

**Vision Statement: Pasadena High School is committed to learning that enables achievement and excellence through personalised and engaging programs.**

Principal	Wendy House
Senior Leader - Unit	Erika Berresford
Senior Leader – Pathways and Daily Operations	Wendy Lowes
Coordinator – Student Wellbeing	Karen Jones
Business Manager	Gaye Walker

2018 TERM DATES	
Term 1	29 January – 13 April
Term 2	30 April – 6 July
Term 3	23 July – 28 September
Term 4	15 October – 14 December

**IMPORTANT DATES**

**Tuesday 21 August**  
**Student Led Conferences**

**Friday 31 August**  
**Pupil Free Day**

**Monday 3 September**  
**School Closure Day**



## FROM THE PRINCIPAL

As this term concludes we have commenced the second assessment semester which means a change of timetables and subjects for many students. Core and compulsory learning areas such as English, maths, HASS and science continue across both semesters. Reports for the last semester will be issued on Friday. Please note the dismissal time of 1.15pm on Friday 6 July.

Staff recently shared and acknowledged the achievements of first semester within Innovation time (Thursday afternoon) or citizenship (Tuesday morning) sessions. There have been some amazing achievements and programs. Some of them are highlighted in this newsletter edition. Case studies about the programs will be completed and published later this year.

We are still waiting for news of the processes and plans for the E-Building (former Disability Unit and Resource Centre). I will inform our community as soon as information is available.

Many senior learning areas held mid-year exams to support students' preparation for their future exams. Thanks to the teachers and Wendy Lowes for the management and implementation of this process.

We are starting to receive information about enrolment numbers for 2019 and the signs so far are positive for increasing our numbers at most year level and in the Disability Unit.

On Friday our end of term assembly will be a celebration of many of the achievements from this term. A number of students have achieved 100% attendance which has supported their successful achievement again this term. These students will be acknowledged.

In the first week of this term we were reviewed by the External School Review team and I refer you to the school's website to read the full report published on our External School Review.

### Outcomes of the External School Review 2018

At Pasadena High School effective leadership provides strategic direction and targeted planning through partnerships with parents and stakeholders and a culture of improvement characterised by high expectations for all students. The principal will work with the education director to implement the following directions:

1. Further embed pedagogical approaches that elicit student engagement and stimulate thinking through the development of scaffolded collaborative planning opportunities focused on inquiry based, interdisciplinary teaching.
2. Ensure consistent delivery of inquiry based and interdisciplinary teaching across the school through dedicated and strategic leadership of systems intentionally designed to build teacher capacity and achieve school priorities.
3. Design and deliver personalised learning opportunities for all students by building consistent understanding of effective data analysis to inform intentional planning and teaching.

**Wendy House**  
**Principal**



## Anti-Bullying Strategy

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The government is strongly committed to supporting schools to prevent, identify and respond to bullying for all students.

As such the department is developing an overarching anti-bullying strategy, with a whole of school approach informed by current research and evidence that supports the needs of all students. Expected to be implemented later in the year, this new anti-bullying strategy will address all types of bullying, but also include targeted resources directed towards high risk student groups.

As part of this new approach, the Safe Schools Anti-Bullying initiative will end on 13 July 2018. To ensure continued support, while the new strategy is being developed, the department has partnered with expert consultants to support to school staff. These services, which may include policy advice, specialist consultancy, staff training and links to other services, will be available to schools from 11 July 2018. From that date schools in need may contact the department directly to be provided with the appropriate support.

A range of services and resources for parents and students will continue to be available through a number of other agencies. Details of these services and further information can be found on the department's website <https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/anti-bullying> If you have any questions, please speak with the principal.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

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All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Erika Berresford on 8152 6800. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

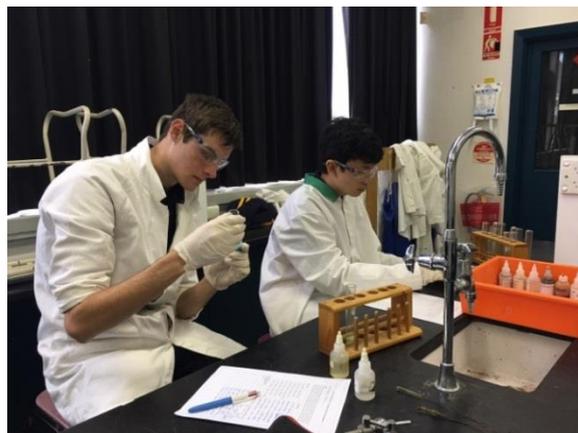
**Erika Berresford**  
Senior Leader



## Science – Year 10

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Year 10 Science students participated in an experiment in the chemistry laboratory to investigate precipitates as a result of mixing different ionic compounds. Students divided into pairs and added 2 types of soluble solutions to a test tube to observe the resulting reaction. They discovered several chemical reactions including colour change and the appearance of precipitates (solids) suspended or floating in the result. Students were also able to make the link between the experiment performed in the laboratory and real world scenarios.



**Li Teng**  
Science Teacher



## Museum of Discovery

Year 8 and 9 students had the opportunity to visit the Museum of Discovery (MOD) at the UniSA city campus on Thursday afternoon, week 7, 14 June.

Students had an immersive and unexpected journey through MOD which challenges what they think, what they know and what the future possibilities are for our lives from a science, art and technology perspective. MOD is Australia's leading future-focused museum, provoking new ideas at the intersection of science, art and innovation.

Students participated in six different exhibitions related to the arts, the universe and genetically modified reproduction that may influence the future environment and how our lives may unfold. The museum showcases research and creative collaborations, interactive exhibits and dynamic programs and they were actively explored by the students.



**Rosie van Heerde**



**Li Teng**

## News from the Unit

### World Environment Day

On 5 June 29 students from the Disability Unit attended World Environment Day at The Botanical Gardens. This year's theme was on 'beating plastic pollution' and students experienced many displays and exhibits on how this could be achieved.

Students initially attended a presentation by Sea Shepherd and learnt about the good work this charity does to protect the oceans and the marine life living in it. They were surprised and saddened to learn about all the pollution in the ocean, especially all the plastic bottles and bags and how marine life is endangered when they eat these plastics mistaking them for food. Students also saw first-hand how plastic rings can engulf the bodies of sea turtles so they end up deformed. The message that they took home was to clear up their own waste materials carefully and to pick up any plastics found on the beach and dispose of them responsibly.

After this presentation students had the opportunity to visit a range of exhibits, including worm composting, native animals, bee keeping and the uses of bush tucker plants.

### Innovation

As part of this term's innovation projects Unit students have been constructing an indigenous garden next to the Trade Training Centre. The native plants will now attract local birds, butterflies, insects and lizards. The project includes three small ponds to provide water for the local wildlife when the weather is hot. Students and staff have worked hard as a team to produce a beautiful garden.

Year 12 Unit students have also been gardening as part of their science curriculum. Their produce which included corn, beans, oregano and mushrooms were used to flavour delicious pizzas with the addition of some tomatoes and cheese.

### Unit basketball squad

Students who are keen to improve their basketball skills and who like to exercise hard have been training as part of the Unit basketball squad each Thursday afternoon. Recent drills have focussed on producing a lay-up and dribbling without travelling. The students' favourite game of Golden Child has expanded to include dribbling and a variety of set shot practise to further develop skills. The level of team work and sportsmanship is excellent during games. Unit students will be participating in an interschool basketball carnival early next term.

## Unit Traffic Light process and personalised learning

Unit staff have collaboratively assessed and identified student achievement and progress against the Australian Curriculum and General Capabilities including *literacy*, *numeracy* and the *personal and social* continuums. As a result of this, staff have identified new learning groups for students across years 8 to 11 in literacy and numeracy. These are being trialled this semester. This approach will support students to continue to achieve and improve as their needs are accommodated more individually.

## Year 12 Home Economics

As part of the year 12 home economics assessment task students worked collaboratively to prepare a café style lunch for staff. They planned, taste-tested and refined a menu offering two choices of lunch. On the day, students worked together in teams to prepare, present and serve the food to staff. Take away options were also available for staff with limited time.

## Mothers' Day Plant Stall

As part of year 11 scientific studies, year 11 students hosted a Mothers' Day plant stall. Earlier this year the students propagated different succulent varieties of plants in preparation for this event. These were then planted into a beautiful selection of handmade planters. This project gave students a glimpse into how a small business would be run. The students were given the opportunity to practise their money handling skills as well as engaging with their peers and staff in a professional manner. The event was very successful with all plants being sold making a total profit of \$160.

**Erika Berresford**  
Senior Leader



## Year 10 Unit English

As part of developing their creative writing skills, students have used information on gravestone photos to write about what a person's life might have been like.

All students also wrote a story about the "unknown man" whose body was found on Somerton Beach in 1948 and who is now buried in the West Terrace Cemetery.

To look at this historic grave and read stories on other headstones students visited the West Terrace Cemetery. Other sections of interest that we visited included the Islamic section, the Afghani section and the Jewish section where we learnt about burial customs of these groups. We looked at the war graves and were saddened to see the young ages of so many who lost their lives

fighting for our country. Gravestones which showed families which had lost many young children demonstrated how difficult life was for families in previous generations.

As well as supporting our English studies it was a valuable lesson of the history of South Australia.



**Jill Nichols**  
Unit Teacher



## Art News

Mitcham Council commissioned a highly respected and well known street artist Vans the Omega (Joel Van Moore) to paint a mural and Pasadena High School was offered the opportunity for students to assist Joel on the day. The mural is on the back fence at the Cumberland Park Community Centre, 390 Goodwood Road, Cumberland Park. Please go and have a look at the finished work.

***Ms Zupancic, Visual Art Teacher***



## Pasadena High School Uniform

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Pasadena High School Governing Council recently approved a variation on our uniform jacket to enable access to a more affordable and readily available version (on left in photo).



The new jacket can be ordered at Devon Clothing and is retailing for \$60.00. Our original design jacket with the yellow stripes on the sleeve (on right in photo) retails for \$85.00 and is on special on current stock only for \$60.00 while stocks last.

Devon has the current sizes and quantities in stock:

- Size 14 – x3
- Size S – 6
- Size M – x9
- Size L – x8
- Size XL – x5
- Size 2XL – x3



84 Daws Road  
Edwardstown SA 5039  
Web: [www.devonclothing.com.au](http://www.devonclothing.com.au)

Reminder: Black clothing is not part of our uniform and students wearing black will be expected to change into appropriate school uniform without argument.

# Free Positive Parenting Program



Do you sometimes find you have questions about your child's behaviour and development and not quite sure where to turn?

- Positive Parenting (Triple P) teaches simple and practical strategies to confidently tackle parenting challenges

Please join us for three FREE sessions where we will discuss and learn strategies relating to:

- **Positive Parenting**
- **Raising confident and competent children**
- **Raising Resilient Children**

*Light refreshments will be provided*

**Wednesday August 1, 8 & 15th, 10am – 12pm**

Cumberland Park Community Centre  
388 Goodwood Rd, Cumberland Park

**Monday August 13, 20 & 27th, 6.30pm-8.30pm**

Blackwood Community Centre  
4 Young Street, Blackwood

To book telephone the City of Mitcham on 8372 8888

Everyone is welcome to join us for these engaging and informative three week sessions, however bookings are essential

**These sessions are delivered by DECD's Positive Parenting Team**

*Happier families. Better relationships. Successful kids.*



**Government of South Australia**

Department for Education and  
Child Development



# School Holidays at Mitcham's Community Centres



## Scouts SA – Christmas in July

Did you miss out on our extremely popular Christmas programs last December? Come join us celebrate with a revamped program doing all our favourite Christmas activities with some winter wonderland magic.

**Where:** Mitcham Cultural Village

**When:** Tuesday 10 July

**Time:** 9am to 5pm (full day)

**Cost:** \$30. Lunch included

**RSVP:** 8130 6000 or  
engage@sa.scouts.com.au



## Scouts SA – Savory MasterChef

Book in quick for our MasterChef program focused on all things savory and delicious. Try using our camp ovens and learn how to make some family favorites to cook at home.

**Where:** Cumberland Park Community Centre

**When:** Wednesday 11 July

**Time:** 9am to 5pm (full day)

**Cost:** \$30. Lunch included

**RSVP:** 8130 6000 or  
engage@sa.scouts.com.au



## Winter Self Portraits with Little Picasso

It's wintery and cold outside, join Little Picasso's Art Classes in the winter warm studio session to create your own portrait in rugged up winter woollies, scarf and hat. Paint and collage all on an artist canvas.

**Where:** Blackwood Community Centre

**When:** Thursday 12 July

**Time:** 10am to 12noon

**RSVP:** www.littlepicassos.com.au

## Karate

Come along dressed up ready to learn some ninja skills on this spooky Friday the 13th. The session will be taken by Jenna a qualified karate instructor from Hawthorn.

**Where:** Hawthorn Community Centre

**When:** Friday 13 July

**Time:** 11am to 2pm (sausage sizzle included)

**Cost:** \$5

**RSVP:** Jenna 0439 661 609

## Scouts SA – Cubby Construction and Giant Games

Join Scouts SA to discover what it's like to build your very own indoor cubby house, blanket forts and box mazes. Then spend the afternoon playing our larger than life board games and taking on their construction challenges individually or as teams.

**Where:** Blackwood Community Centre

**When:** Thursday 19 July

**Time:** 9am to 5pm (full day)

**Cost:** \$30. Lunch included

**RSVP:** 8130 6000 or  
engage@sa.scouts.com.au



## School Holiday Mountain Biking

Head for the hills will be running a four hour mountain biking program to give kids an opportunity to try mountain biking. Perfect for beginners, accredited coaches will take riders through a skills session before hosting a geocache hunt. The session for kids aged 11 to 14 includes: bike and helmet hire, basic off-road skills (gears, braking, balance, cornering etc), easy introduction trail ride, geocache hunt along the trails.

**Where:** Meet at Craighburn Farm Shared Trail Network

**When:** Wednesday 18 and Friday 20 July

**Time:** 9am to 1pm

**Cost:** \$85

**RSVP:** Tyson 0402 697 398

<https://headforthehills.net.au/school-programs/school-holiday-mountain-bike-adventures/>

## Scouts SA – Science (Space Theme)

Interested in things that blowup, grow and smell a little funky? Look no further than this messy, hands on science program with an added space theme to kick it into overdrive.

**Where:** Cumberland Park Community Centre

**When:** Friday 20 July

**Time:** 9am to 5pm (full day)

**Cost:** \$30. Lunch included

**RSVP:** 8130 6000 or  
engage@sa.scouts.com.au



SCHOOL HOLIDAY  
PROGRAM

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PARTICIPATE | CONNECT | CREATE | LEARN | EXPERIENCE | PLAY