

267 Daws Road Pasadena SA 5042 ph: 08 8152 6800 dl.0975.info@schools.sa.edu.au

#### Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

| Principal                 | Wendy House      |
|---------------------------|------------------|
| Senior Leader -           | Kathryn Harrison |
| Operations/SACE/VET       |                  |
| Senior Leader - Inclusion | Chris Lee        |
| Student Wellbeing Leader  | Karen Jones      |

| 2021 TERM DATES |                          |  |
|-----------------|--------------------------|--|
| Term 1          | 27 January - 9 April     |  |
| Term 2          | 27 April - 2 July        |  |
| Term 3          | 19 July - 24 September   |  |
| Term 4          | 11 October - 10 December |  |

#### **IMPORTANT DATES**

Monday 11 October Pupil Free Day

Tuesday 12 October First day of term 4

Friday 5 November Last day for year 12 students With third term ending, we are ready for a refreshing and relaxing break – and I expect you are too.

The COVID-19 lockdown early in the term, followed by required mask-wearing for secondary students and staff have created further challenges for everyone in what is always a busy term. I acknowledge the calm and appropriate responses of our students to the additional demands and expectations of this term. Many thanks to the parents and carers for their ongoing support. Truly appreciated.

Students have completed Progressive Achievement Tests (PAT) in the last two weeks. The data from these tests along with the recently received NAPLAN test results, will help us to improve our teaching practices and to personalise learning for students.

This newsletter includes articles and photos that share the achievements and events of recent weeks.

Term three ends on Friday and students **return to school for term 4** on **Tuesday 12 October**. On Monday 11 October, Springbank staff will focus on professional development and preparation for the commencement of year 7 and 8 students in the double intake in late January 2022.

Term four is event rich and includes the last assembly for year 12s on November 5, and our Remembrance Day Ceremony on 11 November within the first few weeks.

Springbank Secondary College will participate in an **External School Review** on Monday and Tuesday 22 and 23 November. Students, staff and Governing Council and parent will be invited to participate in conversations with the review team across those two days. More information will be provided in separate letters.

Exciting news! Springbank has secured the **services of a canteen provider**. Some refurbishments of the canteen facilities will commence shortly and the canteen provider will move in within the first few weeks of the term. The menu and details will be provided to students and families within a few weeks. It is varied and well-priced. Food orders will be made and paid for via an app called 'QKR'. This enables cashless and fast ordering. I think the students will enjoy this service - especially after many months of searching processes.

I thank Mr Metin Ozbek (parent volunteer) who prepared delicious home-style food for sale earlier this term. The food service was provided by year and 11 students from the Food and Hospitality classes, supported by Ms Wendy Lowes and Ms Faryn Henderson. *Many thanks for those delicious meals to Mr Ozbek and crew!* It was fabulous.

I wish you all safe and refreshing holidays.





Wendy House Principal



Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

### Wear it Purple Day

The SRC organised a recognition of Wear it Purple Day this year through selling rainbow bracelets and purple ribbon. Wear it Purple Day celebrates diversity and inclusion through recognising gender and sexual diversity and the LGBTQI+ community. The SRC is excited to keep celebrating the inclusive culture that we have at Springbank.



Sophie, Fred, Bailey and Jackson

Karen Jones, for the SRC



#### **Ice Factor**

The team has been able to stay focussed during term three and get the best out of their allocated training times. Half way through the term we said goodbye to McO'Connor who went back to PNG, he will be missed as he was a valued member of our team.

As we head into another tournament, we look for further improvement in our team play. As we are a smaller bodied team with mainly Year 8s and 9s with one year 10 and one year 12 player playing predominately against teams who are year 11s and 12s, we aim to play a faster style game.

We played four games in our last tournament for one win and three draws, so this was another successful tournament for the Springbank Sabres.

Our students enjoy their time on the ice and like the team play. This is a different time than most years due to COVID-19 and we have adjusted reasonably well for a young group. In term four we will be involved in the Ice Factor Spectacular, which is an event this year being held at the Adelaide Oval. It is the centre piece of the program's fund raising and our students have been training for the cat walk. Students, through the Ice Factor sponsors, will be allocated garments to model eg. dresses, suits, casual attire to strut their stuff on the cat walk.





Paul Howlett Ice Factor Manager



### Paddock to Plate Mural

The Paddock to Plate mural is a large semi-abstract work depicting Australian native flora. The project began during activities week in 2020 and continued through 2021.

It has been a collaboration between multiple staff and students. The end result is outstanding and we hope it will brighten the Paddock to Plate garden for years to come.

A massive thank you, to all the staff and students who contributed to this project.



Inspired by the artworks of Australian artist Kirsten Katz

Leah Markey Art Teacher



#### **School Holiday Sports**

The ever popular School Holiday Sports (SHS) program will run during **October** School Holidays from **Friday, 24 September 2021 to Sunday, 10 October 2021,** with 21 sport providers offering 72 activity sessions, across 18 different sports in the region.

The SHS program enables kids aged 3-17 years to:

- Try new or different sport and recreation activities FREE of charge
- Increase their level of physical activity
- Learn about creating a healthy lifestyle through sport and recreation
- Boost their self-esteem and self-confidence
- Make new friends.

Almost 1,300 participants were involved in School Holiday Sports activities in April 2021.

All Bookings must be made online via the below link: https://www.charlessturt.sa.gov.au/community/sportsand-recreation/school-holiday-sports-program

### Basketball Coaching Sessions - all welcome!

Current Springbank Secondary College students will be offered an opportunity to attend scheduled skill development sessions in term 4 2021.

This will provide an opportunity to encourage students to continue their enjoyment of the game. The following sessions will take place at Springbank in term 4 on:

Thursday 28 October 3:15 - 4pm Thursday 4 November 3:15 - 4pm Thursday 11 November 3:15 - 4pm Thursday 18 November 3:15 - 4pm

If you have any further questions, please contact Brendan Mann.

Brendan.mann769@schools.sa.edu.au

Brendan Mann Basketball Academy



### Staying connected to families during COVID times



The Fathering Project is a not-for-profit organisation committed to supporting fathers, father figures, families and children in your school community.

Click here to access FREE resources or

https://thefatheringproject.org/school-resources-forlockdown/

### **2021 SA Training Award Finalists**

### Kayla

Certificate III in Early Childhood Education and Care Attends Springbank Secondary College/Unley High School Trained by MADEC Employed by Happy Haven OSHC Pty Ltd

It was her desire to work in a child related industry that drove Kayla's commitment to Vocational Education and Training (VET) and undertaking school-based Certificate III in Early Childhood Education and Care traineeship.

After a friend told her of opportunities available through Happy Haven OSHC and influenced by her Mum's career as a junior primary school teacher, Kayla contacted education pathway advisors in the Department for Education – making it her mission to successfully apply. "I undertook a workplace learning agreement placement at Happy Haven OSHC in Mitcham and that gave me the opportunity to see if the industry was right for me," she says.

"From the minute I walked through the door, I knew it was the correct VET pathway, and I expressed my interest in a traineeship. The feedback I received from the interview was that I made a significant impact on all who were present, and I was one of their leading applicants."

She says the school-based traineeship and completing her Certificate III in Early Childhood Education and Care has provided her with a better understanding of, and direction for, her future career goals – and Kayla now plans to become an OSHC Director.

While continuing her traineeship in 2021, she is now completing a Certificate IV in School Age Education and Care and enjoying her peer support role and the administrative side of the industry.

"I would like to complete my Certificate IV and start my Diploma in School Age Education and Care in 2022 and become a qualified educator as a mature 18-year-old, with two years on the job experience," says Kayla.



#### James

Certificate III in Engineering - Fabrication trades Attends Springbank Secondary College Trained by TAFE SA Employed by BAE Systems Maritime Australia

A full time Year 12 student at Springbank Secondary College, James discovered the Certificate II in Engineering while completing his SACE mandated Personal Learning Plan (PLP) during Year 10.

"Part of doing my PLP involved exploring potential career pathways," he says. "I decided that this would be the best option for me as a kinaesthetic learner and because of my longstanding passion for making and learning practical skills."

"I chose to take this exciting and challenging training pathway because of potential job prospects in the mining manufacturing industry."

Currently working for BAE Systems Maritime Australia in its shipyard, as he progresses through his apprenticeship and into the future, James aims to be committed to continual learning, to improving and building his skill sets, and to 'thinking critically as a crucial means to ensure my success as a tradesperson'.



# Paddock to Plate



As the weather warmed up, the sun shone and the rain became less frequent the students were busy again working on numerous projects related to the P2P garden. This has become a huge exciting interdisciplinary and project across multiple learning areas including science. technology, art and home economics. And iust as importantly students were given the opportunity to select areas of this project that were of particular interest to them

### Science

The students enjoyed selecting spring harvesting salad seeds and chose to plant a selection of lettuce, spring onions, carrots, snow peas. and beetroot. With care, they planted the seedlings into trays and watered them regularly. Once the seedlings grew and were strong enough to plant out the students then transferred them to the garden bed in the Paddock to Plate garden. Each week small groups of students went to the garden to observe how the plants were growing and to water them if needed. Other students were keen to remove weeds from the edges of the garden and they were placed into the compost bins.

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Paddock to Plate

### Tech

Students have been very busy this term with many practical activities undertaken. Wooden Toys, Timber trays and the colourful P2P garden benches were all designed and carefully built using a range of tools and machines. They worked independently and in groups to complete these activities showing commitment and patience.



The things I have enjoyed taking part in as part of the paddock to plate are: I have enjoyed doing the weeding and gardening and putting the mulch in the wheelbarrow. We have planted from seeds and grown lettuce and snow peas. I enjoyed doing the art mural, I have enjoyed watering the plants and making the signs for the vegetables.

Emel

### Home Economics

Students were provided the opportunity to harvest and use some of the amazing produce they have been growing in their paddock to plate garden. Based on what was growing and what was in season, students made an amazing grilled chicken, mango, and avocado salad. Students who participated in the practical first harvested spring onions, various lettuce leaves, beetroot leaves, snow peas and herbs, then washed and prepared all their ingredients before making the herb and mango dressing. The final product was delicious, and all students loved the process and were proud of their outcomes.

addock to Plate





The things I have enjoyed taking part in as Paddock to Plate are: gardening and mulching. I harvested lettuce and vegetables and made a salad with Ms Henderson.

Jordan

# Paddock to Plate

### Art

This term, students were introduced to using ratios and proportions to increase the scale of their initial drawings onto A2 size panels. Students used this process to create large format garden-themed artworks which are destined for the Paddock to garden fence. These Plate painted panels will not only provide much-needed decoration, but will also protect the garden from the wind and hot summer sun.

The things I have enjoyed taking part during paddock to plate is I did some art mural with Ms Roberts, and I also did some watering the plants with Ms Thurlow.

I also planted some seeds and tidy the paddock to plate garden and I painted a picket fence panel with Mr Pike. And it was fun. I really enjoyed planting some carrots, parsley, snow peas, silver beet and spring onions.

Jake

maryam

No. 6

Jalso

### Soccer Life Mastery 3v3 Futsal Championships

tsal

Grab a couple of friends and compete with players from all over the state in Adelaide's 3v3 Futsal Championships

### 3-a-side

No goalkeepers (small goals) Play a minimum of five games Age groups: U10, U12, U14 Coed competition: boys & girls Win prizes and awards!

### Anyone can register!

Only 12 team registrations per age group, be quick before you miss out!

A school holiday, one-day event The Parks Recreation & Sports Centre Approximately 9am - 5:00pm Friday 1st of October

To register or for more information head to soccerlifemastery.com/3v3



Mastery



## Colonel light gardens Centenary EXHIBITION



October 1st-31st, during Library opening hours.

Colonel Light Gardens



### WW1 Mitcham Army Camp Exhibition and Talk

Life-sized displays, historic images and banners depicting camp life. Presented by The Barossa Light Horse Historical Association.

Saturday 16th & Sunday 17th October, 11am–4pm Author Gavin Scrimgeour talks about his book 'From Here They Marched the Mitcham AIF Camp 1914–1918'

Saturday 16th & Sunday 17th October, 2.30pm-3.30pm (bookings essential)

### Colonel Light Gardens: 100 Years of a Model Garden Suburb

Speaker Dr Christine Garnaut, author of the book 'Colonel Light Gardens: Model Garden Suburb' presents an illustrated talk that outlines the suburb's origin; its foundation, evolution and development by the SA Government as a model garden suburb in the 1920s.

Tuesday 26th October, 7pm-8pm (bookings essential)

### ALL EVENTS HELD AT THE MITCHAM MEMORIAL LIBRARY 154 BELAIR RD, HAWTHORN

Bookings are essential for both of the author speaking events through www.mitchamcouncil.sa.gov.au/CLG100



## Year 8 and Year 10 2021

### **School Immunisation Catch Up Clinic**

The City of Mitcham is conducting a **FREE** catch up immunisation service for students who have missed their immunisations at school.

Vaccines that will be available include:

Year 8 Students HPV - Gardasil 9 and DTP - Boostrix

Year 10 Students Meningococcal B - Bexsero and Meningococcal ACWY - Nimenrix

### Where and When

Thursday 30 September 2021 3.30pm – 6.30pm City of Mitcham – Civic Centre

131 Belair Road, Torrens Park

Contact the City of Mitcham on 8372 8888 or visit www.mitchamcouncil.sa.gov.au for more information.



# STURT JUNIOR INCLUSIVE BASKETBALL LEAGUE

The Junior Inclusive Basketball League (JIBL) is a basketball program for kids aged 6 to 14 with a disability. It is an environment where everyone is included and encourages team work, dedication, responsibility and improves social skills.

### WHEN

Saturday afternoons

### WHERE

Springbank Sports Centre

### **INTRO OFFER**

\$50 for season, (Term 4 2021)

TERM 4 DATES Season start date Saturday 23 October 2021 Season finish date Saturday 13 November 2021

> For more information, or to register visit sturtsabres.com.au/inclusive-program or call 08 7084 1858

