



Springbank Secondary College

267 Daws Road
Pasadena SA 5042
ph: 08 8152 6800
dl.0975.info@schools.sa.edu.au

Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader - Operations/SACE/VET	Kathryn Harrison
Senior Leader - Curriculum/Pedagogy/Innovation	Kerry-ann Grace
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones

2020 TERM DATES

Term 1	28 January - 9 April
Term 2	27 April - 3 July
Term 3	20 July - 25 September
Term 4	12 October - 11 December

IMPORTANT DATES

Monday 12 October
First day term 4

Monday 28 October
7pm - Governing Council Meeting

Thursday 29 October
Transition Day
For year 8 students in 2021

Friday 6 November
Last day for year 12 students

Dear parents and carers

As term 3 concludes and I momentarily reflect on the achievements of the school, I am very proud to acknowledge the collective work of students, staff and Governing Council.

- Progressive Achievement Tests (PAT) were completed by most students this term. These test enable us to measure individual student growth in literacy and numeracy achievement.
- Subject selection opportunities (round 1 and 2) have concluded for years 10-12 in 2021 so now we can further develop the timetable. Some minor reselection processes may be necessary.
- Initial meetings have commenced with the Department for Education and the Department for Infrastructure and Transport regarding the refurbishment of the school in 2021. More details to come.
- Initial plans for **year 7 to High School** in 2022 are underway with more details and developments to occur into 2021.
- Students have designed a windcheater as an additional item for the Springbank uniform and we will seek parent and Governing Council comment early in term 4. *Devon Clothing* will be the agent for this along with our other uniform items.
- Beyond MAD* – planning and videoing continues across many learning areas and performances so we can present a **virtual event** this year.

Despite a very wet afternoon on Thursday 24 September, we hosted our celebration event to acknowledge a new era of development for the school, particularly through the redesign and development of the 'bark area' at the front of the school. Thanks to City of Mitcham for the trees and to Brett (Groundsman) and Zac (work experience student) for their amazing work preparing the space.

I wish you all a refreshing and safe holiday and look forward to a fabulous term 4.



Wendy House
Principal



Year 8 wellbeing

To promote respect and cooperation in class, S802 has participated in a 4 week anti-bullying and teamwork program run by the Student Wellbeing Leader and student mentor during P2S. Students worked together on several activities aimed at encouraging leadership, respect and working together. Students are encouraged to support each other, call out bullying if they see it and learn how to respond to keep all students and staff safe at our school. Springbank Secondary College has a no-tolerance policy to bullying and activities like these support students to think about how their actions can affect others and works towards a preventative strategy to support wellbeing.



Karen Jones
Student Wellbeing Leader



SRC news

The Student Representative Council has worked on several issues this term, including our annual support of Wear It Purple Day. This day is to raise awareness of gender and sexually diverse students and fits in perfectly with Springbank's motto of inclusivity. SRC handed out purple ribbons and invited students and staff to wear purple casual clothes.

SRC have also been asked to seek student feedback on more uniform options, have represented the school wonderfully at our popular principal's tours and have discussed and given feedback on the school's inclusion policy. Thank you to the students for providing a voice within our school!

Mrs Jones, for the SRC



Pastoral Care Worker news

TIME... Make it count!

We began the year as relatively normal...busy with work, social events, sports, extra-curricular activities.... and then it all stopped for a while because of COVID-19. Life as we knew it was on hold temporarily, and we had more TIME.

I've heard lots of people saying how it gave us a chance to catch up things that we generally don't get to catch up on, because of the busyness of life. Things like doing the odd job at home, reading a good book or spending more time with those we consider important in our lives. All this got me thinking....how effectively do I use my time? What are the most valuable things in my life? Also the realisation of the importance of the time we have, in the lives we lead. ***Life is precious... make it count!***

"Time is free, but it is priceless. You can't own it, but you can use it. You can't keep it, but you can spend it. Once you've lost it, you can never get it back..." Harvey Mackay.

Belinda Gray
Pastoral Care Worker
(Wed and Thu)



Ice Factor - Term 3 report

This term the Springbank Sabres Ice Hockey team returned to the Ice Arena. We have solidified our team to 12 students.

It is interesting how as time moves on we end up with one of our ex-students being a co-coach for our team in Ambrose Foster, Ambrose is very passionate about Ice Hockey and it shows in his sessions.

The students have been very eager to get back to the Ice Arena, they enjoy the mentoring sessions and the opportunity to do some public speaking. We can see the personal growth in each student as each term passes. The highlight of the term is the Tournament. This is our first tournament this year and the students were extremely excited about it. At the end of the day, after playing five games and winning three of them, the Springbank Secondary College Sabres were the winners of the Division Three Tournament. Congratulations to the students for your efforts throughout this very difficult year.



Paul Howlett
Ice Factor Manager



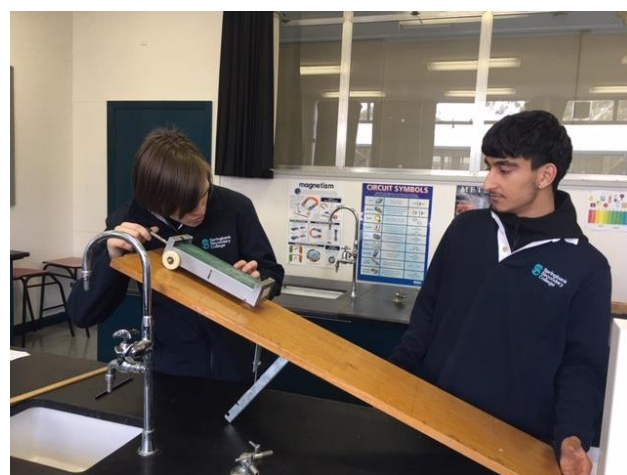
Brendan Mann
PE Teacher

Science news

Investigating ramps of differing slope and an object mass on the average speed

After learning physics theories in relation to speed, velocity and acceleration, year 10 students worked in pairs to investigate the effect of differing ramp slope and varying mass of an object on the average speed. They actively made their own hypothesis in terms of the height of the ramp and the mass of the object relating to the average speed produced. Students measured the total length of the ramp, the height raised by the adjustable lever as well as the angle formed by the ramp and the bench.

After collating all the data into the provided table, they calculated the average speed for each height manipulated and compared their result with other groups in their class. Students then discussed their findings in the group and produced a written or oral reflection on assumptions they made, the limitations of their experiment, reasonableness of their findings as well as their recommendations for further research.



Year 10 Traffic Survey

Year 10 science students worked collaboratively in pairs participating in a Traffic Survey investigation on Monday morning, week 6. Students planned an individual average speed investigation and surveyed 30 cars that passed in front of the school oval, on Daws Road. The results obtained from their survey indicated that all of the cars investigated travelled at an average speed of under 25 km/h (approximately 6.94m/s). Students communicated their findings in their scientific practical report and also discussed the implications of their findings discussing fines for speeding drivers contributing to this situation. They also indicated that their presence on the kerb was the likely reason for the results and that most motorists are conscious of the strict road rules in a school zone. Students also explored improvements in relation to the method they utilised in this survey in order to obtain more detailed findings.



Li Teng
Science Teacher



Stage 2 Earth and Environmental Science

A number of our year 12 students have been studying this course which has seen them investigate Earth Systems, Earth's resources, Earth's sustainable future and Climate Change. A HUGE part of the subject is the Earth System Study which counts for a massive 30% of the students' final grade (it is instead of an exam).

Whilst COVID has made the fieldwork aspect of this course incredibly difficult we have managed in the last part of this term to get out into the field and spend a significant amount of time at the Oaklands Wetlands.

During our first visit, early this term, we met with the Flinders University STEM outreach team; Peter Reeve and Dr Ngai Ning Cheng. These water experts took us on a tour discussing not just the wetlands and their purpose but how the wetlands fits within the bigger picture of the water cycle here on the Adelaide Plains and out into the gulf. Our students collected water samples along the route and then completed a number of tests back in the lab. Students tested for nutrients such as nitrates and phosphates and also harmful bacteria in the water samples they collected.



This experience was the starting point for students to develop their own Earth System Study. Each of the students has designed a process to test their own individual hypothesis about how the presence of reeds (part of the Biosphere) impact on the water quality in a particular way (the Hydrosphere). The aspects of water quality being studied include – pH, nitrate levels and phosphate levels. The students are also observing and recording other significant contributors to water quality such as weather (in particular rainfall), water levels and visible water attributes such as water clarity and biological determinants, in particular water birds. There are many birds on and around the wetlands including ducks, Moorhens, Coots, Swamphens, Ibis and even a Pelican or two. In fact up to 45 different species of birds have been observed in the wetlands.

The students have just finished, this week, their observations and data collection. They have data from across 5 weeks they need to collate and analyse to determine if their original hypothesis is supported or not. Their final product will be a 2000 word report which I will mark and then submit to the SACE board for moderation and final grade determination.
GO year 12's!!



A special mention goes to Christopher who is studying alongside this group but doing year 11 Chemistry. He has been with us for our field work and has been conducting his own Environmental Chemistry testing which will be a part of his assessment folio in this subject.

Last but not least thanks to David Moore who has supported our class on these trips. He has been documenting the students work in short films and photos and will be using this to create a wonderful virtual tool called a Storysphere which will be accessible on our website and other media platforms when it is complete. Stay tuned.....

Kerry-ann Grace
Curriculum/Pedagogy/Innovation
Leader



A Girl Who Painted Sound

The greys of the storm sound loudly on the canvas.
The reds of the fire sounds like loud crackling on the canvas.
The orange sounds like bouncy basketballs on a canvas.
A yellow bee sounds like a buzzing and vibrating sound on canvas.
A green frog making a rib it rib it sound.
The blue ocean waves making a heavy and loud strong sound.
A purple bird was making a chirp sound.
The girl made a beautiful masterpiece with all of these things.

Maryam

The Variety Scholarship Program

The Variety Scholarships Program is open now until 30 November 2020.

Variety offers scholarships in sports and the arts of up to \$3k per annum to talented children who are sick, disadvantaged (socio-economically or geographically) or have special needs.

Applications are now open -

<https://variety.smartygrants.com.au/scholarship2020>

Variety Heart Scholarship **Applications are NOW OPEN**

APPLY TODAY



'With Love' formal wear is a non-profit charity organisation that dresses students who may be experiencing financial hardship at no cost for Year 12 Formals and Year 7 Graduations.

Located at 1506 Main North Road, Salisbury South. Join their Facebook Community for Pop-Up Boutique dates and times.

<https://www.facebook.com/withloveformalwear/2020>

With Love Formal Wear has been nominated for a Westfield Local Hero which is a recognition program that celebrates individuals who make a positive impact to their local community. Find out more at:

<https://www.westfield.com.au/teatreeplaza>

Inclusive Education Policy Springbank Secondary College

The Inclusive Education Policy for Springbank Secondary College is a statement of intent that will guide us as we become a fully inclusive school. The policy is below and we welcome any comments or suggestions that you have about it. Please either phone Chris Lee, Inclusion Leader on 8152 6800 or email her on chris.lee686@schools.sa.edu.au with your feedback.



Inclusive Education Policy

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Inclusive education is a human right and it is supported by law. It means that all students regardless of their ability, or their social, cultural, community and family backgrounds must have access to and fully participate in, teaching and learning experiences together, and on an equal basis, with their peers.

ALL children are learners and ALL children are unique

We are determined that every student at Springbank Secondary College will reach their full potential and that they receive the adjustments and support required to ensure that they are active participants in a high quality education. We do this by using the universal design for learning and creating engaging interdisciplinary units of work where students can access the learning at their ability level and engage in topics that interest or motivate them.

We monitor student progress and academic achievement by using our traffic light system and ensure that we provide support so that students are provided with opportunities to engage with, and to stretch their learning.

Collaboration with students, families and the community

We work collaboratively with students, families and the community so that all voices in the life of the student are heard and considered. We ensure that all students can access and participate in, ALL school activities, events and learning.

Committed and skilled staff

Our school leaders and staff are confident, knowledgeable, empathetic professionals who create engaging classroom environments that are welcoming to a diverse range of learners and promote a culture of shared values. As much as possible co teachers work in inclusive classrooms and offer an age appropriate personalised and differentiated learning program for each student. Staff meet regularly to engage in professional discussions around inclusive education and to discuss the latest research and successful practice that is occurring in Australia and overseas.

Our journey continues

As we continue our journey and commitment to becoming a fully inclusive school by 2025 we will continue to respect and value diversity, make learning accessible to all and monitor and evaluate student progress and achievement to ensure a quality inclusive education for all students.

Chris Lee
Inclusion Leader



Governing Council update

Dear Parents and Carers

As we are at the end of yet another term, we thought it timely to provide an update from the Springbank Secondary College Governing Council.

Firstly, I would like to thank the Governing Council members for their support throughout this very challenging year. Governing Council acknowledges and thanks families and community members who contributed submissions to the Review panel and supported the school to remain open. We have had lengthy discussions this term about the outcome of the Review, the implications of Springbank being a school without a zone and we are working together to determine the actions that will take the school forward to create a strong and exciting future at Springbank.

The \$10M Capital Works (refurbishment and building works) funds have been released and the planning and development processes are about to commence. Governing Council looks forward to the creation of new and vibrant 21st Century learning spaces in readiness for the double enrolment intake in 2022 when Year 7's commence high school at Springbank Secondary College.

The landscaping and development works in the front of the school provided a tree planting and celebration event on Thursday 24 September. The area will look fabulous once the work is completed and the trees (donated by City of Mitcham) settle in.

The Principal position is coming to the end of tenure, so Governing Council will be represented in the merit selection process to appoint a principal for a 5-year term.

We hope that students and families are feeling more settled with the confidence of the future of the school now secure. Governing Council wishes the Year 12 students every success in their final term at the school and into the future.

This year's Governing Council members (2020 to March 2021) include:

Parents

Mrs	Julie Rungie (Chair)
Mrs	Rebecca Jones (Secretary)
Mrs	Peta Paynter (Treasurer)
Ms	Sarah Andrews
Ms	Rebecca Baird
Ms	Erina Hamilton
Miss	Rhianne Johns
Mr	Domenic Mittiga
Mr	David Smith
Mrs	Claudia Smith
Mrs	Dianna Smith-McCue

Ex officio members

Mrs	Carolyn Power MP
Ms	Jayne Stinson MP
Cr	Yvonne Todd
Ms	Wendy House

Plus Student Representative Council (SRC) reps and staff representatives

If you wish to contact the Governing Council to gain more information about our work you can contact any of the above council members. You can do this by contacting the school (phone 8152 6800 or email dl.0975.info@schools.sa.edu.au) and your request will be forwarded to Governing Council.

School holiday program on now!

Get out in nature these school holidays and enjoy one of the many free and low cost activities spread right across the City of Mitcham for all ages.

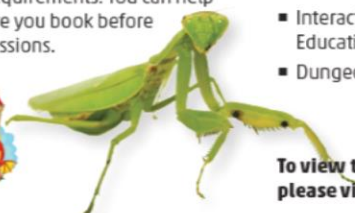
We have embraced the theme of Nature Plus, with nature and sustainability at the heart of many activities and others embracing the Plus element with fun and exciting opportunities to try something a little different.

With close to 20 different activities on offer across 10 different sites, the City of Mitcham will be a hive of activity these school holidays.

All activities have been planned to comply with COVID-19 requirements. You can help us by making sure you book before attending any sessions.

Activities include:

- Making Waves Science Show
- Collect a Craft
- Storytime
- Geocaching
- Nature Journaling
- Native Bee Hotel Workshops & DIY Kits
- Incredible Invertebrates
- Interactive Wildlife Education
- Dungeons & Dragons
- Bees Wax Making
- Mitcham History Tours
- Macramé Owl Making
- Japanese Cherry Blossom Painting
- Kindness Rocks – Paint and Decorate Rocks
- Mexican Magic Craft
- DC & Marvel Performance and Craft
- Improv Theatre Sports
- Screenplay Writing



To view the full listing, dates, times, locations, descriptions, costs and how to book, please visit www.mitchamcouncil.sa.gov.au/schoolholidays.



To request an appointment online, go to:
www.sahealth.sa.gov.au/dentalappointment
For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

SA Dental Service

Children with poor oral health are more likely to experience pain, to miss days from school and to perform poorly in the classroom. Untreated tooth decay can lead to problems with speaking, eating and learning.

SA Dental Service sees over 80,000 children for dental care each year, but data shows that 57.5% of eligible children in SA are not using the Medicare Child Dental Benefits Schedule.

There are no out of pocket costs for children covered by the Medicare [Child Dental Benefits Schedule](#)

All children are welcome at SA Dental clinics.

Year 8 – Year 10 2020

School Immunisation Catch Up Clinic

The City of Mitcham is conducting a **FREE** catch up immunisation service for students who have missed their immunisations at school.

Vaccines that will be available include:

Year 8 Students

HPV – Gardasil 9 and Boostrix

Year 10 Students

Meningococcal B – Bexsero and
Meningococcal ACWY – Nimenrix

Where and When

Wednesday 30 September 2020

3.30pm – 6pm

City of Mitcham – Civic Centre
131 Belair Road, Torrens Park

Contact the City of Mitcham on 8372 8888 or visit
www.mitchamcouncil.sa.gov.au for more information.

Junior Skills Development

Wednesday 7 - Friday 9 October

OPEN TO EVERYONE

You do not need to be a Cumberland United player



PRESENTED BY EMILY CONDON

- Adelaide United (8 Seasons)
- Young Matilda (5 years)
- Matildas (debut 2018)

U11 - U13
9am - 11am

U15 - U17
11.45am - 12.45pm

\$10 per session will be taken from your CUWFC 2021 season fees when you register.

BOOK ONLINE

www.cuwfc.com.au/events/

Contact Phil
for more information
about the Junior Skills
Development and to
register for Junior Trials
Juniors@cuwfc.com.au

Junior Trials

U15 (Born 2006 & 2007)
Wed Oct 14 and
Wed Oct 21
6:00 registration
Trials will be from
6:30 - 8:00pm

U17 (Born 2004 & 2005)
Thurs Oct 15 and
Thurs Oct 22
6:00 registration
Trials will be from
6:30 - 8:00pm

U13 (Born 2008 -2009)
Tues Oct 13 and
Tues Oct 20
5:30 registration
Trials will be from
6:00 - 7:30pm

Our **Junior Teams Trial dates** are soon to be advertised. We are asking for all players to trial in their correct age group, and from this, our coaches may Talent ID some players to trial up an age group. Trials will be held at the Womens Memorial Playing fields.

Miniroos HOLIDAY CLINICS for girls



Monday 28
Tuesday 29
Wednesday 30
September

6-9 year olds 9am - 11am	10-12 year olds 10am - 12 noon
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\$20 per session
or \$50 for all three days

Contact Matt
Miniroos@cuwfc.com.au
or BOOK ONLINE



Junior Trials

U13 (Born 2008 -2009)
Tues Oct 13 and
Tues Oct 20
5:30 registration

Trials will be from
6:00 - 7:30pm

OPEN TO EVERYONE You do not need to be a
Cumberland United player

Our **holiday clinics** for girls are full of fun, positivity and enjoyment for playing the game. Led by experienced coach Angus Wheaton each player will receive top level skill training and plenty of games to develop their confidence to improve their game. Open to all skill levels.

Contact Phil
for more information
Or to register for
Junior Trials
Juniors@cuwfc.com.au

BOOK ONLINE
www.cuwfc.com.au/events/

Our **Junior Teams Trial dates** are soon to be advertised. We are asking for all players to trial in their correct age group, and from this, our coaches may Talent ID some players to trial up an age group. Trials will be held at the Womens Memorial Playing fields.

