



Springbank Secondary College

Kaurna Land
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Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader - Operations/SACE/VET	Ross Templeman
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones
Student Wellbeing Leader	Tamara Seaman

2022 TERM DATES	
Term 1	31 January – 14 April
Term 2	2 May – 8 July
Term 3	25 July – 30 September
Term 4	17 October – 16 December

IMPORTANT DATES

Friday 8th July
Last day of term
Early Finish 1:15pm

Monday 25th July
First day of Term 3

Monday 8th August
Governing Council Meeting

Tuesday 9th August
Basketball Academy Trial #2

Monday 22nd August
Principal's Tour

Tuesday 23rd August
Student Led Conferences

Dear parents and carers

The semester two assessment period commenced at the beginning of week 9. Some timetable changes occurred for most students in 'choice' subjects mostly. Final grades for semester one subjects are recorded and published in the semester reports that are distributed on Friday week 10. Reports will be issued after 1.00pm on Friday.

Our Ice Factor ice hockey team competed in their tournament and gained some excellent competition experience. Please take a moment to read Paul Howlett's report in this edition.

Two successful transition to work programs run by Purple Orange were offered to identified Springbank students. See the inclusion report from Chris Lee for more details.

In recent weeks, we welcomed Katie Schubert to the administration office this term and Ethan Palamountain and Sam Heller to the classroom support SSO team.



I congratulate and thank staff who are providing some welcome lunchtime clubs for students. These have been well-attended and enjoyed by the students, especially during the cold and wet lunchtimes that winter has brought.

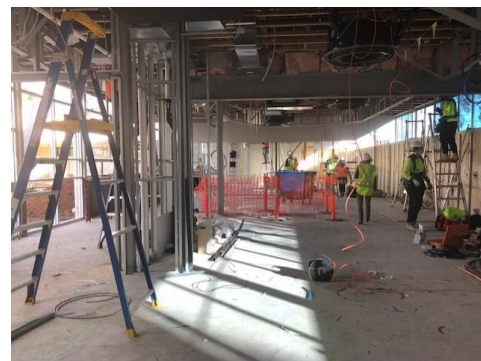
The murals on the wooden hoardings are progressing well and the "Be Kind" mural (pictured) was the result of many contributions from across the year levels. It looks great and has a strong message.

The Capital Works refurbishment of the northern and central buildings continues and the interiors are taking shape. Now that the new doors and windows are installed, we can expect the interior fittings and fixtures to progress quickly.

Please note the school site will be completely closed for the two weeks of the holidays to allow for asbestos removal.

We look forward to the school holidays for the opportunity to rest and relax after the busy term. Please enjoy a safe and refreshing holiday.

Kind regards
Wendy



Government of South Australia

Department for Education

**Wendy House
Principal**



Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

Ice Factor Springbank Sabres Term 2 Report

The team has been able to stay focussed during term two and get the best out of their allocated training times. Half way through the term we said our good byes to McO'Connor who went back to PNG, he will be missed as he was a very valued member of our team. He gave us presence around the puck contest as he is a bigger bodied player.



Rylee and Anjalie have been awarded the Sami Mantere Perpetual Trophy for leadership.

We continue to work on our team play. As we are a smaller bodied team with mainly Year 8s and 9s with one year 10 and one year 12 player playing predominately against teams who are year 11s and 12s, we aim to play a faster style game.

We played our Tournament on 29 June and played four games for one win and three draws, so another successful tournament for the Springbank Sabres.

Rylee and Anjalie were chosen from over 300 participants to receive the Sami Mantere Perpetual Trophy for leadership. Ice Factor noted Rylee and Anjalie's positive attitudes, respect for coaches and teammates, and consistent efforts. Congratulations Rylee and Anjalie, and thank you for exemplifying our school values of Respect, Integrity and Excellence.

Our students really enjoy their time on the ice and like the team play. This is a different time than most years due to Covid-19 and we have adjusted reasonably well for a young group.

In term 4 we will be involved in the Ice Factor Spectacular, which is an event being held this year at the Adelaide Oval. It is the centre piece of the program's fund raising and our students have been training to walk on the cat walk. Students through the Ice Factor sponsors will be allocated modelling garments such as dresses, suits and casual attire to strut their stuff on the cat walk.

Paul Howlett
Ice Factor Manager



SRC Leadership Day

Last week, the SRC members spent the day participating in a leadership workshop. It was fabulous to see the group energy as we all participated in team building activities. Students then learned about and discussed what it means to be a leader and how they can all be role models for others at the school. We looked at how important it is to be supportive of others and how we can change and improve the wellbeing of others through "lollipop moments".



Tom, Peri, Elise and Layla

Several students showed great courage in nominating to be considered for SRC presidents and gave speeches explaining what they would bring to the position. Congratulations to Peri, Tom, Layla and Elise for being voted in by their peers as the 2022 SRC presidents. We look forward to seeing what the SRC contributes to student voice this year!

**Karen Jones and
Tamara Seaman
for the SRC**



Governing Council

2022 is whizzing by and Governing Council has had some action-packed meetings and events! Our second Democracy Sausage Sizzle, held by the Tower Arts Centre Polling Booth for the Federal Election was a successful day. Thank you to our Springbank community for contributing to the BBQ, which raised funds for our Ice Hockey team, the Springbank Sabres. The previous state election BBQ means our year 12's will be able to kick off their end of year celebration with some seed funds to get their party started.

Governing council has also taken on board feedback in regard to BYOD (Bring Your Own Device) options and discussed the current IT issues. The infrastructure at school is being upgraded to support a faster and stronger IT system. Springbank can provide to a variety of software that may be helpful for students with specific learning needs. Upgrades to our IT infrastructure is an ongoing project within the Capital Works.

The building works are a regular agenda item and are also an interesting archaeological report at times. Big thank you to our students and staff that are working around the site, we know it's a tricky time for everyone. Securing funding for phase two of the project is a high priority for Governing Council and we are working with Principal Wendy House to ensure our school is on track to receive the appropriate funding. Meetings with the Department for Education CE, Martin Westwell and the Minister for Education, Blair Boyer have been requested. Our local member of parliament, Nadia Clancy is also present at most Governing Council meetings and can work with us to achieve our goals.

We were very pleased that Peri from Student Representative Council was able to make it to our last meeting. Student representation is an important role, and we look forward to a continued relationship with the SRC.

Soon there will also be opportunities for volunteer roles at the school initiated by Wendy House. So, watch this space as Governing Council expands into other areas.

Wishing everyone a cosy July school holidays and we look forward to term three.

Jody Moate
Deputy Chair, on behalf of the Governing Council

Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0) (<https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Wendy House (Principal) or Chris Lee (Inclusion Leader) on telephone 8152 6800

The dairy-ng adventures of stage two biology

The stage two biology class explored DNA and proteins this semester. They made ricotta cheese and investigated the impact of vinegar volume on the amount of ricotta produced. The class were meticulous in their measurement and achieved some interesting results. They finally concluded on the best conditions for optimum ricotta production and justified their choices. This group had a lot of fun relating their learning to the real-world application of cheese-making... even though most of the students are not fans of cheese!

Steve Drake
Maths and Science Teacher



‘What’s the Story?’ Program



Springbank Secondary College has been working with the Sammy D foundation to deliver a boys program (for those who identify as male) to engage the students in conversations about what it means to be a man. Over 8 weeks, our students are covering topics such as fairness, justice, power, equality and equity, violence, gender and relationships.

The ‘What’s the Story?’ program draws upon research and ideas that emphasize the importance to be one’s unique self, to develop healthy and respectful relationships and to seek out a future that isn’t governed by the media’s or societies’ expectations and portrayal of manhood. We are pleased to work with the Sammy D foundation covering important topics and will continue to deliver programs to support student’s wellbeing.

Karen Jones
Student Wellbeing Leader



\$100 Material and Services Charges rebate

As you are aware the Government made a commitment to give South Australian families with school-age children a \$100 discount on their public school’s Materials and Services Charge for each child for the next two school years (2022 and 2023).

Springbank Secondary College staff have applied the credit notes for 2022 to all the accounts by now.

The refund specifically relates to the Materials and Services Charge. If you have outstanding fees, the credit must be applied to them in the first instance. School Card families who have outstanding fees and are waiting for their application to be approved cannot utilise the credit until a final outcome from School Card is received. If the family is eligible for School Card, the credit does not apply and will be cancelled.

If you have already paid your school fees for this year, your balance will be in credit. The credit may be used for other expenses incurred throughout the year including excursions and other extra-curricular activities etc. However, if you would like the credit transferred to you, please let us know your bank details and we will do our best to refund families as soon as possible.

You can email your details to below address.
dl.0975.finance@schools.sa.edu.au

Please be careful to enter your banking information accurately.

Shani Jayasundera
Business Manager



Flinders University Excursion

On Tuesday the 31st of May the Year 11s and 12s went to Flinders University, Bedford Park campus. Here we went to three different educational sessions.



The first one was run by Wil from Elevate Learning. We talked about the importance of having a growth mindset, studying, setting small, achievable goals and believing in yourself. To learn this, we did many different interactive activities.

The second session was from two people studying to get PhDs in Paleontology. They talked about studying what you are passionate about, diverse ways to get into the courses you are wanting to do and the different support services the university has in place for students.



The last talk we went to was a Q and A with multiple students currently studying all different degrees. One was studying a double degree in Psychology, another was doing a double degree in International Studies and Languages and the third student was studying honors in Biodiversity. They talked about course options, their favourite parts of Uni and, the hardest parts about transitioning into university from high school. In the end it was a fun and educational day that made all of us excited for our future.

From:
April, Ayesha, Kylie and Lily

Frantic fun with flying discs



The flying disc club was established this semester to promote fun, friendly, physical activity during Thursday lunchtimes. The support for the club has been fantastic and it has been amazing seeing the size of the group grow over time.

The group has mostly played "Ultimate Frisbee" and has shown immense improvement in skills and understanding of the game. Most importantly, everyone has a great time and are very supportive of each other. Flying disc club will continue for the rest of the year and as always, everyone is welcome to join in.

Steve Drake
Maths and Science Teacher



Post School Transition Workshops

The final post school transition workshop facilitated by Purple Orange was held on Monday afternoon 4th July. At this workshop, students had the opportunity to use their self-advocacy skills to communicate with their parents/carers about their post school goals.



Thank you to the many parents and carers who attended this workshop and participated in the planning and conversations with their young person.

Students who have been involved in these workshops this term have also been offered the opportunity to be part of a mentoring program next term.



The mentoring program will help students develop skills in community engagement, teamwork and self-esteem and confidence.



We are very grateful to Purple Orange for facilitating these workshops for our students.

Chris Lee
Inclusion Leader



Chess and Craft Club

We have great fun during Tuesday lunch. Come and meet new friends, have a go at Chess or learn a new craft skill.



Martha Botha
English / HASS / Literacy Teacher



NDIS



The National Disability Insurance Agency would like to invite SA/NT students with a disability in Years 10-12, their parents, carers and education professionals to attend a **virtual** information session on building skills and paving a pathway to post-school life. This session will provide an opportunity to discuss NDIS-funded supports and other assistance to help young people to build skills to prepare for their transition, and to support them in the achievement of their employment and other goals, post-school.

For more information and to book please go to:
<https://www.eventbrite.com.au/e/sant-pathways-to-post-school-life-a-session-for-students-in-years-10-12-tickets-294875479497>

Community School Holiday Activities

Experience Animal Behaviour at Flinders University

When: Thursday, 21 July 2022. 9:15am-2:30pm
Where: Flinders University
Cost: Free
Book:
<https://www.eventbrite.com.au/e/experience-animal-behaviour-at-flinders-university-tickets-338648144717>



Are you interested in working with animals? Come and learn why animals behave the way they do to assess their welfare, understand evolution and help conservation. Join Animal Behaviour researchers and students to find out what it's like studying Animal Behaviour at Flinders and experience hands-on opportunities. They will discuss their exciting research as well as career pathways with an Animal Behaviour degree.

Winter Lantern Workshop

When: Thursday 14 July.
2pm-3:30pm
Where: Blackwood Library
Cost: \$5 per person
Book: <https://bit.ly/3bdeIID>



Craft a paper lantern around a natural wooden frame. Add colour or keep your design minimalist and let the soft glow of fairy lights take centre stage. Bring your own small branches or select from ones we have gathered. This is a safe and inclusive event. Free pronoun pins available for those that would like one. Hot glue guns will be used in this session. For ages 11-17 years.

Switch Club

When: Sunday 10 July and Sunday 24 July. 2:30pm-4:30pm
Where: Blackwood Library
Cost: Free
Book: <https://bit.ly/3y6uUOG>



Bring your Switch for some gaming in the Blackwood Library Youth Lounge. Chat to other young people or bring your headphones and play. Play your favourite games or try some new ones from our Switch Club collection. Snacks provided. For ages 13-17 years.

Working together in HASS and English



Caelen dressed as a Viking



Nicki and Hayden

This term, the year 8 HASS program has seen the staff and students explore the wild ways of the Vikings. Through our study of Viking culture, our classes have practiced key skills of historical enquiry, explored the runic alphabet, played Viking games, and researched important social and environmental factors that influenced the Vikings.

The year 8 cohort was lucky to have SSO and resident medieval enthusiast, Nicki Dobson, provide us with a series of talks about Viking culture. Together we were able to wear Viking clothing, armour, and participate in fun and informative group activities. Thank you, Nicki!

In Term 2, Ms Coppe's year 10 English class studied Lois Lowry's dystopian novel *The Giver*. As a part of their

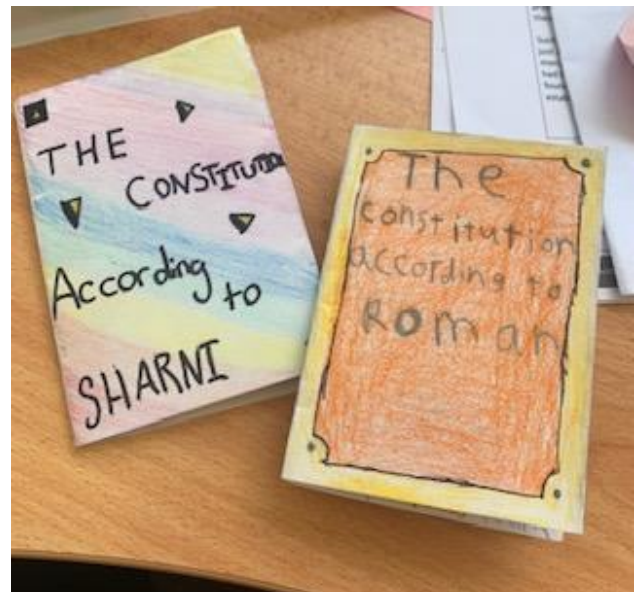


Sophie's artwork in response to *The Giver*



Jessie and Hayden trying out some Viking shields

study of dystopian fiction, the students were invited to create artworks in response to a passage from the text. Sophie created a digital artwork inspired by one of the later scenes in the novel and it captures the essence of the dystopian genre as well as the mindset of the protagonist as he flees The Community.



Sharni and Roman's constitutions

Year 7 students Sharni and Roman I helped our HASS class envisage a better future through their contributions to our class' discussion of and response to the Australian constitution. Each student was invited to write their own constitution stating what they believe a government should do for its people. Sharni and Roman's work stood out in their calls for a more just, accessible, and community focused future! Thank you and well done Sharni and Roman!

Alison Coppe
English / HASS



Year 10 & 11 Digital Communication Products Semester 1



Crocodile Surfing – Arren Year 10



Kangaroo Races – Will Year 10



Self Portrait – Jojo Year 10



Advertising Products – Samara Year 10



'Brother in black and white'
Kylie Year 11



Heavy Metal Poster Re-imagined – Sam Year 11



Basketball Academy: Term 2

Term 2 has seen further opportunities for Springbank students to gain experience as a community player, coach and an official. The efforts and collaboration from the students during the community events has been excellent. The ability to challenge themselves and communicate with community members has provided them with moments to grow their personal and social capability as well as their ethical understanding in a sporting context.

Term 2 events:

- Inclusive Basketball Carnival: Thursday 26 May 2022.
- Level 0 Community Referee course – Conducted by BSA on Wednesday 8 June 2022.
- Primary school 3x3 Basketball on Friday 10 June 2022.

Thank you again to the students for their efforts! Well done.



Brendan Mann
Basketball Academy

