



Springbank  
Secondary  
College

**THE CHANGING FACE  
OF EDUCATION AT  
SPRINGBANK  
SECONDARY COLLEGE**

# Our Site

---

- **Enrolment – 220** (*Capacity 450*)
- **Students with verified disability – 47%**
  - Includes 4 Special Classes (48 places)
- **Inclusion Model**
- **Small Class Sizes**
- **22 Senior Classes**
- **Wellbeing Team**
- **Alternate Programs**
- **Owning our space**



**YOUTH**   
**OPPORTUNITIES**

# Initial Review

---

- Complexity for staff / intervention support
- Lack of opportunities in terms of planning and team teaching
- Breadth of offerings
- Staff Professional Development
- Small numbers in VET
- Timetable

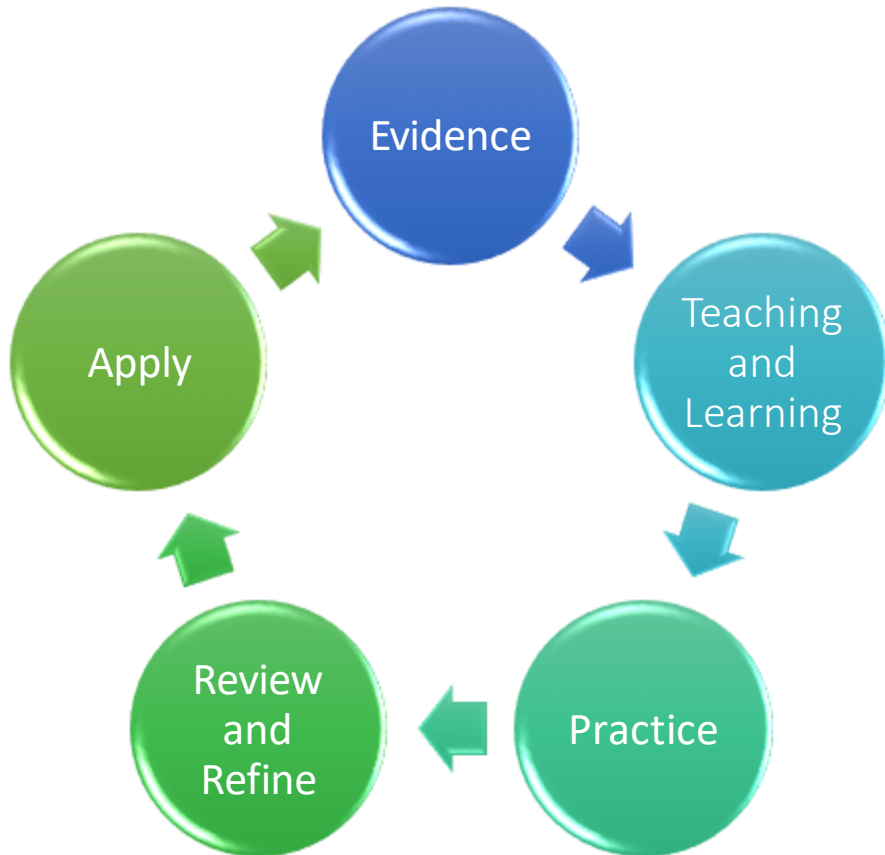


# Timetable

	Line 1		Line 2		Line 3		Line 4	
Year	Subject	Teacher	Subject	Teacher	Subject	Teacher	Subject	Teacher
7	English	A	Maths	D	HASS	A	Science/Dig Tech	D
	English	B	Maths	E	HASS	B	Science/Dig Tech	E
	English	C	Maths	F	HASS	C	Science/Dig Tech	F
8	Maths	D	English	A	Science/Dig Tech	D	HASS	A
	Maths	E	English	B	Science/Dig Tech	E	HASS	B
	Maths	F	English	C	Science/Dig Tech	F	HASS	C

	Line 5		Line 6		Line 7	
Year	Subject	Teacher	Subject	Teacher	Subject	Teacher
7	Elective		Elective		Alt	A
	Elective		Elective		Alt	B
	Elective		Elective		Alt	C
8	Elective		Elective		Alt	D
	Elective		Elective		Alt	E
	Elective		Elective		Alt	F

# Pedagogy



## Professional Knowledge

- Standard 1 Know students and how they learn
- Standard 2 Know the content and how to teach it

## Professional Practice

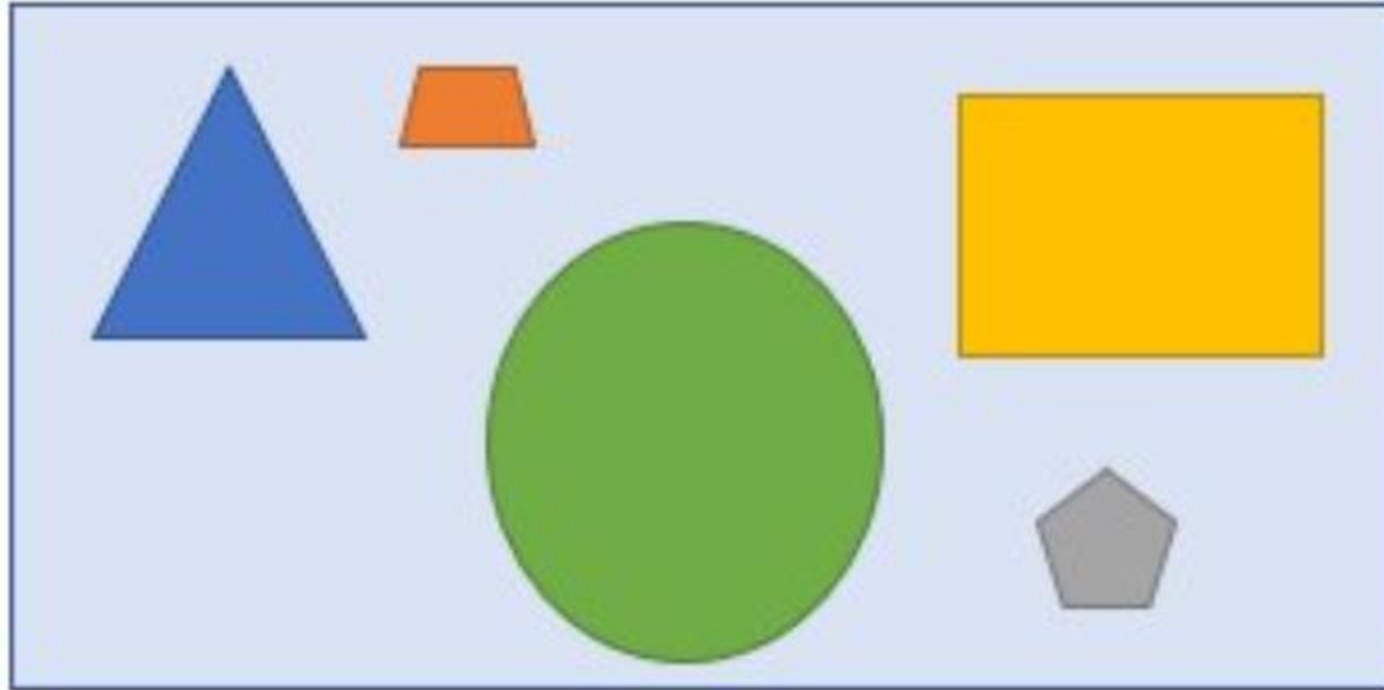
- Standard 3 Plan for and implement effective teaching and learning
- Standard 4 Create and maintain supportive and safe learning environments
- Standard 5 Assess, provide feedback and report on student learning

## Professional Engagement

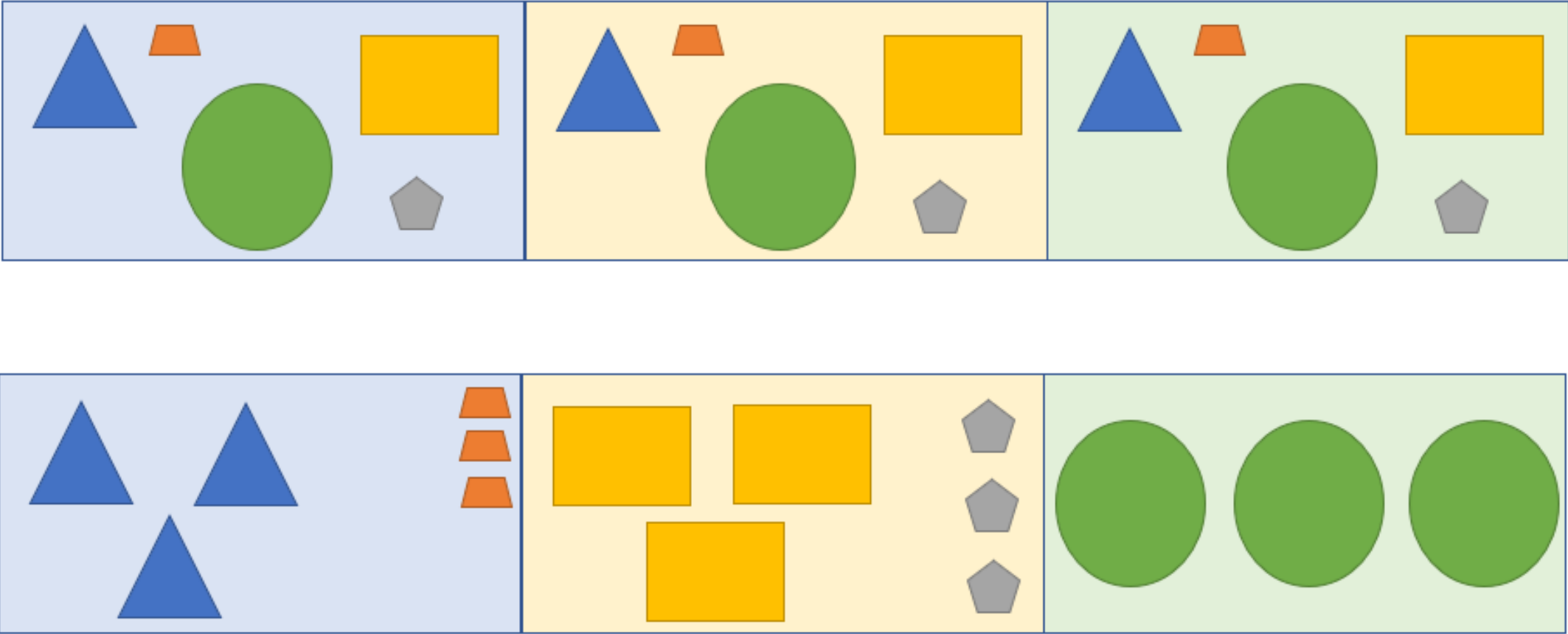
- Standard 6 Engage in Professional Learning
- Standard 7 Engage professionally with colleagues, parents/carers and the community

# Pedagogy

---



# Pedagogy





# Benefits

---

<b>Benefits</b>	
<b>Common planning and assessment time</b>	<b>Minimise behaviours through learning and activity-based grouping</b>
<b>Flexible, targeted pro-active pedagogy</b>	<b>Data informed approaches</b>
<b>Knowledge of and relationships with students</b>	<b>Encourages best practice models</b>
<b>Increased intervention at the right time</b>	<b>Creation of learning purposeful communities</b>



# Post School Transition

---

## Top 10 in Demand Occupations 2022 – 2027

- Construction Managers
- Civil Engineer Professionals
- Early Childhood Teachers
- Registered Nurses
- ICT Business and Systems Analysts
- Software and Application Programmers
- Electricians
- Chefs
- Child Carers
- Aged and Disability Carers

ABC News

## Top 10 Transferable skills

1. Communication
2. Teamwork
3. Problem Solving
4. Initiative
5. Leadership
6. Managing, Organising and Time Management
7. Negotiating
8. Lifelong Learning
9. Decision-Making
10. Creativity and Innovation

# SACE

---

- ATAR focus to Pathway focus
- Increase VET
- Hybrid / Open Access options
- Use SACE flexibilities to support our learners
- 11/12 Combined classes with 2 year cycle



## Options could include:

- Financial futures
- Media and Marketing
- The world around us
- What was I thinking?
- Fit for life
- Survival skills 101
- Choose your own adventure
- MAD

# VET in Schools

## COMPULSORY SUBJECTS

### 50 credits

- Exploring Identities and Futures (EIF) (10 credits)
- Literacy requirement (20 credits) demonstrated from a range of English subjects at Stage 1 or Stage 2
- Numeracy requirement (10 credits) demonstrated from a range of Mathematics subjects at Stage 1 or Stage 2
- The Research Project (10 credits) (*Activating Identities and Futures from 2025*)



## STUDENT SELECTED SUBJECTS

### 90 credits

Choose and successfully complete a selection of Stage 1 and Stage 2 subjects, recognised VET courses, or community learning.



### 60 credits

Choose and successfully complete a selection of Stage 2 or VET subjects worth at least 60 credits in total.

Stage 2 subjects are externally assessed by the SACE Board of South Australia.

## Inner South Curriculum Alliance (ISCA) Partnership

### Springbank

- Doorways to Construction
- Try a Trade (Wet Trades)
- Investigating Metal Trades (2026)

### Hamilton

- Hospitality
- Screen and Media (Film)

### Urrbrae

- Rural Operations
- Horticulture
- Animal Care

### Inventorium

- Volunteering

# Current Happenings

---

- **Disability Transition Program – Minda/Tafe**
  - Students already enrolled
- **Youth Opportunities**
  - Social / emotional resilience program for 9
  - Youth Worker to attend
  - Group of 15 for 16 weeks
  - Wrap around ongoing support
  - Option for a train the trainer model
- **Mitcham Council**
  - Building a relationship with the Council, The Repat and Bedford Industries
  - Co-designing projects to support each other
- **Priority Learners Team**
  - Team around school approach
  - Team leaders from DfE to support our vision for the future

# What's Next

---

- **ICT**

- Google Classrooms / DayMap
- Chromebooks
- Specialist Pods
- Hire equipment

- **Staff Professional Development**

- Pedagogical focus on special education needs
- Trauma Informed practice
- Senior staff flexible SACE options

- **One Plans**

- Trialing more robust and authentic process
- Updates to Assessment and Reporting Procedures

- **Planning**

- Collaborative planning for 7/8 teams
- Continue to review timetable, vision and values, etc
- Student forums