the last one at 5.30 pm. The rehearsals were overseen by Pam Arnold Modelling agency. The Agency has very high standards and it was running a very tight ship. The students were placed in order of fashion house and practiced walking along the catwalk to various songs.



The night was a huge success. The fashion parade in front of 530 went off without a hitch. The students were fabulous and Lilly was fantastic playing guitar and singing one of her own songs. Our students did themselves, their parents and the school proud.



At these events we get to measure a student's ability to overcome boredom mixed with lots of activity and they proved they have what it takes to be successful.

Thank you to all staff for supporting our students.

## Technology/Innovation



**Jill Nichols**  
**Teacher**



**Chris Lee**  
**Teacher**

After playing the game of Finska, Year 11 and 12 Unit students worked hard to produce their own Finska set for home use. Each student chose whether to paint or varnish their pieces and whether they would paint or wood burn the numbers. Students worked well to complete their tasks and have produced an excellent Finska set each. Marnie in particular used her creativity to produce a spectacular set.



## Unit Year 8 & 9 Swimming Programme



**Liz Johnson**  
**Teacher**



The Unit students have worked hard in all their swimming sessions this term. In the final week they swam through man-made waves, to experience what it



feels like to swim in their clothes and had fun swinging into the pool using the Tarzan rope.



## Year 8 Science & Art

**Anna-Maria  
Zupancic**  
Art Teacher



Recently Year 8's have been working in an interdisciplinary way, on modelling rock formations from their Science program. They designed their creation in art and then worked in small groups to create them using papier-mache.






## Little Athletics starts in October

**Ages 3-17**

**2 free visits**

**0425 201 096**  
[adelaideharriers.org.au](http://adelaideharriers.org.au)

## Parent Group Meeting

presented by  
**Legal Services Commission**

- Legal capacity (children versus adults)
- Power of attorney, advance care directives, wills
- Guardianship and administration orders

**Friday 12th October 2018**  
10am-12.30pm

**The Seaciff Beach Hotel**  
Blue Swimmer Room, Esplanade, Seaciff

Book now to avoid disappointment!  
**PHONE 7077 1150**  
[tonny.phillips@adelaideharriers.org.au](mailto:tonny.phillips@adelaideharriers.org.au)

**Free parenting seminar**

## The secret life of teenage girls

Parenting SA



Are you the parent of a teen or pre-teen girl? Come and join us or watch our live webcast.

Dr Justin Coulson, nationally recognised parenting speaker and author will talk about:

- what it's like to be a girl in today's world
- things girls worry about, how to support them and give them hope
- how to stay connected with your daughter when it seems she doesn't want to
- what this means for raising boys.

**Tuesday 6 November**

When: 7.00 - 9.00pm

Where: City Rooms  
Adelaide Convention Centre  
North Terrace, Adelaide

**Register to attend in person or view the live webcast at:**

Online: <http://parentingsa.eventbrite.com.au>  
Phone: 8303 1660  
Email: [health.parentingsa@sa.gov.au](mailto:health.parentingsa@sa.gov.au)

Presented by Parenting SA.  
For more information about raising children and teenagers visit [www.parenting.sa.gov.au](http://www.parenting.sa.gov.au) or [www.cyh.com](http://www.cyh.com)

*This seminar is designed for an adult audience.*

Helping parents be their best



## The Bund der Bayern Inc

The Bund der Bayern Inc is a non-profit dance group specializing in the German dance style "Schuhplattlern". The group is always looking for new members, and in particular boys and young men of the age 16 – 25 years, who ideally come from the Adelaide Hills or Foothills area. The group is based in Adelaide, but active on a regular basis in the Adelaide Hills, including performances in Hahndorf on a weekly basis.



The group offers many benefits to its members, including free dance lessons, travel subsidies for interstate and overseas travel, provision of traditional German costumes, a \$50 honorarium for dancing at certain performances, free entry to many Oktoberfests and other social events, free food and drinks at many commercial venues when we dance there, and other.

All are welcome to try, and no prior experience is required. If you are interested, please contact Reinhard Struve on 0423 496194 or [info@bunderbayern.org](mailto:info@bunderbayern.org).





1st October 2018

## PASADENA HIGH SCHOOL



Pasadena  
HIGH SCHOOL

Uniforms available from  
Devon Clothing Uniform Shop, 84 Dews Road, Edwardstown. 5039  
PH: 8373 1776 EMAIL: dcus@devonclothing.com.au

\*\*TO ORDER ONLINE GO TO YOUR SCHOOL WEBSITE AND FOLLOW LINKS TO ONLINE ORDERING

NAME.....

Contact No.....

Date ...../...../.....

Style	Size Range	Size Ord.	Qty	Price	Total Amt.
<b>UNISEX UNIFORM</b>					
<b>POLO S/S (L)</b>	10y - 14y			\$30.00	
Navy/Gold	M - 3XL				
<b>ZIP COLLAR JACKET</b>	14			\$60.00	
Navy/Gold Stripes	S-3XL				
<b>TRACK PANTS WITH LOGO</b>	14y			\$36.50	
Microfibre - Navy	S-XL				
<b>ON SALE - WHILE STOCKS LAST</b>					
<b>SUMMER DRESS</b>	8,18,22			\$51.00	
<b>TARTAN SKIRT</b>	12 - 20			\$31.00	
Sub-Total - Amount (Carried Forward)					

Style	Size Range	Size Ord.	Qty	Price	Total Amt.
<b>GIRLS UNIFORM</b>					
<b>DROP WAIST SKIRT</b>	8 - 18			\$37.00	
Navy					
<b>BOOTLEG PANT</b>	8 - 18			\$40.00	
Ink Navy					
<b>ACCESSORIES</b>					
ANKLET (3pk) - WHITE	2-8, 7-11			\$ 13.00	
CREW SOCKS (2pk) - CHARCOAL	2-8,7-11,11-14			\$ 11.00	
MICROFIBRE TIGHTS - BLACK	S,M,TALL,XTALL			\$ 13.00	
SPORTS SOCKS - WHITE / NAVY SOLE	2-8,7-11,11-14			\$ 9.00	
<b>TOTAL AMOUNT</b>					
MINIMUM EFTPOS - \$10.00					

Payment Type Cash / Visa / Mastercard NO CHEQUES ACCEPTED  
 Card No : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Expiry date \_\_\_\_/\_\_\_\_  
 Name on card: \_\_\_\_\_  
 Authorization No. \_\_\_\_\_  
 Amount \$ \_\_\_\_\_  
 Signature \_\_\_\_\_

Price list is subject to change without notice. All prices include GST

(L) - logoed items



## **Pasadena High School Arts Showcase**

# **SUSTAINABLY MAD**

**Friday 26<sup>th</sup> October 2018**

**6:45pm to view art exhibition 7.00pm curtain**

**Pasadena High School Tower Art Centre**

Corner Goodwood Rd and Daws Rd

\$4.00 per person. Reserve seats by 19/10/18

Phone 8152 6800 or email [dl.0975.info@schools.sa.edu.au](mailto:dl.0975.info@schools.sa.edu.au)

Snacks available for purchase

