

267 Daws Road Pasadena SA 5042 ph: 08 8152 6800 dl.0975.info@schools.sa.edu.au

Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House	
Senior Leader -	Kathryn Harrison	
Operations/SACE/VET		
Senior Leader - Inclusion	Chris Lee	
Student Wellbeing Leader	Karen Jones	

2021 TERM DATES				
Term 1	27 January - 9 April			
Term 2	27 April - 2 July			
Term 3	19 July - 24 September			
Term 4	11 October - 10 December			

IMPORTANT DATES

Friday 5 March Pupil Free Day

Monday 8 March Adelaide Cup Day

Wednesday 24 March 4pm-5pm or 6pm-7.30pm Open Day Dear Springbank Secondary College community

The year has started strongly with increased enrolments at almost all year levels. The three days of staff planning in week zero has ensured that the teaching and learning planning and implementation is of high quality. Acquaintance evening was well attended and a really enjoyable event. Thank you for your participation and feedback about the event.

A successful application from Governing Council in late 2020 for a **Parent Initiatives in Education** (PIE) Grant will enable the school to facilitate some parent and carer events at the school.

With at least an event each term, we will offer the following program of workshops this year:

- Daymap (date to be confirmed) getting the most from the Daymap parent portal to support learner achievement
- Inclusive education seminar Thursday 20 May
- Governance to support learner achievement
- Volunteering in schools
- Parents engaging in learner achievement three mini workshops.

In addition, Springbank Secondary College is hosting 'Wellbeing Week' in week 8 this term and we invite parents to a workshop on: Supporting young people - Notice, Ask, Connect, on Wednesday 17 March from 6.30pm - 8pm. See the flyer in this newsletter edition and check out our website. Bookings are essential (for COVID safe requirements). Details about the wellbeing week event are included in this newsletter.

On Monday 1 March at the Governing Council AGM, Marino Rossi (Thomson Rossi Architects) presented the overview concept for the Capital Works upgrade. The meeting received the 2020 Annual Reports and acknowledged Governing Council's support for the school. I thank Governing Council's outgoing members, Claudia Smith and Rebecca Baird for their service to the school.

Please note the pupil free day is this week (Friday 5 March).

Enjoy reading the newsletter and I hope to see you at one of our events this year.

Kind regards Wendy

> Wendy House Principal





Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

No. 1 1 2 March 2021

Inclusive Education report

The year has started off extremely well with inclusive classes in year 8 and year 9. This year our SSOs are working in teams around students in each year level and this is working well because it gives them the opportunity to really get to know the students they are working with, as well as to plan the teaching and learning with the teachers.

Again this year teachers are working in interdisciplinary teams and there are co-teachers in many classes. This provides teachers with the opportunity to practice different models of co-teaching such as one teach one assist, station teaching, alternative teaching and parallel teaching. Co-teachers plan collaboratively and deliver the curriculum in a creative way. Students gain many benefits because they receive more attention and time from teachers in this environment as they have access to two teachers (and sometimes three teachers).

Year 8 and 9 special options students have begun attending swimming lessons at Noarlunga swimming centre. These will be held every second Thursday morning this year.

Teachers will be meeting with parents/carers this term to ensure that the One Plans are completed and up to date. One Plans document adjustments required for students as well as their goals for the year and other relevant information. They are developed in consultation and collaboration with the student and their parents or carers and will be completed by the end of this term.

A group of teachers and SSOs met on 10 February after school to continue professional conversations around inclusive education. These professional learning conversations are a great forum for staff to share their inclusive practices and pedagogy and will be held regularly throughout the year.

This year we are planning to host a workshop (or two if appropriate) to support parent and community understanding of inclusive education at this site. The first of these workshops will be held on Thursday 20 May from 7pm.

SDP Day - Friday 12 February

As part of the focus on respectful relationships at Springbank Secondary College in our Student Development Program (SDP), year 8 and 9 students and some unit students enjoyed a fun day on Friday 12 February at Marion Outdoor Pool and the Oaklands Wetlands.

Students participated in learning activities that reflected our school values and provided them with an opportunity to strengthen their peer relationships by swimming together and using the waterslides and water play park, playing cricket and enjoying the playground activities.

There were lots of very tired students returning to school but all agreed it had been a great day.



Chris Lee Inclusion Leader



SACE Conference Day

Friday 12 February saw the visit from Flinders University staff as part of our commitment to improve learning outcomes for all students. The senior students participated in workshops that covered a range of experiences: STEM, Allied Health, Social Sustainability and individual year level presentations. The students and staff involved engaged in a positive manner and achieved a greater insight to university life and opportunities.

Feedback regarding the behaviour, engagement and participation of our students from Flinders University staff was very complimentary.

Thank you to all who contributed to the planning and facilitation of the day.



A warm welcome from your Pastoral Care Worker...

I would like to extend a warm welcome to all the new families and a warm welcome back to all our existing families for 2021!

I am the Pastoral Care Worker at Springbank and are part of the well-being team. My role is to be an extra support to your children, as well as the whole school community. I am someone students can chat to either informally or formally and I can help with extra assistance and referrals to community organisations if needed.

Some of the activities and things I do within the school include: running a breakfast club program (this year it will be on Thursdays recess time), organising lunchtime activities and other events for the students, as well as popping into the classrooms, so I can support students and staff. My availability is as follows:

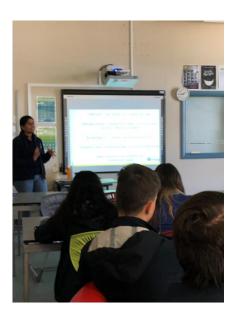
- Wednesday 9.30am-2.30pm
- Thursdays 8.15am-3.45pm

I look forward to meeting you all throughout the year and will leave you with an inspirational quote to start off 2021!

"We learn by pushing ourselves and finding what really lies at the outer reaches of our ability"... Josh Waitzkin

> Belinda Gray Pastoral Care Worker (Wednesday and Thursday)





Kathryn Harrison Operations/SACE/VET Leader





Paddock to Plate (P2P)

Our Paddock to Plate Kitchen Garden is beginning to take shape.

At the beginning of term we accepted a kind donation of 10 cubic meters of garden veggie soil from **Jeffries** and the Technology and STEAM students have already completed the filling of 4 of the garden beds. Once a fortnight, Jeffries collect our school organic garden waste which is taken away and processed into compost.

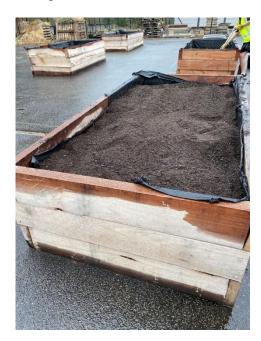
The remaining 2 garden beds will be set up as wicking beds and these will be completed over the next two weeks.

After discussions with our home economic teachers, the students have started to plant autumn and winter growing seeds, including Mediterranean and Asian herbs, spinach, rocket, peas, beans, red kale and leeks (many of which have been donated by staff and families).

The art students have almost completed a large mural (the first of many) which will be placed on the garden's perimeter fence; not only will these murals enhance the beauty of the garden but will also provide a much needed wind break across this area.

We are all very excited with our P2P interdisciplinary project. Over the next few months this area of the school will see a huge transformation in terms of appearance, functionality and as a new outdoor learning space for all students.

We are always appreciative of donations of seeds, seedlings, pea or sugar cane mulch, garden tools, etc, to continue the good work of our students.





Linda Thurlow Science teacher







The students and staff of Springbank Secondary College thank **Jeffries** for their kind and generous donation of 10 cubic metres of their **Veggie and Garden Soil** for the school's new Paddock to Plate kitchen garden.



Ice Factor - Term 1 2021

We have started the year with ten players in our squad and are being coached by one of our 'old' students, Ambrose Foster who has taken the opportunity to join the Ice Factor Team staff roster. Ambrose has brought contemporary game related drills to our sessions which the current students are enjoying.

In our mentoring sessions, we are doing team building activities. This improves the team's communication skills, public speaking and problem solving skills.

The Ice Arena has been under the new management of a company called The Argyle Group for about a year. There are major redevelopment works taking place including another rink to be built in an adjoining building to cater for the increased attendance of ice skaters. This will also service the teams in Ice Factor.

Paul Howlett Ice Factor Manager



Students enjoyed experiencing this level of intercultural understanding of Chinese customs.

Thank you to David Moore for his assistance with this activity.



Li Teng Science Teacher



Intercultural Understanding-Traditional Chinese New Year

In the year 11 Pathway to Success program students where given the opportunity to explore the top 7 lucky Chinese New Year foods including; fish, dumplings, spring rolls and sweet rice balls (termed Tangyuan in Chinese). They also explored the symbolism in Chinese culture related to the traditional Chinese New Year which was celebrated on Friday 12 February.

Students were surprised by the symbolism of fish in Chinese cuisine; 'fish' in the Chinese language sounds very similar to 'surplus' thus symbolising great prosperity. Another popular food they discussed was dumplings which are made from minced meat and finely chopped vegetables wrapped in a thin and elastic dough skin. This food has more than 1,800 years of history and symbolises bringing wealth and treasure to those who make and eat them.

Students were then instructed on the method to make paper fortune cookies. The symbolism of the colour red and yellow in China was highlighted as they cut and folded their paper fortune cookies while adding a special wish inside which were randomly chosen and opened by students on Friday.

SRC news

Congratulations to all of the new SRC members who have been nominated this year! SRC will have a unique opportunity this year to act as ambassadors for the school and increase awareness for how wonderful our school community is. The first event for the SRC will be our leadership day where students will partake in team building activities, learn leadership skills and elect the executive positions.

The SRC members this year are:

Fred	Sophie	Aaron	Flynn C
Danielle	Mila	Tyson	Fin G
Bailey	Nic	Sophie	Kayra
David	Emily A	Tom	Lachlan
Riley	Donna	Natalie	Tyson
			Morgan

Karen Jones for the SRC



Wellbeing Week at Springbank Secondary College

In week 8 (15 March - 19 March), Springbank students and staff will be participating in a Wellbeing Week. 'Headspace' will come in to run several sessions, covering topics such as 'Looking Out For Your Friends', 'Bullying and Mental Health', and 'Self-Care'.

Tuesday 16 March will be our Harmony Day Sports day, where we will focus on participation, fun, team work and cheering each other on. There are lots of activities planned, so all students will have a great day, regardless of their sporting ability. All students will be assigned to teams and are welcome to wear clothes in their team colour to show their support.

On the evening of Wednesday 17 March (6.30pm - 8pm) Springbank SC will offer a parent/carer session about how to notice if your young person is struggling and focus on strategies to connect and communicate with them in order to help support their mental health. Please see the separate information flyer in this newsletter, as RSVPs are essential and numbers will be capped.

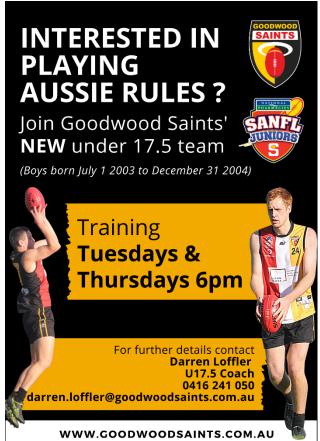
Also in Wellbeing Week, there will be many different lunch time activities, extra healthy food available and lots of opportunities to look after ourselves and our friends. I encourage all students and families to get involved and please don't hesitate to contact me if you have any questions!

Karen Jones Student Wellbeing Leader











supporting your young person's mental health and wellbeing

Education sessions for parents and carers



Springbank Secondary College invites school parents and carers to attend a FREE mental health education session covering:

- information about mental health and wellbeing in adolescence
- how to have conversations with young people about mental health & wellbeing
- strategies for parents/carers about how to support their young person

When

Wednesday 17th March 6:30pm – 8pm

Where

Springbank Secondary College

RSV/P

Due to COVID-19 regulations, RSVPs are essential to

Karen.jones982@schools.sa.edu.au

(Not suitable for children/young people).

This session is delivered by the Mental Health Education Program team. This initiative is funded by the Australian Government



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health



PARENT FORUM

'Outside the box'

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include a presentation from Director, Disability Policy and Programs, Ian May on Department directions in 2021.

You can register to attend 2 workshops available on the day:

- "There is no funding, so there is no support?" Debunking the myth
- Dyslexia (reading and spelling difficulties) Ways to help your child at home
- All about SERU (Special Education Resource Unit) supports available
- What is important to parents/carers about the 'One Plan' feedback session

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

WHEN: Thursday 25 March 2021

9.30 am - 10.00 am Register/tea/coffee

10.00am - 2.00pm Parent Forum

WHERE: Special Education Resource Unit (SERU) & Fulham Gardens Primary School Performing Arts Centre

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

Contact <u>Julie.cakebread68@schools.sa.edu.au</u> at SERU if you have any questions

Lunch/refreshments provided

Register via https://register.eventarc.net/e/44988

For other information and resources available please visit SERU website: web.seru.sa.edu.au

Location and access to the Special Education Resource Unit (SERU)

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Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.