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Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader -	Kathryn Harrison
Operations/SACE/VET	
Senior Leader - Curriculum/	Kerry-ann Grace
Pedagogy/Innovation	
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones

2020 TERM DATES

Term 4 12 October - 11 December

2021 TERM DATES		
Term 1	27 January - 9 April	
Term 2	27 April - 2 July	
Term 3	19 July - 24 September	
Term 4	11 October - 10 December	

IMPORTANT DATES

Governing Council Meeting Monday 23 November - 7pm

Activities Week for year 8 and 9 students 7 - 11 December

Presentation Ceremony Wednesday 9 December - 1.30pm

Last day of term 4, dismissal at 1.15pm Friday 11 December



Term 4 has commenced with a flurry of activity and events. Already this term, we have completed the Traffic Light (individual progress process) for year 8-11 students and hosted numerous significant events including the:

- very successful Parallel Basketball Carnival with many Springbank students participating *Go Springbank!*
- A student-led and managed 'Fun Run' and uniform free day, raising over \$1,000 for the Hutt Street Centre. Fantastic effort with almost the whole school participating in the event.
- first of two full day transition days for our 2021 year 8 students looking forward to the second day on 3 December
- presentation of Minister for Education Awards (as part of Children's Week) to Sophie and Kane at a full school assembly
- end-of-year-12 assembly on 6 November

• Remembrance Day Ceremony with many invited guests and dignitaries. ... and it's only week 5!



I am very proud of the students and the respectful and dignified manner in which they participated in each of these events – especially at the assemblies. They are to be congratulated. I extend my thanks to the teachers and SSOs who led and managed each of these events and ensured that they ran so smoothly.

In coming weeks we have scheduled the '*Headstart*' programs for year 11, year 10 and years 8 and 9 to support student preparedness for 2021 learning; the second transition day (3 December), year 12 formal dinner; our Presentation Day (9 December) and Activities Week for year 8 and 9 students. Further details about the Activities Week and Presentation Day will be sent to families as appropriate.

So, we still have plenty to do as we work toward the conclusion of 2020, while preparing for a very exciting and busy year in 2021.

I encourage you to take a few moments to read through this newsletter and to check out our Facebook and website for even more photographs and details.

Thank you for your ongoing support of Springbank Secondary College.

Wendy House Principal



Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

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Hutt Street Centre 'Fun Run'







Remembrance Day



Maryam the winner of the Repat Award for 2020 and Mr David Ennis



SA Schools Mountain Bike Event

On Friday 16 October, year 11 student Ted competed in the SA schools cross-country mountain bike event. Ted has participated for the last 7 years in this event, representing Springbank since 2017. In 2020 Ted competed as an individual student of Springbank and in a mixed schools team race. The event was staged at O'Halloran Hill and there were over 300 solo entries and 100 teams competing on the day. Ted's mixed team ranked third overall and Ted's individual effort was honourable having finished the race with no injuries to himself or damage to his bike.





Marilyn Grosser Year 11 Care Group Teacher



The team enthusiastically embraced Ice Hockey in term 4. Our students are training at a much higher level and learning how to take off at speed, maintain speed and to stop quickly on the ice. These have been areas for improvement in our game so we can move up the grades of the competition.

We say goodbye to our year 12 students, Harry and James and wish them all the best in their journey after school. Thank you for being good team players for the Springbank Sabres.

We also have two new year 8 team members, Harrison and McO'Connor who have joined our team. We look forward to a long and rewarding journey with these two players. Thanks to all the staff who support our program both at school and by making the journey to the Ice Arena every week to help the students.

We are hoping to follow on from last term and make the final. Our students thoroughly enjoyed the last two terms of being back on the ice.

Our mentoring sessions have provided a platform for students to improve their public speaking and problem solving. In a very difficult year the students have performed above and beyond expectations. Thank you all.



Paul Howlett Ice Factor Manager





You're a rock star-8 Earth Science

After learning about the theory of a geological timeline and rock cycles, two year 8 classes were combined to conduct a geological investigation acting like a geologist with expert guidance from Ms Grace. The students enthusiastically became rock experts by making observations on a number of rock samples before determining the composition of each rock. After consultation with Ms Grace, each group was allocated a mystery rock to investigate using their new skills as a geologist. Students also created their individual group description in relation to their mystery rock. The rock identification key was then provided to students to assist in rock identification. In the end, the students enjoyed their opportunity to become rock stars.

Thanks to Ms Grace for organising this unforgettable earth science experience. The students appreciated the support they received to build up their knowledge of earth science.





Year 10 Climate Change - 10 Science

This term year 10 science students worked collaboratively in small groups participating in research around climate change and global issues. The questions they researched included: "Is anthropogenic climate change, its dangers and urgency real? Why or why not?" We then followed up with the question: "Do we have a responsibility to future generations? Why or why not?"

Students created mind maps in relation to their research about the effect of climate change. After learning about water, carbon and nitrogen cycles and analysing the statistics around climate change, they were surprised by the result of their research. They found that human activity contributed to approximately 95% of climate change and the main contribution of the human activity is related to their energy supply.

Students also explored the reason why there were huge amounts of energy consumed by the modern human race compared with the past. Another interesting finding was that Australia is one of the largest producers of carbon dioxide per capita. Then individual student selected their own aspects of human activity causing climate change and will explore possible solutions from individual, family and community levels. They will also come up with adaptations of their own to address the influence this effect is having at the moment with scientific or statistical evidence.



Li Teng Science Teacher



Year 8 and 9 Science Alive Excursion

Year 8 and 9 students had the opportunity to visit 'Science Alive' at the Adelaide showground on Friday, week 4, Term 4. Students were exposed to a wide range of interactive experiences in the areas of astronomy, earth environmental science, a wild animal display, a robotic exhibit as well as participation in a science magic show around chemistry. Year 8 students Sophie and Will presented themselves with confidence and made interesting and accurate predictions during their involvement in one of the public presentations.





Students appreciated the way science, mathematics and technology presented in a more friendly way than ever before. This allowed them to understand the importance of the science, mathematics and technology which exists in our everyday world and how we are all depended on these fields. The students left the exhibits with the great desire to learn more about STEM and its related careers they could engage with in the future.



Li Teng Science Teacher

Linda Thurlow Science Teacher



SRC news

In a year that's been harder than most, our SRC has had some fabulous achievements. From supporting the student's voice in the school review, to representing the school at a number of events and having a say in school policies and procedures (such as our inclusion policy), the SRC have worked hard. With the finishing of the year 12s, we celebrated with a pizza party. Thank you to all the efforts of the students and I hope you will all continue with student voice next year!



Mrs Jones, for the SRC



Maxima Parallel Basketball Carnival

Springbank Secondary College hosted the Parallel Basketball Carnival on Wednesday 28 October. It was a great day of basketball with 27 teams participating and representing their schools. It was a pleasure to see a fun and engaging school event that enabled the students to work together and demonstrate true sportsmanship by supporting and encouraging all players.

Such events don't go ahead without the support of key people and volunteers. A big thank you to Daniel Hornhardt from School Sport who coordinated the draw and assisted on the day. Great work Daniel! Thank you to Kellie and her staff from Maxima for their support of the event. It was great to have enthusiastic people contribute to the day and we look forward to working in collaboration again next year!

Thank you to our referees and officials for making the event run smoothly. Having experienced referees support our basketball academy students was a valuable experience for them and provided them with some confidence and guidance during a busy day.

I would also like to acknowledge all the participating schools and staff for their positive attitude that contributed to a very successful for day for all involved. Well done everyone!

> Brendan Mann Basketball Academy





Lest We Forget...

I would like to take this opportunity to remember with great honour and deep respect, the millions of people who died during World War I and World War II. Most were ordinary and everyday men who gave up their lives, fighting for their country - many who don't even have a grave to be laid to rest in. I wish to also acknowledge and remember, the women who died in support of our Soldiers, the Army Corp Nurses and others...all of them important lives lost and taken far too soon.

May we be forever grateful for these fallen ones, who so bravely fought these battles, and paid the ultimate price - the loss of their lives.

"They shall grow not old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning. We will remember them." ... Laurence Binyon

> Belinda Gray Pastoral Care Worker (Mon, Wed and Thu)















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The Glamour of Food Senior Photography

















School Immunisation Catch Up Clinic

The City of Mitcham is conducting a **FREE** catch up immunisation service for students who have missed their immunisations at school.

Vaccines that will be available include:

Year 8 Students HPV - Gardasil 9 and Boostrix

Year 10 Students Meningococcal B – Bexsero and Meningococcal ACWY – Nimenrix

Where and When

Wednesday 25 November 2020 3.30pm – 6pm City of Mitcham – Civic Centre

131 Belair Road, Torrens Park

Contact the City of Mitcham on 8372 8888 or visit www.mitchamcouncil.sa.gov.au for more information.





Polycystic ovary syndrome (PCOS) research study

Adolescent females diagnosed with polycystic ovary syndrome (PCOS) needed for a research study looking at whether meditation improve quality of life in adolescents with PCOS. If you are a female aged 12-22 years and diagnosed with PCOS, you can help us with this study in Adelaide evaluating a simple strategy to improve quality of life in adolescents with PCOS. This study has been approved by the Women's and Children's Health Network Human Research Ethics Committee (HREC/18/WCHN/168), Adelaide, South Australia. If you are interested in finding out more information about this research, please contact Dr Alexia Peña (paediatric endocrinologist) on 8161 8134 or via email alexia.pena@adelaide.edu.au

