



Springbank Secondary College

Kaurna Land
267 Daws Road, Pasadena SA 5042
ph: 08 8152 6800
dl.0975.info@schools.sa.edu.au

Vision Statement:

We are committed to an inclusive and engaging learning environment that promotes a culture of excellence and creativity.

Principal	Wendy House
Senior Leader - Operations/SACE/VET	Maya Brookes
Senior Leader - Inclusion	Chris Lee
Student Wellbeing Leader	Karen Jones
Student Wellbeing Leader	Tamara Seaman

2022 TERM DATES	
Term 1	31 January – 14 April
Term 2	2 May – 8 July
Term 3	25 July – 30 September
Term 4	17 October – 16 December

IMPORTANT DATES

Friday 2 September
PUPIL FREE DAY

Monday 5 September
SCHOOL CLOSURE DAY

Tuesday 6 September
Year 8 HPV Dose 2

Thursday 8 September
Principal's Tour

Weeks 8 and 9
PAT Tests

Friday 30 September
Last day of term
Early Finish 1.15pm

Dear parents and carers

Thank you for supporting your child and the school through the recent Student Led Conferences and subject preference selection processes for senior students. We were pleased to be able to review the achievement against the previous goals set by students and plan for even more success in the remainder of the year.

The first round of identifying subject preferences for 2023 enables the development of the timetable and the next round of course selection for students in years 10-12 in 2023. There is still an opportunity to complete initial subject preferences if that is not yet done.

I am grateful for the work of the care group teachers and the leaders who assisted in the processes of Student Led Conferences.

This week the pupil free day will occur on Friday 2 September and staff will work with some advisors and support from the Brightpath team who will assist Springbank to further develop and improve student writing skills in the middle years. Planning for more interdisciplinary learning programs (such as Science Technology Engineering Arts Mathematics) will be supported across the day. Monday 5 September is our **school closure day** and is timed to coincide with the Royal Adelaide Show.

I have prepared an update report of the progress of the refurbishment of the northern and central wings of the school as well as some information about the construction of the Covered Outdoor Learning Area (COLA) and landscaping. We are looking forward to the completion of this work and opportunity to enjoy the stunning new facilities.

In April this year, I informed the community that through Governing Council, we were exploring the possibility of securing a loan from the Department for Education to ensure that Phase 2 (the science wing) of the Capital Works and refurbishment program could go ahead. With the support of the finance services, it was determined that the loan was not appropriate for the school and the repayment commitment was too great for this small school.

Governing Council agreed to seek a meeting with the Minister for Education (Hon. Blair Boyer MP) and the Chief Executive (Mr Martin Westwell) to request funding the important final phase of the Capital Works thus bringing the science facilities into the 21st century and provide flexible, high quality learning spaces for all the school's students. We are currently waiting for confirmation of that meeting date later this term and we look forward to a positive outcome of the discussions.



Government of South Australia
Department for Education

**Wendy House
Principal**



Department for Education trading as South Australian Government Schools CRICOS Provider No 00018A

Quizee Bees for Science Week



National Science Week is an annual celebration of scientific discoveries and technology. To celebrate, students and staff competed in a whole school online quiz on 15 August. The 63 participants were challenged in areas of physics, biology, chemistry, geology and psychology. Congratulations to Rylee who was the winner of the quiz and thank you to all participants. We look forward to hosting another whole school quiz event in the future.

Steve Drake
Maths and Science Teacher



Students brought a gold cold donation to support Minus 18 and participated in a fantastic fashion show at lunch. The best dressed competition was judged by special guest Dr Madeleine Seys and students had fun with music and craft activities.

Inclusion continues to be an important value at Springbank and it's wonderful to see the students supporting and lifting each other up.

**Karen Jones and
Tamara Seaman**
Student Wellbeing Leaders



Wear It Purple Day



SAGA (the Springbank Gender and Sexuality Alliance) and the SRC joined up to celebrate Wear it Purple Day on Friday 26 August. Students were invited to wear purple casual clothes to show support of sexually and gender diverse students and to unite in celebration of diversity at Springbank Secondary College.



Basketball News

9/10 Basketball

Nominated students participated in the 5 X 5 school sports carnival at Lightsview on Monday 15 August. Springbank started off a bit slow with two inconsistent performances. However, the team finished the last two games well by playing as a team on the offensive end and taking a bit more pride on the defensive end. This was a good opportunity for players to prepare for the up and coming Knock Out competition.



After school Zone Sport

Interested student have been provided with a letter of intent to confirm their availability for the following proposed teams:

- Tuesday Year 7/8 Boys Basketball
- Wed Year 9/10 Boys Basketball

These competitions start in week 7 and run until week 6 term 4.

Thank you to the students who consistently support school sport and thank you in advance to Mr Howlett for supporting these teams.

Brendan Mann
Basketball Academy



Ice Factor



Our Ice Factor team, the Springbank Sabres, were invited by the Governor, Her Excellency the Honourable Frances Adamson AC, to attend a formal reception at Government House, along with Ice Factor teams from around the state.



The reception was held to recognise the value of Ice Factor SA and acknowledge the efforts of all the volunteers, coaches and students who participate in the program.



Springbank Ice Factor student Anjalie gave an address to his Excellency Dr James Muecke, acting Governor's Deputy and the 120 students and teachers in attendance.



Paul Howlett
Ice Factor Manager



Parent Forum for Parents and Carers of Children with Disability

Parents and carers of children and young people with disability are invited to a parent forum.

The forum will provide the opportunity to:

1. Meet the new Director for Inclusive Teaching and Learning
2. Contribute ideas to the Special Education Resource Unit (SERU) Parent Engagement project, which aims to provide advice and support for preschools and schools in their engagement with families
3. Hear the latest information about One Plan and Personalised Learning and have questions answered.

When: Thursday 1 September 2022

Time: 9.45am to 2.15pm

Venue: 72a Marlborough St, Henley Beach

Phone: 8235 2871

Email: education.ParentForum@sa.gov.au

HASS

This term, our year 9 HASS class has been studying WW1. Through our study of WW1 our class has explored the causes, battles and technology of WW1. Students practiced key skills of historical enquiry and presented their learning through round table discussions and creating information texts.

More recently, students explored the experiences of a particular soldier during WW1. Students were asked to interview a family member or a trusted adult to gain an understanding of the life of a particular soldier during WW1. Some students interviewed family members while others interviewed teachers and other adults in their lives. Fred is commended for interviewing family members and then researching the lives of all the men in his family alive during WW1. Joanna, Declan, Martina and Caiden also did well to interview staff to successfully complete the task. Students engaged with this task and developed a sincerer understanding and connection to the soldiers of WW1, "It was very sad and tragic to learn their stories." ~ Martina

With a deeper understanding of the devastation of war our class is now moving on to study the role and contribution of Australian women and Indigenous Australians during WW1 before we explore the peace treaties that ended WW1.

Rebecca Cousins
English / HASS teacher



Year 9 Science Excursion to Urrbrae Wetlands



Year 9 students recently visited the wetlands at Urrbrae. As part of their biological science curriculum, students had the opportunity to explore the wetland habitat and investigate the range of plants and animal life that this unique environment allows.



With the support of Vanessa Greenslade, the manager of the Wetlands, the students collected water samples from the four ponds around the site. Each sample was measured for oxygen levels, temperature, turbidity and pH. Using their results, students were able to assess whether the Urrbrae

Wetland does help to clean up the storm water from the local area, including the roads surrounding the Wetland, before it runs out to the sea. Students observed that the oxygen and temperature increased as the water moved through the ponds while salinity, turbidity and pH decreased. Students questioned the reason why these abiotic factors changed for the good and concluded that the water reeds filtered out many of the impurities to provide cleaner water as it transitioned from one pond to the next.



Working in teams, students investigated macroinvertebrates that live in the water.



Again, after collecting new samples of pond water, students could identify Dragonfly larvae, Water fleas, Pouch snails and Water boatmen to name a few. Using the microscopes, students could take photographs of the aquatic animals and make qualitative and quantitative observations of the animals that they had caught.

This excursion allowed the students to apply the knowledge gained in the classroom to an authentic location in nature.

Linda Thurlow
Science and Numeracy teacher



Year 8 and Year 10 2022

School Immunisation Catch Up Clinics

The City of Mitcham is conducting a **FREE** catch up immunisation clinic for students who have missed their immunisations at school.

Vaccines that will be available include:

Year 8 Students - First dose only
HPV - Gardasil 9 - Dose 1 and DTP - Boostrix

Year 10 Students
Meningococcal B - Bexsero Dose 1 and Dose 2
Meningococcal ACWY - Nimenrix

Where and When

Tuesday 20 September 2022
3.30pm - 6.00pm
City of Mitcham - Civic Centre
131 Belair Road, Torrens Park

Contact the City of Mitcham on 8372 8888 or visit www.mitchamcouncil.sa.gov.au for more information.

Construction and Refurbishment



The refurbishment of the northern and central wings of the main build at Springbank is really taking shape. We now have a better idea of the dimensions and layout of the learning areas and interdisciplinary spaces. The addition of extra doorways and windows has created light filled rooms and flexible learning spaces.



The builder's hoardings that close off the building site from walkways and access make excellent blank canvasses for artworks and murals. This collaborative art piece near the central stairwell highlights a theme of our pastoral care program – **BE KIND!**



The clever and flexible design of the learning areas will allow us to have large open spaces for meetings and events or close (or even partially close) the operable walls to create individual class-sized learning spaces.

This image of the new art space on the ground floor of the central wing will have access directly to the outdoor learning areas through the addition of doorways and windows which overlook the landscape gardens of the courtyard.



Upstairs classrooms include break out/ small group work spaces within the learning space, cleverly maintaining student connection to the rest of the class.



The bulkheads and meeting room spaces begin to take shape.



The image below shows the IT service centre within the top floor of the resource centre in the northern building.



With some drier weather ahead, progress on the outdoor works and landscaping will progress at a pace. Within this image of the Covered Outdoor Learning Area (COLA) the half-court basketball court and seating areas can be seen.



Springbank Secondary College is looking for volunteers

There are lots of different roles and ways to help. To apply you need to contact the principal at the school by

- email at dl.0975.info@schools.sa.edu.au
- phone 8152 6800

Before you apply, you might want to think about **when** and **how** you can help. Talk to staff at Springbank if you have any questions. An [online induction](#) is available for volunteers to use.

When you can help

When you help depends on what you want to do. If you're available:

- on a weekday, you could help children with their reading, or work in the kitchen garden
- on weeknights or weekends, you could join a committee or help with a working bee
- only for an hour here and there, every little bit helps – no matter what you're doing

How you can help

These are just some of the ways you can help. You could:

- help children with their reading and numeracy
- help with a working bee
- share your culture
- help coach a sports team
- work in the 'Paddock to Plate' garden
- help with fundraising.

There are many other ways to help. Before you apply to volunteer, think about what you can do to help.

Who can volunteer?

Anyone can apply to volunteer. However, it's always up to the site leader to choose volunteers who will work well with our school community.

There are [some expectations](#) that our department has for our volunteers, including relevant screening, some induction training and the completion of an agreement. Our staff will guide you through what's involved.

Volunteers can come from all walks of life. You might be just who we need if you:

- are compassionate and kind
- care about children
- want to help young people feel confident and grow
- enjoy helping others.

You might love and want to share your passion for:

- your family's culture
- science, technology, engineering and maths, music and arts (Springbank has a STEAM focus)
- books and reading
- sports, health and fitness
- gardening and landscaping.

If you feel you have different skills, expertise and knowledge to offer, get in contact with the school to discuss. No matter who you are or where you're from, it's all about wanting to help out. It's in this spirit that the department actively encourages Aboriginal people and people from multicultural and diverse backgrounds to get involved.

Why volunteer with us?

Volunteering benefits everyone involved. Before you talk to a local site about volunteering, you can find out [why it's good to volunteer with us](#).

What to do now? Please email the school on dl.0975.info@schools.sa.edu.au to indicate your interest and tell us how you could contribute (i.e. listening to reading, gardening) and we will forward an application form for you to provide more details and we can 'get the ball rolling'.

Governing Council

A cold and soggy start to Term 3 has seen more absences due to illness and Governing Council give their heartfelt thanks to staff for their efforts during Science Week and for the student led conferences.

Governing Council continue to focus their efforts on securing funding for phase 2 of Building works. The \$10m we were promised 5 years ago being applied today has not stretched as far as we need it to. We are determined for students to be offered the best of facilities and are working with the Department and Government to make sure this happens.

It was wonderful to see so many students getting into the spirit of Wear it Purple Day. Governing Council is extremely proud that our students feel safe to be their authentic selves at Springbank Secondary College.

To our Year 12's working so diligently to pass their SACE and finalise their Secondary Schooling, we wish you all the best. To celebrate the end of schooling with a Year 12 Formal is so exciting given the difficulties around the pandemic and student numbers over the past few years

Some dates to pop in your calendar from Friends of Springbank, include at dinner catch up at the Tonsley Hotel for families on Thursday 29th September from 6.30pm. Friends are also reviving their Spring Fling community picnic which will be held on Saturday the 8th of October -more details to come.

Should you wish to contact Governing Council with ideas or issues, please don't hesitate to email dl.0975.govcouncil@schools.sa.edu.au or leave your contact details with the Administration for a GC member to call you.

Danielle Duffield-Sorell
Governing Council Chair



*GC Chair
Danielle
Duffield-Sorell
and Friends of
Springbank
Jody Moate on
Wear it Purple
Day*



SA
Dental

Clean teeth and a healthy smile are important for general health and happiness.

There are no out-of-pocket costs for most kids at SA Dental.

Book an appointment today at:

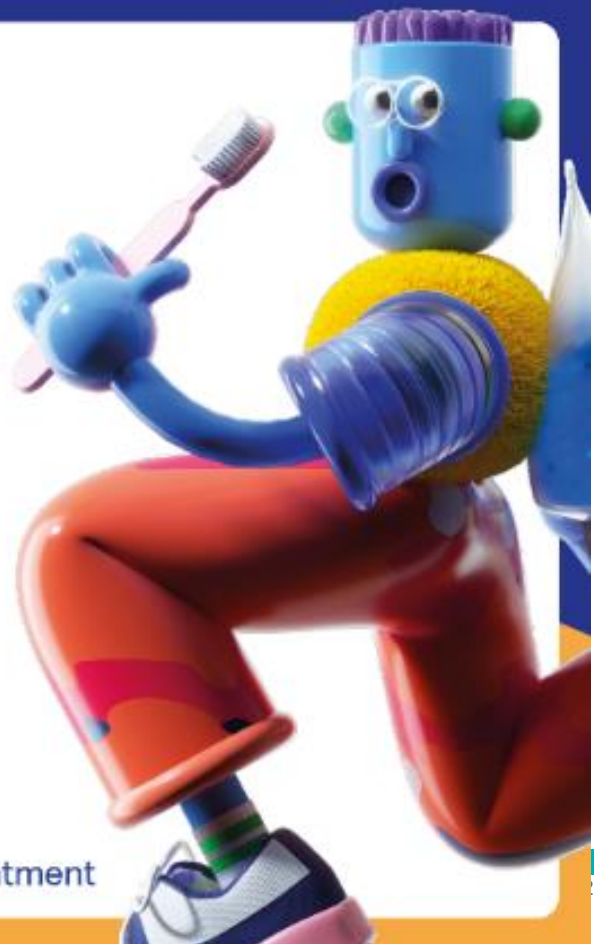
SA Dental Mitcham
Ph: 7425 8400



SA Dental Marion
Ph: 7425 8400



www.dental.sa.gov.au/kids/request-an-appointment



Embrace Kids Documentary



Embrace Kids is an uplifting film by Taryn Brumfitt (EMBRACE 2016) which brings together a vibrant collection of stories from young people and famous friends alike, who share their experiences about body image, bullying, gender identity, advocacy, representation and more.

This film aims to improve the body image of young people across Australia and the world. Aimed at an audience of 9-14 year olds, but equally engaging for adolescents, teachers, and parents.

***Your Body Is Not An Ornament,
It Is The Vehicle To Your Dreams***

– Taryn Brumfitt, Director & Producer, Embrace Kids

This film inspires, educates, and advocates for a world where we are not held back by the thoughts we have about the way we look. Instead, young people are encouraged to figure out what makes them unique and special, and use that to spark change.

It is insightful and empowering viewing for our young people. It shares their voice and how they view and navigate the world as it is for them today. Topics include body image, gender identity, bullying and more.

The trailer can be found here:

<https://youtu.be/8O6xI3Enp6M>

It is worth watching and I encourage our students and families to see it.

Tamara Seaman
Student Wellbeing Leader



Wellbeing Leader News

It is with both sadness and excitement that I wanted to let students and families know that I have won a Wellbeing for Learning position at Brighton Secondary School for the remainder of the year.

Tamara Seaman will be continuing as the other wellbeing leader and my role will be advertised for a replacement for terms 3 and 4.

In particular I will be thinking of our current year 12s, and look forward to joining you at your end of year ceremony.

All the best for the remainder of the year!

Karen Jones
Student Wellbeing Leader



PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED



**HOME/RESIDENTIAL
ADDRESS?**



**MOBILE
NUMBERS?**



**EMAIL
ADDRESSES?**



**EMERGENCY
CONTACTS?**



**FAMILY
INFORMATION?**

Igniting Inquisitive Imagination Through Art:

Students over multiple year levels have been working hard to create some brilliant artworks this year. I would like to take this opportunity to share some of these amazing works and credit the inspiring artists who are responsible for creating them.

Be Kind Mural:



'Be Kind' Mural was a collaboration project between S801, U1101 and U1201 students. The mural was inspired by the drip art works of Jen Stark.

All About Me Portraits - S802 and S803



Left to right: Stephanie, Amelie, Sukhi, Misha, Raya and Jasper.

Still Life Paintings - S801 and S803



Left to right: Adelaide, Ayrton and Isabelle.



Caiden (S901): 'Nike Shoe', lino print.



Milo (S801): 'Banana', Mix media collage.

Senior's experimentations:



Neveah (S1201): Experimentation with ginger bread and mixed media, inspired by the art of Scott Hove.



Emily (S1201): Tin experimentation, inspired by the art of Fiona Hall.



Sam (S1101): Experimentation with oil and soft pastels, inspired by the works of Zdzislaw Beksinski.



Thomas (S1201): Acrylic paint experimentation, inspired by the art of Anh

All About Me Collage - S902 Students:



Left to right: Avalon, Magnus and Genevieve.

Crazy Creatures - S901 Students:



Left to right: Tamayo, Danielle, Antonio and Joanna.

Insect Study - S701 Students:



Top, left to right:
Maddie, Sharni
Bottom: Michelle.

Negative Space Paintings - U1101 Students:



Left to right: Lachlan and Wesley.



Jasmine (U1101):
Cubism inspired
art work.

Sam (U1101):
Cubism inspired
art work.

Jasper (S1101):
'The
Contemporary
Storm Trooper',
acrylic paint



Brandon (S1101):
'Infinity Hands', oil
pastel

Jaxon (S1101):
'Game Face', mixed
media and charcoal

Milad (S1101):
'Nine Tailed Fox', soft
pastels on black card



Maryam (U1101):
'Untitled', mixed
media shadow box

**Leah Markey and
Fiona Roberts**
Art and Technologies
Teachers





Key audience:

Ages 13 – 17

thinkuknow.org.au | accce.gov.au

Online blackmail and sexual extortion response kit

i This kit has been created to help you manage serious incidents of online blackmail involving sexual extortion.

While online blackmail and sexual extortion can take various forms, this resource is specific to a global trend of teenage boys being targeted on social media in exchange for money.

WHAT IS IT?

Online blackmail involving sexual extortion is when someone is pressured or tricked into taking and sending sexual content of themselves online.

An offender then threatens to on-share your content to others unless their demands are met. These demands include:

- More images/videos
- Sexual favours
- Money

Authorities globally are seeing a significant increase in offenders overseas targeting teenagers with threats to share their content in exchange for money, gift cards or online gaming credits.

If this happens to you and you are under the age of 18, it is online child sexual abuse.

HOW IT WORKS

Offenders create a fake profile, identify as a female, and send a direct message on social media.

The fake profile will then suggest that the chat continues onto another platform, usually one where you can do video calls, or where images and videos can be sent.

The chat will turn sexual, and the fake profile will convince you to participate in sexualised video calls or send images or videos of yourself. During video calls this content is recorded without you knowing.

Once the 'female' profile has your content, they will ask you for a large amount of money otherwise they will threaten to share it with your friends and family from your social media contacts. They might ask for cryptocurrency, online bank transfer, or online game or gift cards.

Once you have paid them, they will continue to ask you for money and threaten to share your content.

HOW TO GET SUPPORT

You don't have to manage this alone; what has happened is not your fault. There are many ways you can get help to talk about what has happened to you.

- **Speak to someone you trust** for advice such as a friend, parent, carer, teacher or school counsellor. There is nothing so bad you can't tell a trusted adult.
- If a sibling or friend comes to you, there are various **support services available**, and you can report on their behalf.
- **Kids Helpline** is a free and confidential 24-hour online phone counselling service for young people aged 5-25 years and even parents. You can call them or chat to them online.





If you, or someone you know, has been sent sexualised content of someone on your social media friends list

- Tell your friend that someone has on-shared their content with you, and remind them that there are things that can be done to fix it.
- Support your friend and have their back.
- Encourage your friend to talk to a trusted adult, or talk to one on their behalf.
- Help your friend make a report to the Australian Centre to Counter Child Exploitation and to have any additional content removed by contacting the eSafety Commissioner.
- Delete the content. This is considered to be child abuse material and there are offences for saving, storing or on sharing this content further.

HOW TO DEAL WITH IT

These offenders will make you feel like you will be in trouble for what has happened to keep the crime going. It is important to know that you've done nothing wrong.

You can make it stop

-  Avoid sending any more images or videos.
-  Do not pay. Once you pay the first time, they will ask you to pay again.
-  Immediately take screenshots from the chat, this will be important for making a report to the police.
-  Block the fake profile.

MAKING A REPORT

If you are under the age of 18 and this situation has happened to you (or another young person you know), you are a victim of online child sexual abuse which must be reported to police.

While you may be embarrassed to talk about, it is important to get help as soon as possible. Your safety and wellbeing are the most important things. Remember that the police are here to protect you. They are on your side.

- 1 Collect as much evidence as you can:**
 - Screenshots of the chat
 - URLs
 - Any other records that you can get from the profile
 - This might include the profile name, profile picture, or any other contact information

- 2 Make an online report to the Australian Centre to Counter Child Exploitation.**

Report abuse



accce.gov.au/report

Don't send images or videos of yourself as part of the report, this is child abuse material.

If you think you are in immediate danger, call Triple Zero (000).

What to expect after making a report to the Australian Centre to Counter Child Exploitation

- Your report to the Australian Centre to Counter Child Exploitation will be looked at by specialist investigators in the Australian Federal Police.
- After your report has been assessed, the police will be in contact via email or phone to talk about what has happened and to make sure that you are safe.
- Police are here to protect children from online child sexual abuse, so it's important to know that you won't be criticised, blamed or arrested for being a victim.
- It is normal to want to hide what has happened and not talk about it with your parents, carers or police. Offenders use this fear to continue to commit crimes against you and other victims. The best protection you have is to get specialist support as soon as possible.

GETTING YOUR CONTENT REMOVED IF IT HAS BEEN POSTED ONLINE

If you find sexualised content of yourself has been posted online, there are things you can do to have it taken down.

The eSafety Commissioner prioritises the removal of child sexual abuse material and can help you.

Make an online report at esafety.gov.au/report.