



Springbank Secondary College

267 Daws Road
Pasadena SA 5042
ph: 08 8152 6800
dl.0975.info@schools.sa.edu.au

Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader - Operations/SACE/VET	Kathryn Harrison
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones

2021 TERM DATES	
Term 1	27 January - 9 April
Term 2	27 April - 2 July
Term 3	19 July - 24 September
Term 4	11 October - 10 December

IMPORTANT DATES

Monday 7 June

7pm - Governing Council Meeting

Monday 14 June

Queen's Birthday Holiday

Tuesday 15 June

Pupil Free Day

Last day term 2

Friday 2 July

Early dismissal 1.15pm



Government of South Australia

Department for Education

Greetings

Term 2 is well underway. The termly Traffic Light Process is almost complete. You should hear from the care group teacher/case manager this week if not already, reporting on individual student progress toward the Standard of Educational Achievement (SEA) and toward success in their studies this term. In addition to the reporting of green, yellow or red achievement, teachers provide some recommended strategies to support individual student achievement.

The upgrade of the foyer of the Springbank Stadium is complete and the outcome is welcoming and positive. For those entering the stadium to support basketball players, the new entry is quite an improvement on the former structure. Friends of Springbank contributed some funding toward the cost of the hydration stations. Many thanks to them.

Year 9 students completed the online NAPLAN this year. Many thanks to Kathryn Harrison for organising and supporting students to complete this national testing program. We look forward to receiving the results and analysing the data to determine the next steps in student development and learning.

Springbank has been privileged to host the leadership teams of a number of new schools in SA who are exploring Inclusive Education for their own contexts. Earlier this month Springbank hosted a workshop for parents about Inclusive Education with a national and local perspective. We were thrilled to have Letitia Rose from Purple Orange co-present along with Chris Lee and me. It was a rich and deep conversation and workshop. The process was deemed informative and valuable. We are looking to host another workshop later in the year.

Staff are busy planning for year 7 and 8s arriving in late January next year. The double intake will be an exciting time that launches year 7s into high school at the same time as year 8s arrive. We look forward to their commencement at Springbank.

Thanks for your patience with the roadworks at the front of the school. We look forward to this work completion and a safe exit and entrance driveway into our carpark.

Wendy House
Principal



Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

Inclusive Education report

Inclusive Education Workshop for Parents

A very successful inclusive education workshop for parents was held at the school on Thursday evening 20 May. It was a wonderful opportunity to share information, stories and answer questions about inclusive education globally, nationally and at our school, with the parents and carers who attended.

We were very fortunate to have Letitia Rose, Project Specialist, Inclusive Education, Purple Orange share her knowledge around inclusive education with us. Letitia spoke about the many positive aspects of inclusive education and advised that all of the research points to inclusive education as being very positive for all students. She stated "Several large-scale studies... found positive effects of inclusive education for students without disability in both social and academic domains" (de Bruin, 2020, p. 64).

Our school has been a member of the Inclusive School Communities, Community of Practice, facilitated by Letitia and Purple Orange since 2019 and this has provided us with an opportunity to gain further information and to have access to experts in inclusive education philosophy and practice.

Thank you to those parents/carers who attended the workshop and so willingly participated in the conversation and discussions. We plan to run another workshop later in the year so if you were unable to attend last week, we look forward to seeing you at the next one in term 4.



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the Principal, Wendy House or the Inclusion Leader, Chris Lee.

Chris Lee
Inclusion Leader



Year 12 Jumper

How fabulous do our year 12s look? Thanks to Devon Clothing and the year 12s and their teachers for their collaborative work that led to this excellent warm and tasty outcome. Don't they look great?



Governing Council update

10 May 2021

During our last meeting, we identified some Governing Council committees to work with the school this year.

One committee will review both the mobile phone and the anti-bullying policies, along with a fundraising committee.

We are seeking parent interest in Governance Committees and subcommittees for this year. If you wish to express interest in participating in a committee to support the school (even in short-term co-opted role) please email dl.0975.govcouncil@schools.sa.edu.au for consideration.

Governing Council is excited by the completion of the redevelopment of the Stadium foyer which has been funded by the school. The framed basketball tops of former students of this school look fantastic. The purchase of the hydration stations was mostly funded through the fundraising efforts of Friends of Springbank SC. The new open look of the foyer is welcoming and bright. It is well worth a look if you have not yet been in. Thank you to all involved.

Governing Council members, along with other members of the school community look forward to the completion of road works at the Springbank corner. The development has created a new area of public land in front of the Tower Arts Centre. Through a public consultation process, Mitcham Council has provided an opportunity for ideas and suggestions for landscaping and design for the new area Tower Arts Centre. Members of our school community have contributed to that process and have forwarded their support for a design that reflects the local community through public art and appropriate plantings. We look forward to the completion of the roadwork and the public park and garden space.

Stay safe.

Rebecca Jones

Chairperson

Governing Council

Pastoral Care Worker

Resilience... What is it and how can I increase it?

Resilience is the ability we have to bounce back, when things don't go the way we would like it, and we get upset.

Life is tough and sometimes the challenges get too overwhelming... but there is HOPE! Here are a few tips to help change the way we think about the hard times and how we can be more resilient:

- Be grateful for all the good things and the people in your life
- Set realistic goals
- Recognise that challenges help us to grow as individuals
- Remind yourself that people care about you
- Eat and sleep well
- Keep a balance between friends, family, exercise and work
- Keep perspective in what is really important
- Remember that no one is perfect

If we try to remind ourselves of the above when things get rough, we will find ourselves slowly being able to cope better with each challenge we face over time.

"Do not judge me by my success, judge me by how many times I fell down and got back up again"... Nelson Mandela

Belinda Gray
Pastoral Care Worker
(Wed and Thu)



Umbrellas

We are selling Springbank Secondary College golf style umbrellas. They have a strong wind proof system with a metal shaft, fibreglass ribs, 8 panel high quality showerproof nylon canopy and a wooden handle.

The cost is \$30 and they can be purchased from Student Services.



sawn, planed, sanded and applied a weatherproof coating to the panels. Using wood glue and screws each panel was correctly placed to secure two sturdy benches which will be positioned in the garden over the next few weeks.



Paddock to Plate

Our school's Paddock to Plate Garden is taking shape and has progressed well since the cooler weather has arrived.

All 6 garden beds are now complete, with 2 of the beds being dedicated wicking beds and the remaining 4 are conventional raised garden beds.

The aim of the 2 wicking beds is to water plants from below rather than above. The base of each bed contains pond liner, old carpet and scoria. Embedded in the scoria is a long perforated pipe which will transport water to the lower levels of the bed and the soil above. Moisture will be drawn up through the soil via a process called wicking or capillary action. The roots of the plants are closer to the moisture creating better growing conditions for the whole plant.

The students selected winter growing plants and planted seedlings and seeds. Beans, snow peas, lettuce and onions were planted alongside lemongrass and seedlings donated by some of our families. Once grown the plants will be used in our home economics kitchens and breakfast club.

The students have also been busy during their technology lessons constructing benches for the garden. Using recycled timber from old pallets the students have



Linda Thurlow
Unit Science teacher



Landscaping

No doubt you will have seen the development of the landscaping and garden at the front of the schools (near the carpark). Twelve months ago, it was just bark and some random bushes. Today, with the efforts of Brett (groundsman) and Zac (year 12 student) we can enjoy a colourful and sculptured park that welcomes you and our visitors into the school. Check out the before and after photos here.



Ice Factor

Ice Hockey Term 2 2021

We have opened the team up to year 8 students and three have joined the team. They are really enjoying the training and getting used to wearing the protective gear.

Lachlan has decided to revert from goalie to being a player, which gives us another person who can skate. It has also given another of the players a chance at being goalie. Harry has taken up that challenge, it will be an interesting journey for both of them.

The Ice Factor Spectacular will occur again this year and will be held at the Hilton Hotel in the city. McLeod Modelling Agency will be coming to the Ice Arena this week to teach students how to walk on the cat walk. Effectively the students will learn how to be a model. When the day arrives students will be given dresses / suits / and casual clothes to wear for the night by the sponsors and they will return them once the night is finished. Thank you to all the teachers who have supported the program.

Paul Howlett
Ice Factor Manager



Basketball Academy

Our second phase of Basketball Academy tryouts are being held in the school basketball stadium on Tuesday 3 August 2021 at 3.00pm.

In order to qualify for the tryouts and score a position in the academy two levels of online documentation are required:

- Registration
- Coach's reference

Please submit a registration form via our school website indicating your interest in participating in the tryouts then ask your coach to complete the online coach's reference form by sending them the following link

<https://www.springbanksc.sa.edu.au/forms/coach-s-reference>



PARALLEL BASKETBALL

Friday 18 June 2021

9am - 2.30pm

We are offering Springbank Secondary College students the opportunity to participate in the **Springbank Secondary College Parallel Basketball Carnival**.

We look forward to the continued success of this event by hosting the carnival **on Friday 18 June 2021**.

The carnival is supported by Maxima. Maxima staff will be present during the carnival to assist in the 'break out room' and available to provide information and support to young people with a disability to successfully transition students through and from school, into further education or employment.

Brendan Mann
Basketball Academy



Health during the colder months

As the colder months quickly approach, please be mindful of sending your student to school if they exhibit signs of colds or flu like symptoms. Despite the COVID-19 protocols employed, transmission of medical conditions from one student to another is a possibility. Please support your student by keeping them home if they are unwell. Curriculum documentation will be available on Daymap for student to complete at home if absent.

Subject selection process

The 2022 subject selection process is about to get underway this term. The 2022 timetable will be developed in response to student choices and identified pathways. Students in years 10, 11 and 12 will have the opportunity to determine the curriculum of best fit in collaboration with their family, teachers and in line with post school aspirations. The initial part of this process will be targeted P2S sessions with each year level explaining the process and year level specific compulsory components. Parent participation in this important process will be sought during the August Student Led Conferences.

Kathryn Harrison
Operations/SACE/VET Leader



Signing in requirements

Parents and carers on site during school hours are required to sign in at the Administration Office and scan the school's QR code.

Change of details

Please notify the school on 8152 6800 or dl.0975.info@schools.sa.edu if you have moved house or changed phone numbers or email addresses.



PARENT FORUM - ADELAIDE

'Navigating Together'

You are invited to a Parent Forum for parents and carers of children and young people with disability. The forum will include a keynote 'My Lived Experience' by Matt Cowdrey OAM, Member for Colton and Paralympian.

You can register to attend 2 workshops available on the day:

- Transition to High School
- The Behaviour Support Toolkit
- Student Support Services – making the connections

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered. The information you provide will also assist us in the planning of future forums. This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

WHEN: Thursday 1 July 2021

9.30 am – 10.00 am Register/tea/coffee

10.00am - 2.00pm Parent Forum

**WHERE: Special Education Resource Unit (SERU) & Fulham Gardens Primary School Performing Arts Centre
72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871**

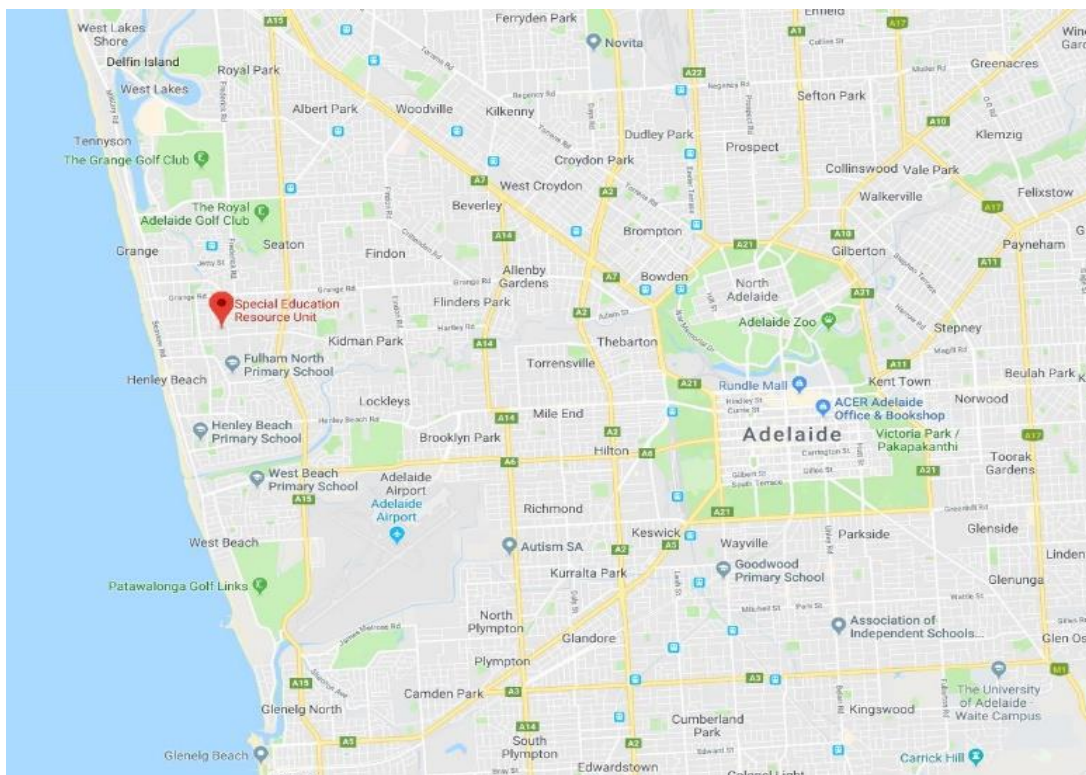
Contact: Jill at: Education.ParentForumConference@sa.gov.au if you have any questions

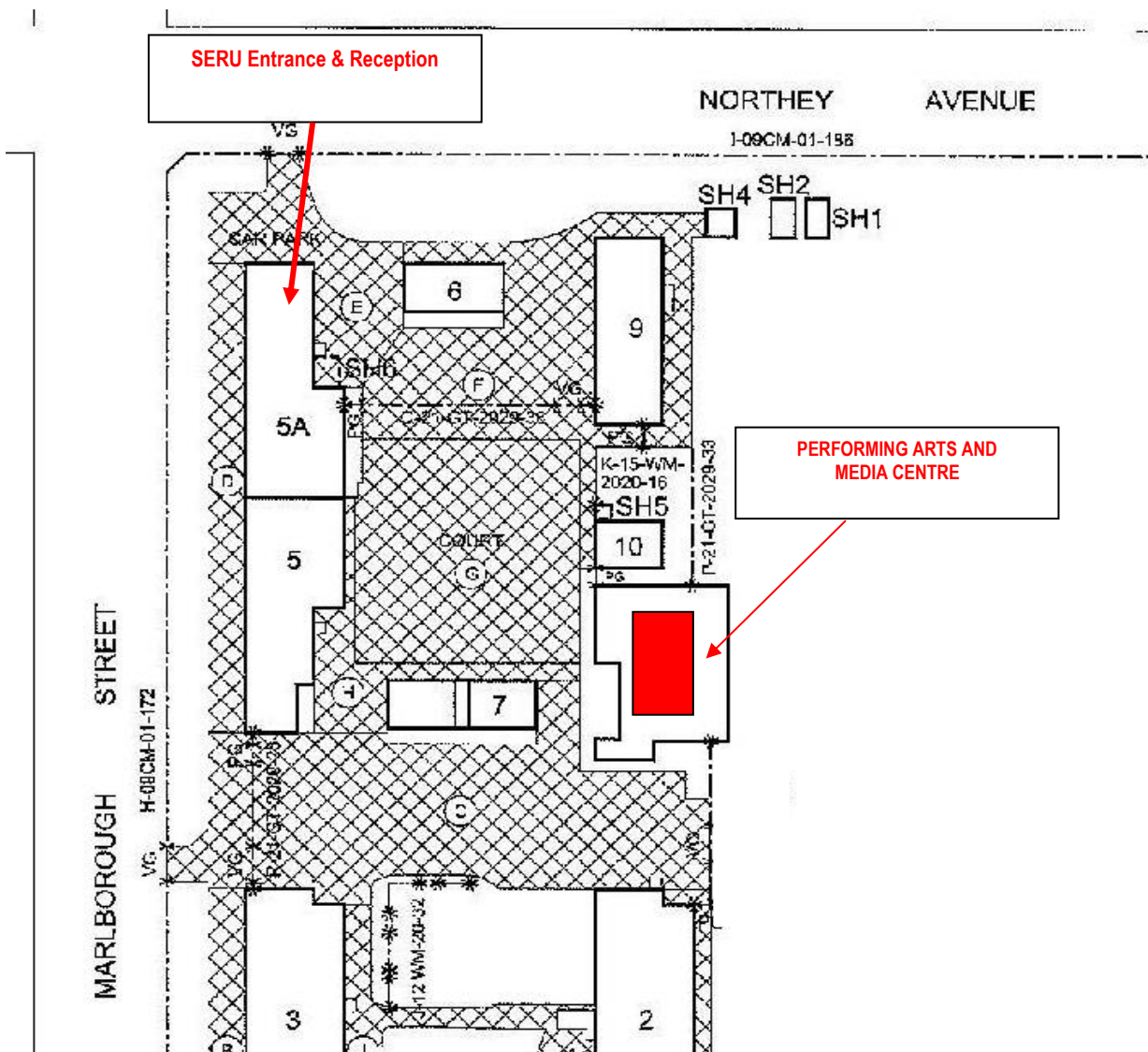
Lunch/refreshments provided

Register via:

<https://www.eventbrite.com.au/e/parent-forum-july-1-2021-seru-tickets-156458261873>

For other information and resources available please visit SERU website: web.seru.sa.edu.au





Location and access to the Special Education Resource Unit (SERU)

Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.