



Springbank Secondary College

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Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader - Operations/SACE/VET	Ross Templeman
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones
Student Wellbeing Leader	Tamara Seaman

2022 TERM DATES

Term 1	31 January - 14 April
Term 2	2 May - 8 July
Term 3	25 July - 30 September
Term 4	17 October - 16 December

IMPORTANT DATES

Thursday 9 June
Year 10 immunisations

Monday 13 June
Queen's Birthday holiday

Tuesday 14 June
Pupil Free Day

Friday 8 July
Last day of term 2



Dear Springbank community

Like most schools, Springbank is still managing through the COVID-19 pandemic and the flu season with many student absences and higher than usual staff absences. Thank you for your support of the school when you contact us regarding student absences. That communication is important and appreciated.

This week, we acknowledge **Reconciliation Week**. It was fabulous to start the week with the whole school out the front at the flagpoles as the Aboriginal flag and the Torres Strait Islander flag were raised alongside the Australian flag. Tamara Seaman (Wellbeing Leader) shared the acknowledgement of country and explained the purpose and importance of Reconciliation Week. At the other end of the week we provided a barbecue lunch for students and staff as part of the celebration for Mabo Day 30th anniversary. Some more information about the events and celebrations are included in this newsletter.

Pupil Free Day 14 June 2022

After the June long weekend, (Monday 13 June is the Queen's birthday public holiday), secondary schools across the Mitcham Plains Partnership will hold a pupil free day for staff to participate in collaborative professional development. Staff at Springbank will continue to develop their Science, Technology, Engineering, Arts and Mathematics (STEAM) interdisciplinary learning programs. The programs will be underway in second semester.

Lunchtime Clubs

Staff at Springbank have offered more than 12 lunchtime clubs for students across the week. Most of these are indoors and in good time as the weather has become wet and windy. Clubs range from Rock band to Geeks to crafts to mural painting and Ultimate Frisbee. The clubs are very popular and extend my thanks to staff offering them this term.

The first semester assessment period end on June 24 this year and semester two commences on Monday 27 June. Semester reports will be written in week 9 and published via the reports on Friday 8 July (last day of term 2).

Capital Works program continues in many areas across the school with further demolition and larger structural work commencing in the July holidays. We can see the classroom structure taking shape now.

Just a reminder to all families that black clothing items are not part of the school uniform. Only Springbank uniform items should be worn. Please contact Karen Jones if you need assistance purchasing the uniform.

Wendy House
Principal



Post School Transition Workshops and Mentoring Program

This term Springbank Secondary College has been hosting a series of post school transition workshops for students living with disabilities. These workshops are being facilitated by JFA Purple Orange and consist of five face to face sessions and are designed to assist students to develop their skills and knowledge in goal setting, self-advocacy, decision making and career pathways and jobs in the community.

The first group of students to participate in the workshops were year 11 and 12 students and they completed their series of workshops on Monday when they presented their plan for their future to parents/carers and teachers.

The next group of year 9 and 10 students will commence their workshops on Thursday and will attend each Thursday afternoon until the end of this term.

Students have also been offered the opportunity to be part of a mentoring program. The mentoring program will help students develop skills in community engagement, team work, self-esteem and confidence.

As part of this post school transition opportunity offered to our school by Purple Orange, two workshops for parents and staff were held. These workshops provided parents and staff with information about inclusive education, good practice for post school transition planning and the universal design for learning.

We are very grateful to Purple Orange for facilitating these workshops for our students.



Chris Lee
Inclusion Leader



Student Clubs



Feedback from our 2021 Student Representative Council (SRC) was that students wanted clubs at school....

This term, we are excited to begin Student Clubs at our College. Students had the opportunity last week to sign up to clubs of interest for this term, with a range of clubs being offered to suit different interests, personalities and skills. Becoming a club member is a way to meet new friends, try something new, and learn new skills.

Clubs at our College are supervised and mentored by members of the teaching staff, who have volunteered to be a part of the activities offered. This program supports our school's devotion to a student wellbeing focused environment. Participating in clubs and groups encourages students to build a stronger connection to their school community and to develop positive relationships with their peers.

We have had a huge response to our lunchtime clubs already and look forward to this growing each term. Our clubs this term are as follows:

Clubs / Groups	Day
Art Club	Monday
CADD – Computer aided design & drafting	Monday
LGBTIQA+ Group	Monday
Crafts Club	Tuesday
Chess Club	Tuesday
Boredom Busters Game Club	Wednesday
Geek Club	Thursday
Wellbeing Sanctuary	Thursday
Rock Band	Thursday
Ultimate Frisbee	Thursday
Code Club	Thursday
Mural Painting	Friday

If there are any questions about the Clubs, we encourage students to talk to their Care Group teacher or one of the Student Wellbeing Leaders, Karen Jones or myself.

Tamara Seaman
Student Wellbeing Leader





Students working in the Mural Club - artwork developed from this club will be used in the spaces of redevelopment at SSC.

Ice Factor

Term 2 started well for our Ice Hockey team and has included three training sessions and two mentoring sessions. Our mentoring session featured a very successful businessman talking about perseverance and about always getting up when you fall over. A reference to skating but also about life, the session resonated very well with our students and was timely as they were going on the ice for their second skating session. Currently we have ten new students in the program.



Saturday 21 May was Election Day and Governing Council members, with the help of school staff and Ice Hockey students organized and ran a BBQ to raise funds for the team. In the time I was there I saw many qualities including teamwork, communication, cooperation and very good customer service skills. Thank you to Wendy House, Governing Council members, SSC staff and students for a great effort.

Paul Howlett
Ice Factor Manager



Unit Excursion to Mitcham Library

Recently, the Year 11 and 12 Unit students visited the Mitcham Library at Hawthorn. We were warmly greeted by the librarians Sallie and Sarah.

After a short introduction Sallie introduced the students to **National Simultaneous Storytime (NSS) 2022**. This is an annual event held by the Australian Library and Information Association (ALIA) where a book is chosen which has been written by an Australian author. This year the chosen book was 'Family Tree' by Josh Pyke and celebrates family, community and the seasons, tying in nicely with some of the topics the students are exploring this year. Sallie read the book to the students who all enjoyed listening to the story.



This excursion was planned around many of the individual interests our students have, and which are being explored during our science lessons.

Students were fortunate to undertake an activity where they designed the fronts of handheld drums. This was followed by time where students could look at books of personal interest and each were allowed to select one book to take back to class.



Linda Thurlow
Science teacher



Reconciliation Week



Na Marni

In Week 5, we acknowledged and celebrated National Reconciliation Week at Springbank Secondary College. National Reconciliation Week is the perfect opportunity to recognise the rich culture, contributions, and unique place of Aboriginal and Torres Strait Islander Peoples within our country. The theme for National Reconciliation Week 2022, 'Be Brave. Make Change', encourages all Australians to step out of their comfort zone, use their voices and resources to listen, learn and demand change for First Nation Australians.

Our college started the week with a formal whole school Acknowledgement of Country, where students were brought together at the front of the school to raise the three flags together and appreciate our learning on Kurna Country. Students were asked to think about what they could do in their daily lives to make positive changes in our own school community for Reconciliation every day.



Throughout the Week, students have been learning about important dates in Australia's history, and about local Kurna cultural perspectives in different subjects, such as language, storytelling and in science. Staff also took part in Professional Development, with discussions about the **Uluru Statement from the Heart** and the importance of this within our college, how we will embed this in our practice, and the development of our Site Reconciliation Action Plan (RAP).



To acknowledge Mabo Day at the end of Reconciliation Week, and finish our week of learning in celebration, on Friday June 3 we held a lunchtime BBQ for the whole school, enjoying kangaroo sausages and Indigenous tunes! It was an opportunity for students to come together and reflect about the message of Reconciliation and community – together.

Nakkota,

Tamara Seaman
Student Wellbeing Leader



Science news

Energy in Food

Recently, 801 students have been investigating the concept of energy. This has included learning about the different forms of energy and how we use them in our everyday lives. Of particular interest and enthusiasm amongst students is a scientific experiment which explores the energy in different kinds of foods.

Students learnt that our bodies get the energy we need from the chemical energy stored in food and that different kinds of food contain different amounts of energy. The students also learnt that the chemical energy is stored in the bonds between atoms and molecules that food is made up from and that when these bonds are broken energy is released. They also learnt that the heat that is often produced is a by-product of these chemical reactions.



Students were provided with a range of different foods, including lean and fatty bacon, pecan nuts, apple, bread, pasta, cheese, Cheetos and potatoes. Using the Bunsen burner to heat the food sample students recorded the increase in temperature of water in a Bunsen burner over a period of time.

Some of the observations made by the students included:

Fletcher – *“Cheetos have a quick burst of energy and then stop burning”*

Charlie – *“Some foods burn easier than others”*

Mohammed – *“Some foods have a lot of energy”*

Students’ results indicated that bread, pasta, cheese, nuts and fatty bacon produced a lot of energy, and that apple and lean bacon produced less energy.

Linda Thurlow
Science teacher



Year 8 Science

During term 1 this year, students in the year 8 science classes have been looking at how to do lab practicals safely and how to conduct successful scientific experiments in the science labs. The year 8 students were looking at chemical reactions, including elephant’s toothpaste and the “flammable high five.” This allowed the students to develop their practical skills and how to navigate and use the senior school science lab.



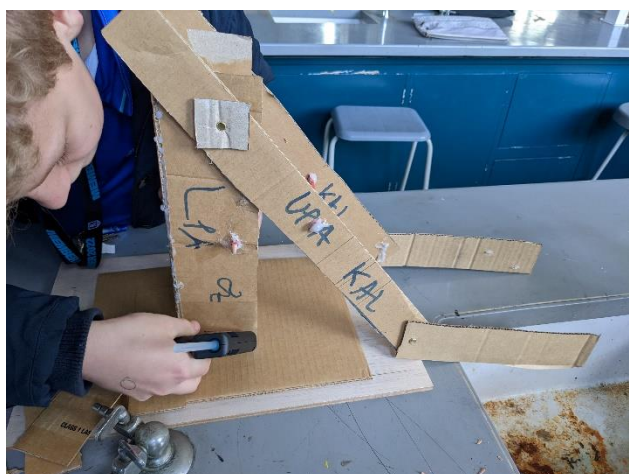
This term, we are delving into Physics and Biology, this will involve more practical skills and building on their analytical skills to answer questions about the world they live in. By the end of the year, students would have hopefully had a taste of all the facets of senior school science.

Andy Reavley
Science teacher



Year 8 STEAM

Inspired by recent construction works around the school, students in 701 have chosen to design and build model excavators to explore forces, motion, and levers. The early stages of construction allow learners to engage with different lever types and their effect on applying forces to different loads. Once assembled, students will have to decide on their method of movement: to pull with cables or push with pneumatics! Since the excavators have multiple movements, they will need to communicate and collaborate as a team in order to excavate their reward. Good luck, 701.



Lewis Williams
Maths/Science teacher



Paddock to Plate

Paddock to Plate

This term, with a turn in the weather and more rain on the horizon, the students have been busy planning and planting out their garden beds.

Thomas began the season by selecting 2 smaller side beds. He diligently filled each bed from the garden veggie soil donated by Jeffries and carefully planted out some beetroot seedlings, alternating with strips of carrot seeds. With a lot of care, including watering, weeding and ultimately thinning out the beds are looking promising and productive.

Thomas was keen to take on another garden bed to plant out any excess beetroot and carrots that were surplus from his other beds. He also chose to add some other autumn/winter plants, including cauliflower and purple sprouting broccoli. Thomas also chose to plant some seeds including peas and snow peas directly into his bed which would provide some height to the garden.

Additionally, he planted spinach and rainbow chard seeds in compostable pots which, when strong enough, will be planted directly into the garden.

Thomas was keen to plant his seedlings in rows so that they looked neat and tidy as they grow. He also plans to use some of his produce to share with home economics and prepare some new recipes from his veggies.





Plate to Paddock

The Unit students have also been busy in the classroom and in the garden. Starting with the question “Can we use food scraps to grow new food” they have been experimenting with vegetative reproduction using left over carrot tops, cauliflower bases, spring onion roots, potatoes with ‘eyes’ and an avocado stone. Setting each up in water they have been observing the plants development over the last 2 weeks. When strong enough the plants will be planted into a special garden bed named ‘Plate to Paddock’.



The students have also set up another garden bed and were keen to call it ‘Seeds and Seedlings’. Removing the weeds and turning the soil is always enjoyable and the students enjoyed getting their new garden bed ready. Unlike Thomas, the majority of the students wanted to plant out their bed in a random placement. They began

with planting some cauliflower and broccoli seedlings followed by peas and rocket.

As the weeks progress the students will regularly maintain the garden, removing weeds and topping up the soil.

Linda Thurlow
Science teacher



Basketball Academy

Congratulation to all Springbank students who participated in the SWD Basketball Carnival on Thursday 26 May. Springbank had two teams in the carnival and demonstrated great teamwork and displayed respect to all teams and officials throughout the event. It was fantastic to see all the students contribute to a positive day which continues to be a highlight for many of our students during their time at school.

Thank you to all the Basketball Academy students who worked hard officiating and scoring the games. This was a new experience for many, and we were well supported by Isaac who assisted our students officiating.

A big thank you to Daniel from School Sport SA who managed the event and provided a great program for the day!

We were fortunate again to have Maxima support this event and we thank all their staff for providing the fun activities for students in the ‘break out room’. We look forward to building on this event in collaboration with Maxima and School Sport in the coming years.

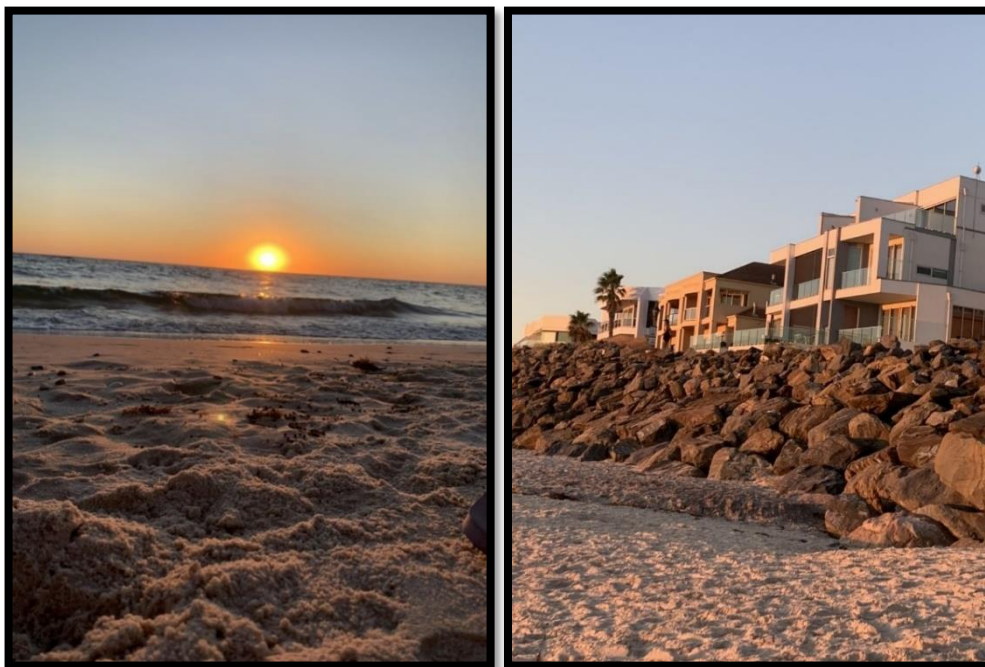


Flynn and Lily being well supported by Isaac refereeing games throughout the day.

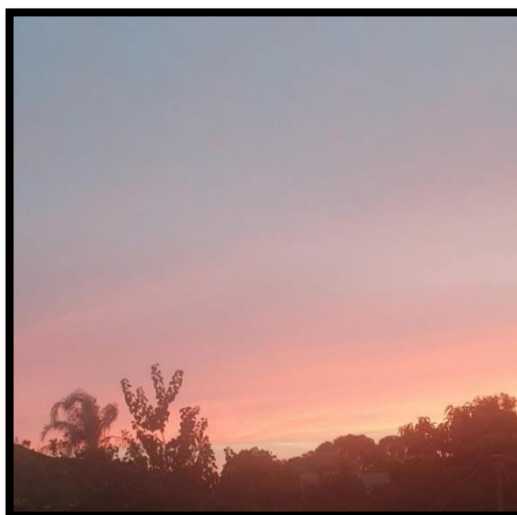
Brendan Mann
Basketball Academy



YEAR 10 and 11 PHOTOGRAPHY – STUDENT WORK 2022



Year 10 Photography – Ella – ‘Golden Hour’



Year 10 Photography – Anjalie – ‘Golden Hour’



Year 11 Photography – Kylie – ‘Specialised Skills Task 2’

Devon Clothing - Beanies and Scarves

Available for purchase now from Devon Clothing, 84 Daws Road, Edwardstown.



DEVON CLOTHING

Springbank Secondary College is now offering beanies and scarves in its uniform collection.

To keep your child warm in winter please visit the online Devon Clothing store on our website and view all our uniform items available now for purchase.



Springbank Secondary College

www.springbanksc.sa.edu.au/about/school-information/uniform

Beanies and Scarves

NEW

to the Springbank collection



Beanie
\$15.00



Scarf
\$21.50



Winter Clothes Swap!



**Wednesday 15 June
6pm
Mitcham Memorial Library**



Ages 13-18

MITCHAM LIBRARY SERVICE

**Registrations via
mitchamlibraryservice.eventbrite.com**

**library.mitchamcouncil.sa.gov.au
Mitcham Library 8372 8244
Blackwood Library 8372 8255**