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Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House		
Senior Leader - Pathways,	Wendy Lowes		
SACE, Daily Operations			
Senior Leader –	Kerry-ann Grace		
Curriculum, Pedagogy &			
Innovation			
Senior Leader - Disabilities	Chris Lee		
and Inclusion			
Student Wellbeing	Karen Jones		
Coordinator			

2019 TERM DATES

Term 4 14 October - 13 December

2020 TERM DATES

Term 1 28 January - 9 April

IMPORTANT DATES

Governing Council Meeting Monday 25 November – 7pm

Activities Week for year 8 and 9 students 9 – 13 December

Presentation Ceremony

Wednesday 11 December – 1.30pm

Last day of term 4, dismissal at 1.15pm Friday 13 December Term 4 is always eventful and extremely busy.

We have already completed SACE Stage 2 exams, completed Traffic Light processes for all current students, facilitated a fabulous Transition Day for next year's year 8 students (see more details in this newsletter), and farewelled the year 12 students with an enjoyable whole school assembly and shared lunch.



winners and recipients of certificates for all participants.

This week we hosted 26 visiting school leaders in the Inclusive Schools Network. Together we are exploring ways to establish more inclusive education settings for all students.

Congratulations to our Basketball Academy students who have facilitated some basketball coaching sessions at Edwardstown Primary School. This week we commemorated Remembrance Day in a very respectful and dignified ceremony, where the Repat Museum Awards were presented by Mr David Ennis. These awards recognise student research and work through regarding military campaigns. Two medals are presented to identified students for their outstanding work. This year that included an excellent sculpture by Tom and a well researched essay by Scarlett. Congratulations to the award



In coming weeks we will host a morning tea for families of students in Unit classes, host a 3x3 basketball carnival and celebrate the end of year 12 in a dinner and ceremony at the Glenelg Golf Course. In week 9, Activities Week will include our Presentation Ceremony and many fabulous events and activities for the year 8 and 9 students.

We encourage all students to continue to strive for their best achievement results as they conclude this year and prepare for next year's studies.



Wendy House Principal



Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

No. 7 1 15 November 2019

Disability and Inclusion Report

In week 2 and 3 this term unit students were provided with a rich array of learning opportunities that deepened their knowledge of Australia by engaging with the history, culture and language of the Aboriginal and Torres Strait Islander People. The inquiry question for this unit of work was "What can we learn from Aboriginal and Torres Strait Islanders culture and history that would influence our way of being, knowing, thinking and doing?"

Students participated in physical activities such as traditional and contemporary Aboriginal and Torres Strait Islander games; they prepared Aboriginal food and created a painting of the Rainbow Serpent. They investigated images and visual language, as well as measurement concepts within Aboriginal and Torres Strait Islander contexts.

Students visited the Kaurna Living Cultural Centre on Tuesday 22 October where they worked with an Aboriginal Elder to create their own weaving item. Following the weaving workshop they toured the Cultural Centre and walked through the Warriparinga wetlands.

A highlight of the two week unit of work was when Uncle Tamaru, an Aboriginal Kaurna Elder visited our school and talked to all of the unit students about the tools, culture and language of the Kaurna people and he took the students to the Putpa garden and showed them the edible plants and described other features of the garden to them.









Last week the unit year 10 students commenced their work experience at Bedford in the packaging department. They will attend one day a week for three weeks as part of their PLP. Although the students were very tired after their first day at work they all felt that it was a great day.

Year 8 and 9 students are completing their final Brightpath assessment this week. This is a HASS persuasive text and the results will provide teachers with information to assist the students to improve their writing skills and to provide personalized learning opportunities for the students for the remainder of this year and also for 2020.

It has been a busy and productive term for all students!

Chris Lee Disability and Inclusion Leader



Senior Unit Aquatics

On a blustery spring day the Unit year 10, 11 and 12 classes went to Port Noarlunga to participate in body boarding and kayaking.

Wearing wet suits kept the cold out and a great time was had both on and in the water. Our students were keen to participate, followed instructions and worked well with others.

The feedback from the instructors was extremely positive and we are looking forward to more aquatic opportunities next year.





Jill Nichols Unit teacher



Thank you Tom!

The staff would like to thank Tom for his tasty Remembrance Day Cupcakes.

Tom prepared the cupcakes to commemorate Remembrance Day. The cupcake display represents the scene at Gallipoli when Australian soldiers landed. The blue cupcakes represent the sea from which they arrived. The yellow cupcakes represent the beach that soldiers had to move across. The brown pop cakes in the patty pans were made into poppies which are used to remember the soldiers that died in World War 1, in this specific case, at Gallipoli.





Leah Markey Unit teacher



Year 12 Farewell

On Friday 8 November 2019 the Springbank Secondary College community farewelled the class of 2019. This farewell began with a final assembly held in the TAC at midday.

Students were presented to Ms House by their care group teachers, Liz Johnson and Daniel Hornhardt. Photos were shared from over the years to reminisce about the students' time at school.





The assembly was followed by a shared students and staff lunch where students and staff said their farewells.



It was a day of mixed emotions for the year 12 students, their families and school staff. Many students are looking forward to their life after leaving school but were saddened by the realisation that this was the last day to attend classes at Springbank Secondary College.

On Thursday 5 December 2019 there will be a formal graduation ceremony and dinner at the Glenelg Golf Club. Students, families and staff will then share their final farewells.

Best wishes go with all the graduates for the future ahead.

Liz Johnson Unit teacher



Science News

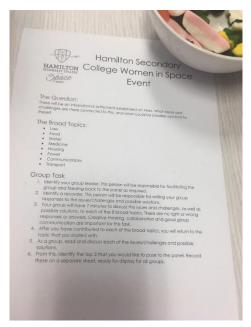
Linear relationship and rubber band power practical

After learning about linear relationships in maths lesson, year 9 students were actively involved in the rubber band power investigation. They researched Hooke's law and the spring constant in a group and measured the spring constant of two rubber bands to determine the amount of energy the rubber bands can deliver. After data was collected and organised into a table, students graphed their results in Desmos website. Then they realised a linear relationship between the force acting on the rubber (dependent variable) and rubber band extension (independent variable). Algebraic equation and its gradient were obtained from the graph and interpretation was explored. Some of the students even researched coefficient of determination r² and its interpretation in regards to its linear model and explained why their results were not perfectly linear.



Women in Space Event

Year 9 and 10 students attended the Women in Space Event at Hamilton Space School on Thursday 26 September. They were actively involved in round table discussions around the challenges associated with space exploration through eight perspectives; the law, food, water, medicine, housing, power, communications and transport. After each group discussion students shared their thoughts with other groups. They then listened to a variety of inspiring women who are working in different disciplines connected to space exploration. Students had a valuable opportunity to discover particular areas of interest related to space and the chance to ask involved and unique questions about the various issues raised. For example one student asked about how time works on Mars which raised a good deal of interest and resulted in critical thinking.





Li Teng Science teacher



2020 Year 8 Transition Day

On Thursday 7 November we had our 2020 year 8 students attend for a transition day. Supported by year 8 buddies, the year 7s got to see first-hand the STEAM and inter-disciplinary learning that we offer. The day began with a QR code quiz - a technology based scavenger hunt that allowed the students to become familiar with the school. In the middle of the day they worked across art, science and maths and at the end of the day watched the basketball coaching program in action, with Springbank students taking them through their paces. The happy faces at the end of the day showed that we have some excited students starting next year.



Karen Jones Student Wellbeing Coordinator



SRC news

SRC Break Up Party

As well as to farewell the year 12 students, the SRC had an end of year pizza party to celebrate the work they have done this year. The 2019 SRC has focused on many events this year, from fundraising, to exploring canteen menu options, raising awareness for community events and discussions such as single use plastics at the school. It's been great to see the students' emerging leadership qualities, with many SRC members leading assemblies or representing the school at events such as transition day, Remembrance Day, the astronomy night and other significant school events. The SRC already has several plans for next year, and I look forward to seeing the SRC continue to evolve in 2020.

Mrs Jones, for the SRC



Edwardstown Primary School – Basketball coaching

During the first 3 weeks of term 4, Springbank Basketball Academy students delivered a coaching program at Edwardstown Primary School for years 3 - 7. This was a great way to engage with our local community and in addition, it provided our students with the opportunity to prepare, communicate and further develop their knowledge and understanding in the sport.

Students worked in small groups and provided a skill based program based on:

- Footwork and passing
- Shooting and finishing around the basket
- Ball skills and dribbling the ball

A games sense approach was provided to help the participants to learn the basic concepts of the game.

I would like to thank Edwardstown Primary School for allowing us to work with their students and a special thank you to Mr Damien Raidis for his support and time organising the program. We look forward to further opportunities in 2020 to build on the great work this year.

Our basketball academy students worked extremely well and should be very proud of their efforts!



Campbell and Rhyme directing traffic!



Mohammed, Mepham and Jaxon worked very well together and provided a dynamic and engaging station focusing on ball skills and dribbling.





Edwardstown students working on their hesitation dribble. Students were required to time their dribble by hesitating, then accelerating through the skipping rope.



Buhlebuyeza and Jacob lead the station on shooting form and finishing around the basket.





Unit Year 8 and 9 students visit the Road Safety Centre

At the beginning of the term the students had the opportunity to visit the Road Safety Centre at Thebarton Police Barracks. With the guidance of two police officers, the students engaged in a number of programs related to road safety, wearing the correct safety helmet and high viz jacket and how to stay safe when travelling in a car. But the best part was riding on bicycles or tricycles around the mock roadway which included traffic lights, a roundabout, a train crossing and a pedestrian crossing.

The students were praised at the end of the session on their good behaviour, respectfulness and good listening skills.





'At the road safety centre I learnt about road rules like stopping at lights, looking left and right before crossing and learning to give way to people coming from the right.'

Tyson

'Today, at road safety, I learnt to look, listen and think. I also learnt to stop at the lights and the train signal and to walk my bike across the pedestrian crossing.' Jake

'Today I have learnt to ride a bike and stop at red lights and crossing points and to let people cross the road.'

Zanden

Linda Thurlow Unit teacher





= entertainment.

The Entertainment Book

From **Monday 18 November** the Entertainment Book are launching 3 very exciting Memberships that are set to be a popular Christmas gift for friends, family and colleagues. Basically, anyone who purchases a digital membership, will now have 12 months to use it from the date they activate it, which makes it the perfect gift for Christmas.

We have 3 New Memberships to select from:

Single City	\$6999	Multi City	\$11999	Multi Plus	\$22999
• Single City Membership		 Unlock all 21 Memberships 		 Unlock all 21 Memberships 	
• 1 year Digital Membership		• 1 year Digital Membership		• 2 years Digital Membership	
• 20% goes to your	fundraiser	iser • All Australia, NZ, Bali		 All Australia, NZ, Bali 	
		• 20% goes to your fundraiser		 Offers refresh each year 	
				• 20% goes to you	ur fundraiser



GIRLS!

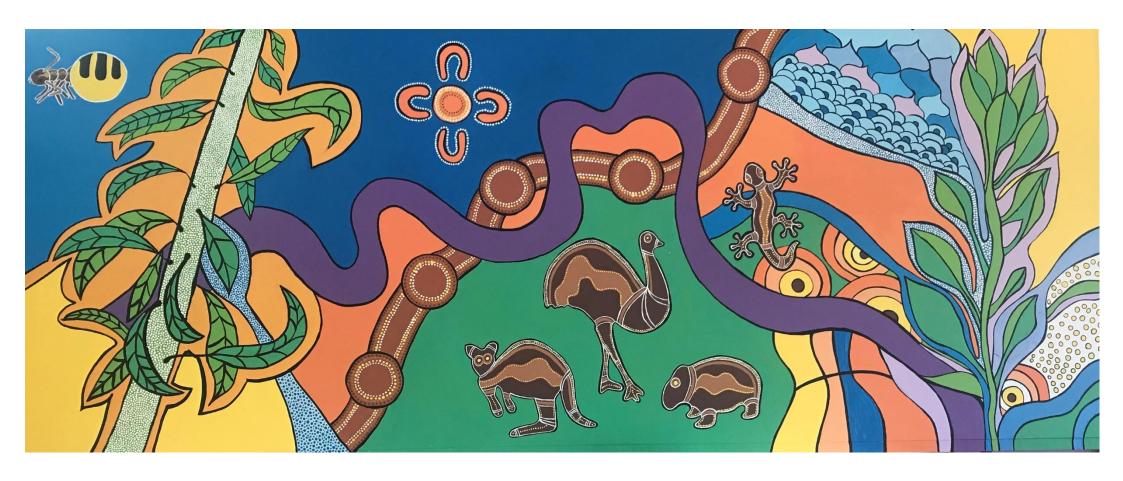
ARE YOU INTERESTED IN PLAYING AUSSIE RULES FOOTY FOR A LOCAL CLUB?

The Goodwood Saints Football Club is seeking players for under 10, 12, 14, 16 & 18's and women's senior football



For further details contact
Fabian Muller
Female Football Director
gsfe@goodwoodsaints.com.au

WWW.GOODWOODSAINTS.COM.AU



1101 Mural

Students developed ideas for this mural based on plants grown in the Putpa garden. Together we selected the most suitable designs, completed several colour roughs in order to create this final composition. Staff and students worked on its finish. It will be displayed at St Mary's church on South Road along with three others.

As part of the cross disciplinary Kaurna Unit of work students from 8-12 created this Rainbow Serpent. They practiced their watercolour and colouring skills using aboriginal symbols and patterns before completing their final section of the serpent.



Anna-Maria Zupancic Visual Arts teacher

