



# Springbank Secondary College

267 Daws Road  
Pasadena SA 5042  
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dl.0975.info@schools.sa.edu.au

### Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader - Operations/SACE/VET	Kathryn Harrison
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones

### 2021 TERM DATES

Term 3	19 July - 24 September
Term 4	11 October - 10 December

### 2022 TERM DATES

Term 1	31 January - 14 April
Term 2	2 May - 8 July
Term 3	25 July - 30 September
Term 4	17 October - 16 December

## IMPORTANT DATES

**Friday 3 September**  
**Pupil Free Day**

**Monday 6 September**  
**School Closure Day**



Government of South Australia  
Department for Education

## Greetings

As we emerge from the lock down and try really hard to get used to wearing masks, I thank you for your continuing support of the school and the students.

Recently we held a unique version of **Student Led Conferences** via MS Teams or phone. We believe the conferences and opportunities for **course selection** (year 9-11) are very important in the learning and improvement processes for students. I hope you found them valuable. I thank the teachers for their commitment to this process and supporting student achievement.

We have received some renders (images) of the planned renovations and refurbishment of the main buildings and some landscaping that are part of the \$10M **Capital Works**. The development of these plans has been a complex and thorough process across recent months. I hope you enjoy the images and would welcome your comments. The plans are designed to create C21 learning spaces and beautiful spaces for student to enjoy and to be supported in their learning and wellbeing. They look amazing. What do you think? (See pages 3 to 6)

Initial demolition processes within the Capital Works commence in late 2021, with refurbishment commencing in 2022 on the northern and central buildings first, followed by the ground floor or the southern wing (science) later in 2022. It will be very messy for at least 6-8 months, but the outcome will be worth it. **Please email me with your thoughts.**

Leaders have just completed many weeks of selection panels to appoint permanent teachers from the beginning of 2022. We are very excited and look forward to sharing announcements with you in coming months. The appointed eight teachers have all chosen to work with us at Springbank and will bring rich skills and experiences to add to the achievements here and create an amazing school. It will be an exciting year ahead.

Congratulations to the year 8 & 9 Basketball team on winning the grand final last week. Many thanks to Brendan Mann (Coach) and Paul Howlett (Manager). See more in this newsletter.

Last week we said 'Thank you' to our SSOs in "SSO week" - they do a fabulous job supporting our young people, don't they?

Don't forget students have a four day weekend at the end of next week.

**Wendy House**  
**Principal**



## Pastoral Care Community Update

The year is flying past and term 2 and 3 have brought some little extras for the students. As part of the breakfast club on Thursdays at recess, and with the onset of the cold and rainy winter, we have seen the introduction of porridge, boiled eggs, canned fruit and hot chocolate varying from week to week (although I have to confess, the hot chocolate definitely seems to be the winner hands down!)

All of these, in addition to the much enjoyed toast, have seen the breakfast club a welcoming spot for the students to grab a bite to eat, hang out and connect with each other.

Theatre sports, board and card games will also be up and running for the rest of the term, with the aim of giving students some extra fun and creative indoor activities to participate in. Term 4 you might ask? All being well... watch this space!

***“Food can be a vehicle for social change. It brings people together in a way that very few other activities can”.... Anim Steel***

**Belinda Gray**  
Pastoral Care Worker  
(Wed and Thu)



## School Sport



Registration has opened for the school's mountain bike race 2021.

<https://www.education.sa.gov.au/schools-and-educators/programs-students/school-sport-sa/choose-sport/mountain-bike-teams-championship-event-details>

### Where and when:

Friday 15 October 2021 at the O'Halloran Hill Recreation Park, Majors Road, O'Halloran Hill.

Racing starts at 9.45am until approximately 1.45pm. Springbank students who are interested in competing and would like more information, please contact Brendan Mann: [Brendan.Mann769@schools.sa.edu.au](mailto:Brendan.Mann769@schools.sa.edu.au)

## Stage 2 Integrated Learning - Health and Community Sport

Stage 2 integrated Learning students prepared and delivered basketball coaching sessions to our year 8 cohort at the end of term 2.

This task encouraged students to make connections between the program focus and their development of one or more of the capabilities.

Students worked collaboratively to explore the program focus and apply their knowledge, coaching concept in a practical setting.

Well done to the class for their planning and thank you to all the year 8 students who participated!



**Brendan Mann**  
PE Teacher



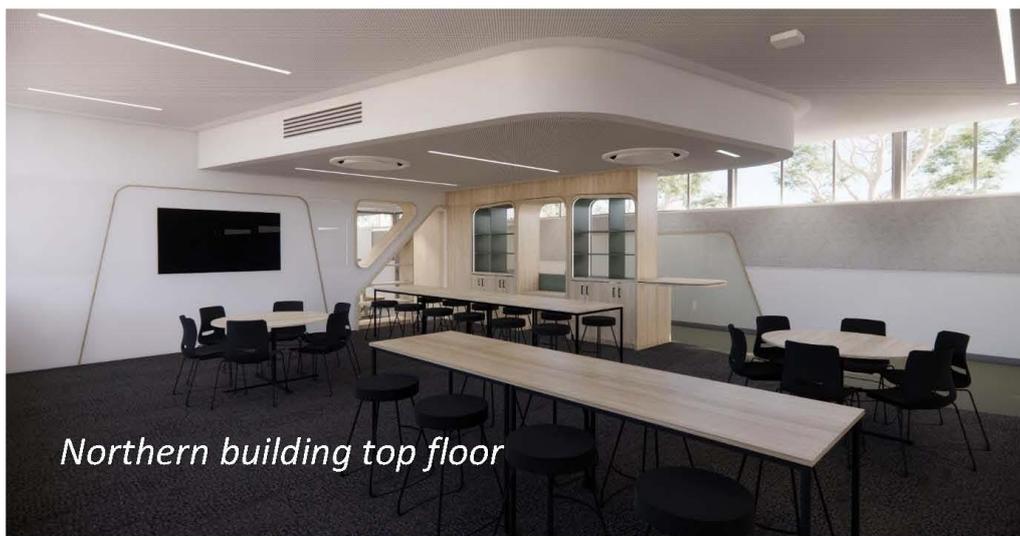
Images of the planned 2022 Capital Works refurbishment



*Northern building ground floor*



*Northern building top floor*



*Northern building top floor*



*Northern building ground floor*



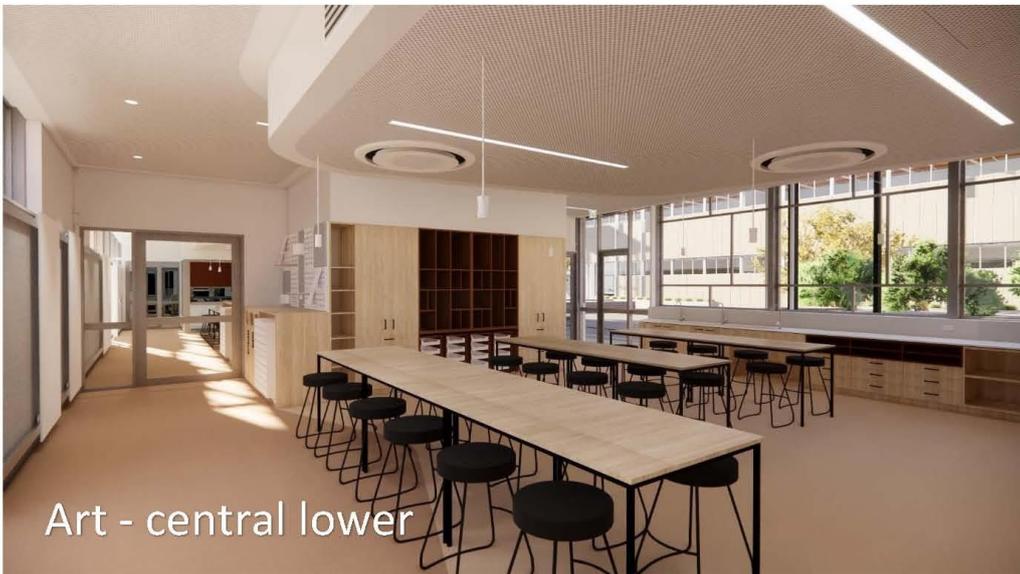
*Resource centre*



*Resource centre*



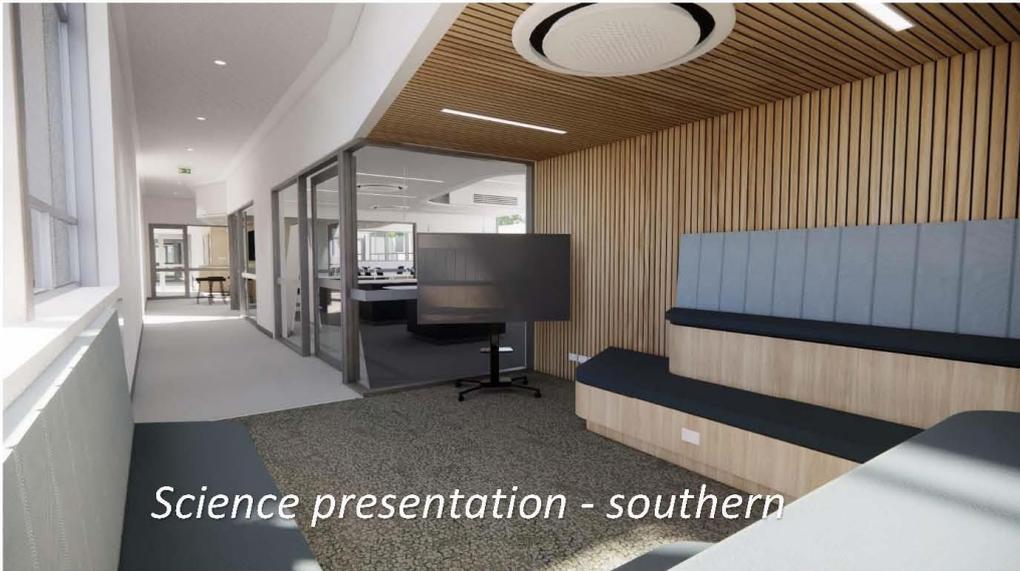
*Student Wellbeing - ground floor central*



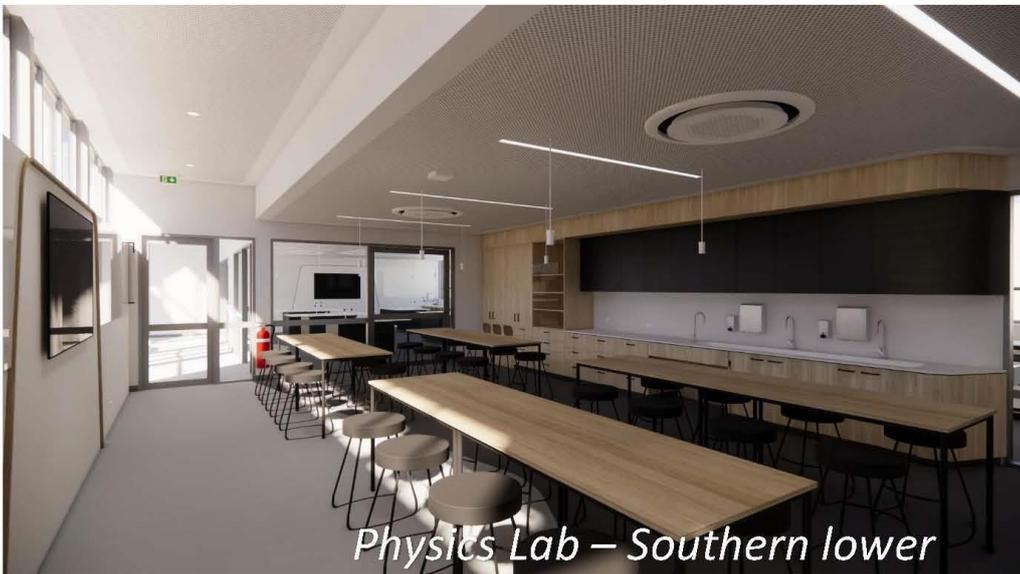
Art - central lower



Central upper classroom



*Science presentation - southern*



*Physics Lab – Southern lower*



*Science Lab - southern*

Please forward your comments to Wendy House at the school: [dl.0975.info@schools.sa.edu.au](mailto:dl.0975.info@schools.sa.edu.au)

# YEAR 7 TO HIGH SCHOOL IN 2022



## Parent Update Week 3, Term 3 – 2021

### Feeling comfortable in high school.

Starting at a new school is a big step for any student. Many of our current year 6 and 7s will be starting high school in a new school next year, with new adjustments like moving between classrooms for some subjects.

We know from our pilot program that our year 7 students are well and truly ready for high school. The pilot has involved three public high schools that started welcoming year 7s in 2019, providing early insights on the move for the rest of the state.

Many of the families we spoke to at the start of the pilot initially wondered how their children would find their way around high school. They also wanted to know how their children would fit in with older teenagers and what the workload expectations would be.

By the end of Term 1, 90% of parents said their child's year 7 experience met or exceeded their expectations overall and these factors were no longer concerns.

### Navigating high school settings.

High school campuses are generally larger than primary schools, with higher volumes of students. An initial concern for many students in our pilot program was that they might get lost in high school, but in reality, they quickly found their way around.

Your child's wellbeing is just as important in high school as it is in primary school. Our high schools help all new students to adjust to routines, find their classrooms, get organised and read timetables.

**"I liked to know the teachers were always ready for a question"**

– pilot program student.

**"In our diary we've got a map of the school, so we know where we're going and, if we ever get lost, there's always people to help you."**

– pilot program student.

### Fitting in with older teenagers

Some families of students involved in the year 7 pilot were initially concerned their children might find interactions with older teenagers challenging. Our schools are very aware that most 7s will be 11 or 12 years old when they start high school. This is also the case in all other states and school sectors across Australia which already have year 7 in high school.

Frameworks already exist to manage interactions between students of different ages in our Birth to 12, Reception to 12, Area schools and primary schools. For example, many have peer mentoring programs or different lunch and recess areas for different age groups.

Our pilot schools initially established dedicated spaces just for year 7s and 8s, but quickly found they were no longer needed after a few weeks.

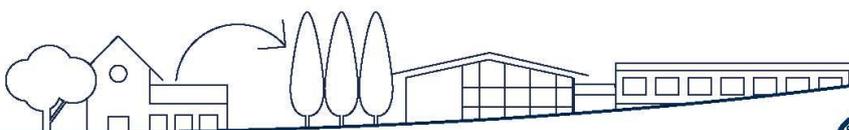
Ask your school what they will offer to support younger students on site.

**"I really did think they (older children) were scary but, after a while, they're literally just like everyone else."**

– pilot program student.

**"We have a spot where it's only year 7s and 8s that can go into so that is kind of good"**

– pilot program student.



Government of South Australia  
Department for Education

# YEAR 7 TO HIGH SCHOOL IN 2022



## Workload expectations

All South Australian school students learn the Australian Curriculum. This will not change under the year 7 to high school move. Students will be supported to adjust to new routines and different academic demands through support systems provided by their school. Teachers will also help your child to adjust to high school expectations and build confidence in their learning.

## Don't just take our word for it

A new video titled 'There's a lot to look forward to in 2022' is available on the Department for Education website at [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS).

It features, students, teachers and principals from high schools that have already welcomed year 7s talking about their experiences.

Find it on the year 7 to high school section of the site, under the heading 'Benefits for your child'.

## Where to find out more

Stay informed through your school and the Department for Education's website:  
[www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS).

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).

## GC casual vacancy

Due to the recent retirement of Rebecca Jones from Governing Council, a temporary vacancy exists for the remainder of this Council term (until the AGM in term1 2022).

Parents or carers who are interested in nominating for this opportunity should email the Governing Council Chairperson (Danielle Duffield) at this address: [dl.0975.govcouncil@schools.sa.edu.au](mailto:dl.0975.govcouncil@schools.sa.edu.au)

All eligible nominations will be considered. Current Governing Council members will determine the outcome dependent on the number of nominations.

Please consider.

Danielle Duffield  
Chairperson  
Governing Council





*City of Mitcham Volunteers Gerda and Stella, Springbank College students Summer, Kylie and Sophie and artist Tayla Carlaw and her daughter Iggy at the newly completed mural.*

## Mural celebrates garden's namesake

Students from Springbank College have helped add the finishing touches to a mural at Nellie's Garden at the Mitcham Railway Station.

Supported by a City of Mitcham Public Art Grant, local artist Tayla Carlaw worked with students to paint over a faded mural with a new portrait of Nellie Ellis, the garden's namesake.

This small garden was established during the 1950s by the Station Master Bob Ellis and his wife Nellie, as a means to overcome Nellie's agoraphobia (a type of anxiety associated with fear of places).

Nellie passed away in 1983 and her ashes are buried in the gardens, which are today maintained by a group of City of Mitcham volunteers.

Tayla consulted volunteers on her design and worked to keep it close to the original mural, featuring birds and flowers endemic to Mitcham.

"The old mural was so faded that we had to start again really," Tayla said. "I used an old photograph of Nellie from a newspaper clipping to create her portrait."

**Below:** *Students Summer (left) and Kylie (right) at work on the mural along with artist Tayla Carlaw.*

Students helped paint panels at Springbank College and signed their names on the finished mural at the Railway Station.

Volunteer Gerda Kelly said it was lovely to see 'Nellie' back in the garden.

"She looks very peaceful and content - I think they've done a marvellous job," she said.

Springbank College Principal Wendy House said art students Summer, Sophie and Kylie enjoyed the privilege of working alongside an established mural artist.

"Being able to contribute to such an important iconic garden and to reflect on the impact the garden had on Nellie and has on the commuters and passers-by, helps grow the connections between our school and the wider community," she said. "I hope the completed mural brings more joy to those who visit the station and the garden for many years to come."

Volunteers meet every Monday 9.30am - 12.30pm at Nellie's Garden, Mitcham Railway Station, Belair Road, Lower Mitcham.



## Student Diversity Advisory Council



Congratulations to year 12 student Ale. Ale participated in the first meeting of the Student Diversity Advisory Council on Friday 20 August and represented her peers in a very professional manner.

The Advisory Council that has student representatives from a range of schools, has been formed to create a channel of communication and collaboration between the Minister for Education and students from diverse backgrounds. Students involved with the Council will shape education policy affecting them and give advice and feedback to the Minister on the needs of the communities they represent. This is a pilot project and the first student led group of its kind to be established in SA.

At the meeting Ale shared what she believes her role as an Advisory Council member will be, as well as her thoughts on the purpose and goal of the Council.

The next meeting will be held on Friday 17 September and Ale will have the opportunity to again represent her peers and to put forward ideas and recommendations to the Minister.

**Chris Lee**  
**Inclusion Leader**



### Forum for parents and carers of children with disability



Parents and carers of children with disability are invited to join a free parent forum on Thursday 16 September.

The forum theme is 'Navigating Together' and will open with the keynote 'My Lived Experience', by Matt Cowdrey OAM, Paralympian and Member for Colton.

Participants can also attend 2 of the following workshops:

- Successful transition through high school
- Post school life options
- Student Support Services: making the connections
- All about SERU.

When: Thursday 16 September 2021, 10.00am to 2.00pm

Venue: Special Education Resources Unit, 72a Marlborough St, Henley Beach

#### Contact:

Jill Cogdell

Disability Policy and Programs

Phone: 8226 1063

Email: [jill.cogdell2@sa.gov.au](mailto:jill.cogdell2@sa.gov.au)

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